# CONSERVING NATURAL RESOURCES

Name:_____ Date: _____



Mr. Pearson's science class has been learning how important it is to conserve natural resources. The students are examining their classroom to find the best ways to conserve.

Here is a list of common classroom needs. Below each item are two choices for how to meet the needs. Circle the choice that would be the best way to conserve natural resources.

1. Cleaning desks and tables
   a. Sponges b. Paper towel

2. Purifying the air
   a. Electronic air purifying b. Greenhouse plants

3. Calculators
   a. Battery operated b. Solar

4. Notes to parents
   a. Paper notes b. Emails

5. Disposal for used paper
   a. Recycle bin b. Trash can

6. Light source
   a. Fluorescent light b. Sunlight through windows

7. Folders and notebooks
   a. From recycled papers b. From non- recycled paper

8. Pencil sharpener
   a. Hand crank b. Electronic

9. Stapler
   a. Manual b. Electronic

10. Room temperature
    a. Air conditioner b. Open window

LIVEWORKSHEETS