

**QUIMESTRAL EVALUATION INSTRUMENT**

1. INFORMATIVE DATA					
Type:	Certification	Area/Axe:	EFL	Level:	Basic
Class:	Summative	Subject	English	Sub-level:	Elemental
Quimestre:	1 <sup>st</sup>	Teacher:	Lcda. Daniela Araujo	Grade:	3 <sup>rd</sup>
School year:	2021-2022	# Unit:	1-2-3	Section:	A
Student:				Date:	

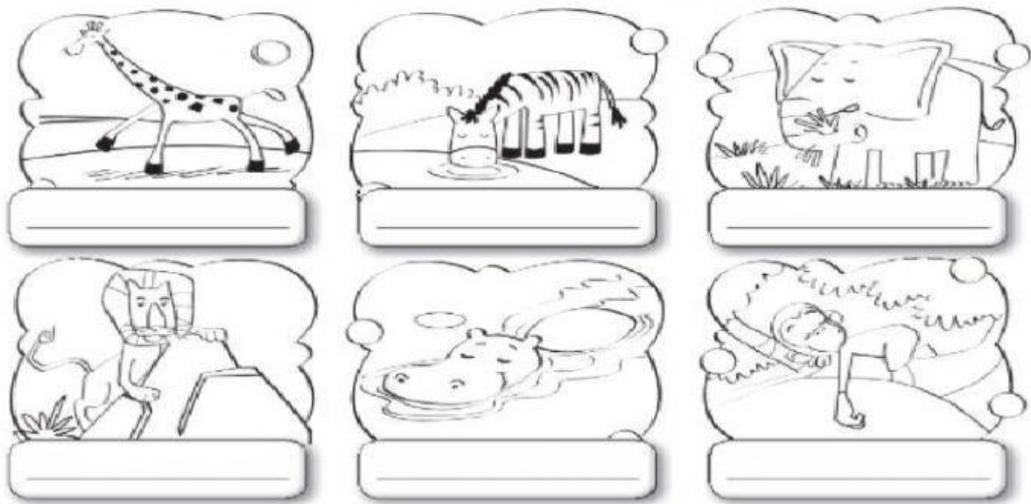
2. INSTRUCTIONS
<ol style="list-style-type: none"> <li>1. Read carefully the raised questions.</li> <li>2. If you have difficulty in answering any questions, move on to the next one, DO NOT LOSE TIME.</li> <li>3. Use only a blue ink pen to perform the evaluation.</li> <li>4. Avoid amendments (patches, corrections, blots) because the answer will be VOIDED.</li> <li>5. Demonstrate academic honesty during the performance of the evaluation and avoid disciplinary educational actions Art. 224 (Type II) / Art. 330 (5).</li> </ol>

MOTIVATING PHRASE: The roots of education are bitter, but the fruit is sweet. – Aristotle	
3. EVALUATION COMPONENTS	
<b>Skills and performance criteria</b>	Communication and cultural awareness, reading, writing.
<b>Performance Indicator</b>	<ul style="list-style-type: none"> <li>Students can recognize jungle animals.</li> <li>Students can recognize animal parts.</li> <li>Students can recognize Can and Can't for abilities.</li> <li>Students can recognize questions with Can.</li> <li>Students can recognize fruits and vegetables.</li> <li>Students can recognize colors.</li> <li>Students can recognize like and don't like.</li> <li>Students can recognize likes and doesn't like.</li> <li>Students can recognize place in the city.</li> <li>Students can recognize preposition of place.</li> <li>Students can write sentences with there is and there are.</li> </ul>
<b>Evaluative activity</b>	- Read and solve the following activities

**Vocabulary:** It is a set of familiar words usually developed with age, serves as a useful and fundamental tool for communication and acquiring knowledge.

