

**QUIMESTRAL EVALUATION INSTRUMENT**

1. INFORMATIVE DATA					
Type:	Certification	Area/Axe:	EFL	Level:	Basic
Class:	Summative	Subject	English	Sub-level:	Elemental
Quimestre:	1 <sup>st</sup>	Teacher:	Lcda. Daniela Araujo	Grade:	2 <sup>nd</sup>
School year:	2021-2022	# Unit:	1-2-3	Section:	A
Student:				Date:	

2. INSTRUCTIONS
1. Read carefully the raised questions. 2. If you have difficulty in answering any questions, move on to the next one, DO NOT LOSE TIME. 3. Use only a blue ink pen to perform the evaluation. 4. Avoid amendments (patches, corrections, blots) because the answer will be VOIDED. 5. Demonstrate academic honesty during the performance of the evaluation and avoid disciplinary educational actions Art. 224 (Type II) / Art. 330 (5).

**MOTIVATING PHRASE:** Education is not preparation for life; education is life itself. – John Dewey

3. EVALUATION COMPONENTS	
Skills and performance criteria	Communication and cultural awareness, reading, writing.
Performance Indicator	<ul style="list-style-type: none"> <li>- Students can recognize school supplies.</li> <li>- Students can recognize family members.</li> <li>- Students can recognize personal pronouns like he, she and they.</li> <li>- Students can identify possessive nouns his, her, their.</li> <li>- Students can identify yes or no question and answers.</li> <li>- Students can count.</li> <li>- Students can recognize the toys.</li> <li>- Students can recognize plural and singular.</li> </ul>
Evaluative activity	- Read and solve the following activities

**Vocabulary:** It is a set of familiar words usually developed with age, serves as a useful and fundamental tool for communication and acquiring knowledge.

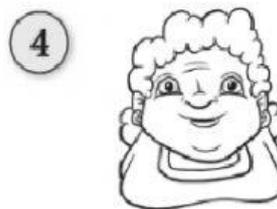
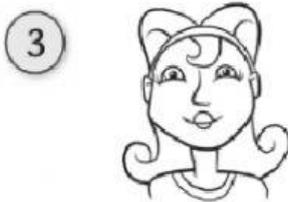
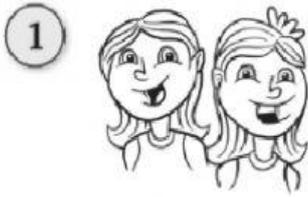
1. Find the words in the box about school supplies.

**COMPUTER, GLUE STICK, SCISSORS, RULER, PEN, ERASER.**

Q	P	L	H	B	G	F	R	X	G
S	V	G	B	Y	Z	X	D	D	L
D	S	C	I	S	S	O	R	S	U
F	B	J	T	Y	E	G	U	F	E
V	P	Y	G	B	R	D	L	B	S
B	F	D	S	R	T	V	E	Y	T
C	O	M	P	U	T	E	R	H	I
N	U	O	E	R	A	S	E	R	C
M	K	L	N	T	G	H	S	A	K

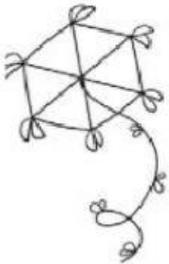
2. Label the correct word in the box.

mother baby brother sisters grandmother

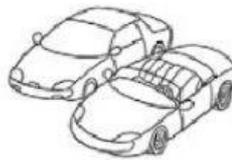


3. Read the words and complete the blank spaces.

cars kite teddy bear



1. What is it? It's a \_\_\_\_\_.



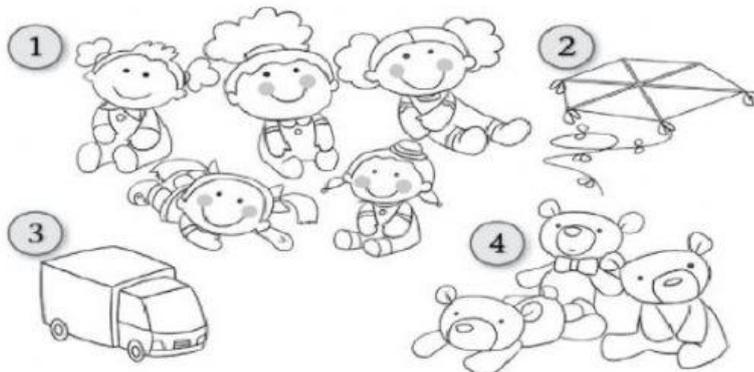
2. What are they? They're \_\_\_\_\_.



