



## ENGLISH ACTIVITIES

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SKILL	Identify and understand the main points in straightforward texts on subjects of personal interest or familiar topics.EFL 5.3.8.
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**WEEKLY OBJECTIVE:** At the end of this lesson the students will be able to apply the future tense with be going to in affirmative, negative and interrogative questions following grammatical structures.

**TOPIC:** FUTURE WITH BE GOING TO

## ANTICIPATION

**A. Look at the video and answer the questions.**

- What is Mike going to do on Monday? \_\_\_\_\_
- What is Mike going to do on Friday? \_\_\_\_\_
- Who is going to make the cake? \_\_\_\_\_

## LINK OF THE VIDEO

<https://www.youtube.com/watch?v=U8L2m8TelWA>

## CONSTRUCTION

**B. Look at the grammar charts and analyze the information.**

## BE GOING TO – FORM &amp; USE

test-english.com

POSITIVE	I { am m He { is She { 's It { You { are We { 're They {	going to work.	NEGATIVE	I { am not 'm not He { is not She { isn't It { You { are not We { 'aren't They {	going to work.
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QUESTION	Am { I Is { He She It Are { You We They {	t - e - l - l - e - r -	SHORT ANSWER	Yes, I { am. he { is. she { is. it { we { are. you { are. they { are.	No, I { am not. 'm not. he { is not. she { isn't. it { we { are not. you { aren't. they { aren't.
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USE	PREDICTIONS Stop the car! We are going to have an accident!	INTENTIONS PLANS I'm going to have a drink after work.
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**C. Correct the following sentences.**

He is going swim in the sea.

We arent going to have a barbecue.

She going to go surfing.

Are you going to have a picnic.

They aren't go ing to go fishing.

<p><b>Singular:</b> I'm going to read a book. You're going to read a book. He/she/it is going to read a ...</p> <p><b>Plural:</b> We are going to read a book. You are going to read a book. They are going to read ...</p>	<h2 style="text-align: center;">BE GOING TO</h2> <p><b>D. Read the information on the left and do the following exercises.</b></p> <p><b>1 Select the correct form of the verb to be .</b></p> <table border="0" style="width: 100%;"> <tr> <td>I'm so clumsy. I</td><td>are</td><td>am</td><td>is</td><td>going to spill the coffee.</td></tr> <tr> <td>Oh no! It's 7.30. We</td><td>are</td><td>am</td><td>is</td><td>going to be late again.</td></tr> <tr> <td>Our garden fence</td><td>am</td><td>is</td><td>are</td><td>going to be painted today.</td></tr> <tr> <td>Linda's children</td><td>is</td><td>am</td><td>are</td><td>going to have a maths test tomorrow.</td></tr> <tr> <td>My brother's bike is broken. Our dad</td><td>am</td><td>are</td><td>is</td><td>going to fix it today.</td></tr> </table> <p><b>2. Connect the sentences.</b></p> <table border="0" style="width: 100%;"> <tr> <td>I have bacon, cream and cheese. I</td><td>is going to relax and watch a film.</td></tr> <tr> <td>My mum is tired. She ...</td><td>am going to eat a sandwich.</td></tr> <tr> <td>Keith loves music. We ...</td><td>are going to clean it tomorrow.</td></tr> <tr> <td>I'm really hungry! I...</td><td>am going to make carbonara for dinner.</td></tr> <tr> <td>Our bedroom is dirty. We ...</td><td>are going to give him a CD.</td></tr> </table> <p><b>3. Drag and drop to complete the sentences with the correct expressions below:</b></p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid #ccc; padding: 5px; width: 200px; height: 150px; margin: 5px;"> <p>is going to squash the spider.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; width: 200px; height: 150px; margin: 5px;"> <p>are going to drop the shark.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; width: 200px; height: 150px; margin: 5px;"> <p>is going to bite the man.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; width: 200px; height: 150px; margin: 5px;"> <p>is going to rain.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; width: 200px; height: 150px; margin: 5px;"> <p>is going to eat a big sandwich.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; width: 200px; height: 150px; margin: 5px;"> <p>is going to catch the fly.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; width: 200px; height: 150px; margin: 5px;"> <p>isn't going to attack.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; width: 200px; height: 150px; margin: 5px;"> <p>am going to have a nervous breakdown.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; width: 200px; height: 150px; margin: 5px;"> <p>are going to do experiments on the man.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; width: 200px; height: 150px; margin: 5px;"> <p>is going to be sick.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; width: 200px; height: 150px; margin: 5px;"> <p>is going to get wet.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; width: 200px; height: 150px; margin: 5px;"> <p>is going to fall.</p> </div> <div style="border: 1px solid #ccc; padding: 5px; width: 200px; height: 150px; margin: 5px;"> <p>is going to sue the spider.</p> </div> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;">   1         </td><td style="text-align: center; padding: 5px;">           Garfield is not going to chase the mouse.             The mouse is going to escape.         </td><td style="text-align: center; padding: 5px;">   2         </td><td style="text-align: center; padding: 5px;">           The shark         </td></tr> <tr> <td style="text-align: center; padding: 5px;">   3         </td><td style="text-align: center; padding: 5px;">           Garfield         </td><td style="text-align: center; padding: 5px;">   4         </td><td style="text-align: center; padding: 5px;">           The aliens         </td></tr> <tr> <td style="text-align: center; padding: 5px;">   5         </td><td style="text-align: center; padding: 5px;">           I can't take this anymore.         </td><td style="text-align: center; padding: 5px;">   6         </td><td style="text-align: center; padding: 5px;">           It         </td></tr> <tr> <td style="text-align: center; padding: 5px;">   7         </td><td style="text-align: center; padding: 5px;">           I         </td><td style="text-align: center; padding: 5px;">   7         </td><td style="text-align: center; padding: 5px;">           The car         </td></tr> <tr> <td style="text-align: center; padding: 5px;">   8         </td><td style="text-align: center; padding: 5px;">           Garfield         </td><td style="text-align: center; padding: 5px;">   8         </td><td style="text-align: center; padding: 5px;">           The seagulls         </td></tr> <tr> <td style="text-align: center; padding: 5px;">   9         </td><td style="text-align: center; padding: 5px;">           The spider         </td><td style="text-align: center; padding: 5px;">   9         </td><td style="text-align: center; padding: 5px;">           The shark         </td></tr> <tr> <td style="text-align: center; padding: 5px;">   10         </td><td style="text-align: center; padding: 5px;">           The fly         </td><td style="text-align: center; padding: 5px;">   10         </td><td style="text-align: center; padding: 5px;">           The beetle         </td></tr> </table>	I'm so clumsy. 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**CONSOLIDATION****HOMEWORK****E. Choose the best option to complete the exercises:**