**1. Look and label the animal names.**

giraffe lion hippo monkey zebra elephant



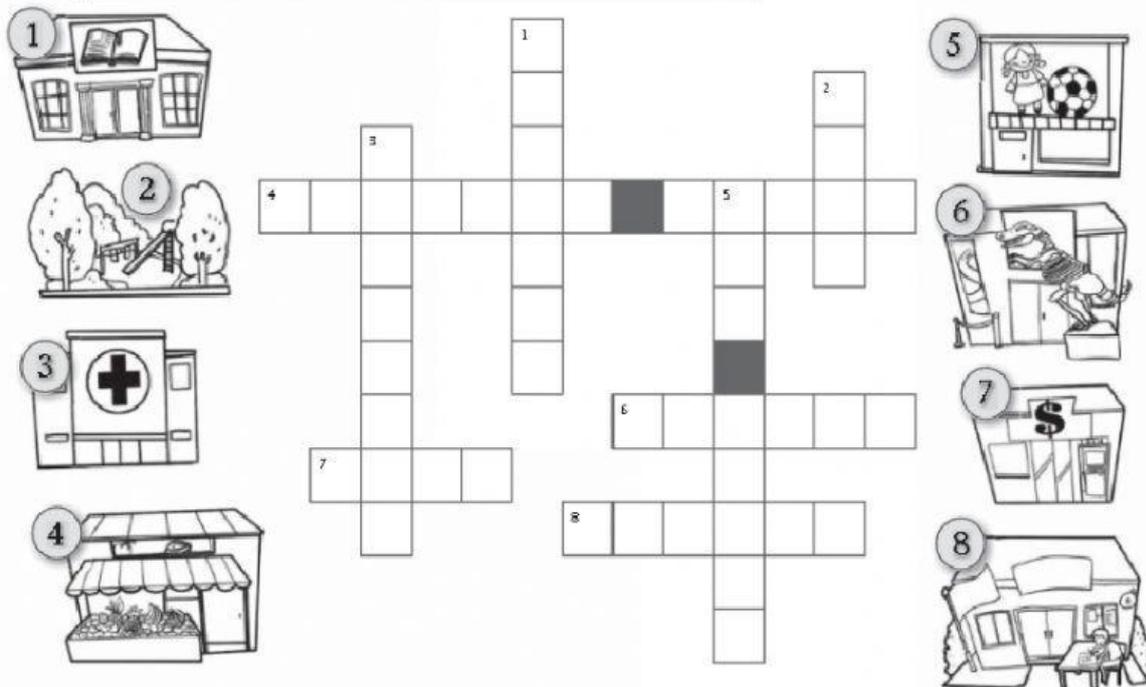
2. Circle the fruits and vegetables.

CARROT, TOMATO, MANGO, PEAR, ONION, APPLE,  
ORANGE, PINEAPPLE, CORN.

p i n e a p p l e o  
h t a c g e u n g r  
r a t o m a t o i a  
k f c a r r o t n n  
y c o n i o n v m g  
z x r b j a p p l e  
m a n g o t w i w b

3. Look and complete the puzzle.

bank grocery store hospital library  
museum park school toy store



**Can and can't for abilities:** We use "Can" when we have the ability, time or will to do something, and we use "Can't" in negative form when we do not have the ability, time or will to do something in simple present.

4. Read and mark the correct answer.

Which animal can swim?

a toucan

a hippo

Which animal can drink with its trunk?

a crocodile

an elephant

Which animal can fly?

a lion

a toucan

Which animal can run very fast?

a snake

a zebra

5. Read and circle the correct answer.

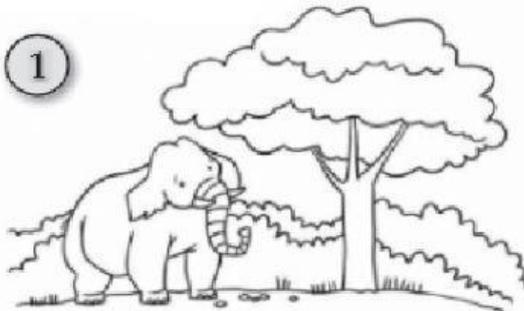
A crocodile has a long  . It can *fly* / *swim*.

An elephant is big, but it can run. It can *drink* / *jump* with its long .

A frog has  . It can *climb* / *eat* .

A gorilla can *eat* / *fly*  in a  . It has strong legs.

6. Read, circle and complete the sentences using Can or Can't.



The *elephant* / *hippo*  
\_\_\_\_\_ climb trees.



The *gorilla* / *frog*  
\_\_\_\_\_ jump.

Likes and doesn't like: We use likes and doesn't like for he, she and it.

7. Read and circle the correct answer.



This is Sue.