3. What is it? It's a \_\_\_\_\_.

**Yes or No questions:** Yes or no questions are short questions with one-word answers that help individuals get to know more about each other.

4. Look and answer the questions.



1. Are they dolls?

\_\_\_\_\_

2. Is it a car?

\_\_\_\_\_

3. Is it a truck?

\_\_\_\_\_

4. Are they balls?

\_\_\_\_\_

**Possessive pronoun.** - A possessive pronoun is a noun that possesses something. His, her, our and their.

5. Read the sentences and fill in the blank with the correct possessive pronoun.

This is Benny.

This is \_\_\_\_\_ puppy.

This is John and me.

This is \_\_\_\_\_ house.

HIS  
OUR  
HER

This is Jen.

This is \_\_\_\_\_ book.

**Personal Pronouns:** We have subject pronouns I, you, he, she, it, we, they.

6. Fill the blanks with the correct personal pronoun (HE OR SHE).



7. Read and match.

Who is she?

They're my brothers.

Who is he?

She's my mother.

Who are they?

He's my father.

**Singular and Plural:** Plural nouns are words used to indicate that there is more than one person, animal, place, thing, or idea. Singular nouns are words used to indicate that there is one person, animals, place, things or idea.

8. Read and match.

It's a

notebooks.

They're

computer.

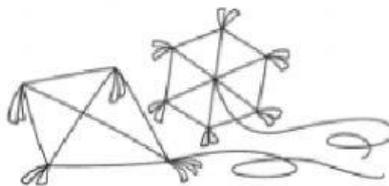
It's a

glue sticks.

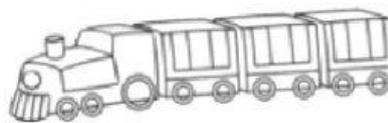
They're

desk.

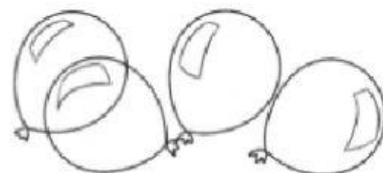
9. Circle the correct form of the noun.



*kites / balloons*



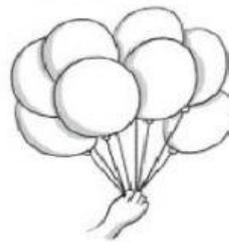
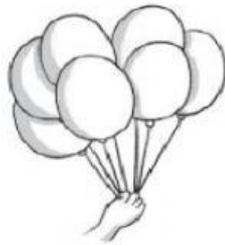
*ball / train*



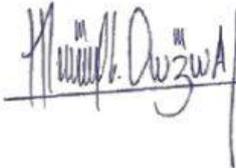
*balloons / dolls*

**Counting:** To name or list (the units of a group or collection) one by one in order to determine a total; number.

**10. Count and write the numbers.**



**MOTIVATING PHRASE:** Learning is not compulsory. Neither is survival. - Dr. W. Edwards Deming

4. VALIDATION		
DESIGNED BY:	REVISED BY:	APPROVED BY:
<b>TEACHER:</b> Lcda. Daniela Araujo	<b>ENGLISH COORDINATOR:</b> LIC. Manuel Orozco Arevalo	<b>PRINCIPAL:</b> M.Sc. Yomara Rosales
<b>DATE:</b> 01- 07 <sup>th</sup> - 2022	<b>DATE:</b> 01- 10 <sup>th</sup> - 2022	<b>DATE:</b> 01- 11 <sup>th</sup> - 2022
<b>SIGNATURE:</b> 	<b>SIGNATURE:</b>  	<b>SIGNATURE:</b>

<b>PARENT/L. REPRESENTANT:</b>	<b>STUDENT'S SIGNATURE:</b>
<b>DATE:</b>	
<b>SIGNATURE:</b>	