She *likes* / *doesn't like* tomatoes.

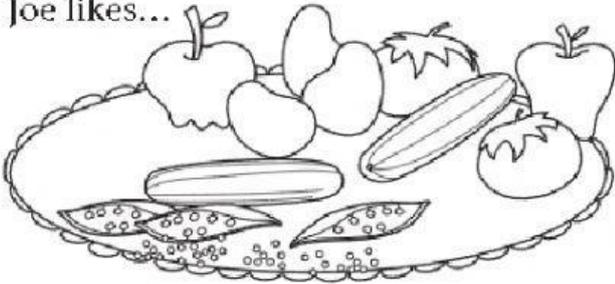


This is Henry.

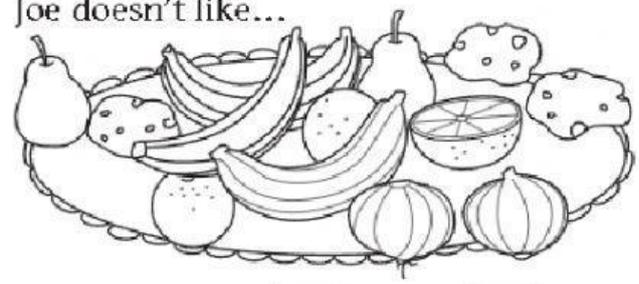
He *likes* / *doesn't like* peas.

8. Look the pictures and mark TRUE or FALSE.

Joe likes...



Joe doesn't like...



1. Joe likes cucumbers and tomatoes.

 True False

2. Joe likes tomatoes, but he doesn't like potatoes.

 True False

3. Joe doesn't like oranges, but he likes peas.

 True False

4. Joe doesn't like apples or mangoes.

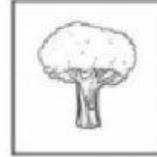
 True False

**Preposition of place:** A preposition of place is a preposition which is used to refer to a place where something or someone is located.

9. Look the city map and circle the correct answer.

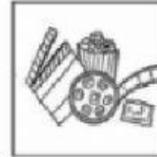
1. The bank is \_\_\_\_\_ the museum.

- (a) next to      b. between      c. behind



2. The toy store is \_\_\_\_\_ the movie theater.

- a. between      b. across from      c. next to



3. The school is \_\_\_\_\_ the library and the park.

- a. behind      b. across from      c. between



4. The park is \_\_\_\_\_ the movie theater.

- a. between      b. behind      c. next to



**There is and there are:** If we want to say that something exists or doesn't exist somewhere or at some time, we often use 'there + be'. It's often used to talk about something for the first time in a conversation.

10. Look at the picture and complete the sentences using the words in the box.



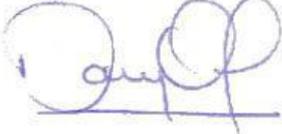
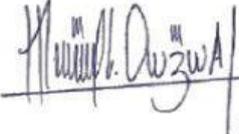
There are      There aren't      There is      There isn't

1. \_\_\_\_\_ seven houses.      4. \_\_\_\_\_ a museum.

2. \_\_\_\_\_ any restaurants.      5. \_\_\_\_\_ a park.

3. \_\_\_\_\_ two schools.      6. \_\_\_\_\_ a library

MOTIVATING PHRASE: "Live as if you were to die tomorrow. Learn as if you were to live forever." – Mahatma Gandhi

4. VALIDATION		
DESIGNED BY:	REVISED BY:	APPROVED BY:
<b>TEACHER:</b> Lcda. Daniela Araujo	<b>ENGLISH COORDINATOR:</b> LIC. Manuel Orozco Arevalo	<b>PRINCIPAL:</b> M.Sc. Yomara Rosales
<b>DATE:</b> 01-07 <sup>th</sup> - 2022	<b>DATE:</b> 01- 10 <sup>th</sup> – 2022	<b>DATE:</b> 01- 11 <sup>th</sup> – 2022
<b>SIGNATURE:</b> 	<b>SIGNATURE:</b>   ENGLISH COORDINATION	<b>SIGNATURE:</b>

<b>PARENT/L. REPRESENTANT:</b>	<b>STUDENT'S SIGNATURE:</b>
<b>DATE:</b>	
<b>SIGNATURE:</b>	