<b>1. What ... your brother going to do the airport?</b> a) are b) is c) does	<b>9. What time are you going to ... for tomorrow?</b> a) leaving b) leave c) leaves
<b>2. (A) ... you going to see the movie?</b> (B) Yes, I .... a) Do / am b) Are / are c) Are / am	<b>10. ... you ... go home after our English class?</b> a) Are / are b) Do / will c) Are / going to
<b>3. My friend ... a birthday party next.</b> a) is going to has b) going to have c) is going to have	<b>11. (A) ... your friend going to be late? week.</b> (B) No, she .... a) Is / isn't b) Are / isn't c) Are / aren't
<b>4. I can see a lot of gray clouds in the sky. I think it ... rain soon.</b> a) is going to b) goes to c) going to	<b>12. Is your cousin ... move to another apartment?</b> a) going b) going to c) will
<b>5. (A) When ... they ... arrive?</b> (B) I'm not sure. a) do / go to b) will / going to c) are / going to	<b>13. (A) ... the plane going to land soon?</b> (B) Yes, it .... a) Are / is b) Is / is c) Are / are
<b>6. ... are you going to do on your summer holiday?</b> a) Where b) What c) How	<b>14. I ... going to ... my homework after I finish dinner.</b> a) am / do b) am / doing c) is / do
<b>7. (A) ... your friend going to join us?</b> (B) Yes, she .... a) Is / is b) Is / will c) Will / will	<b>15. (A) ... you going to join us?</b> (B) Yes, I .... a) Are / am b) Are / are c) Do / do
<b>8. (A) ... they going to be here soon?</b> (B) No, they .... a) Are / aren't b) Do / not c) Are / won't	<b>16. What are your plans for next year? Are you ... to Canada?</b> a) go to b) will go c) going to go

**Resources:** computer, mobile phone, internet, portfolio folder, sheets. Teachers, parents  
**Did you know?**

The future with "going to" is used to **express events you have already planned in the future and your intentions for the future**. We sometimes also use the present continuous for planned events in the near future.

**Remember**

We sometimes also use the present continuous for planned events in the near future.

**Curious fact...**

The future tense with going to, also **simple future**, expresses a logical prediction for the future or an intention or plan which has already been decided. This tense is constructed with: be + going to + infinitive.

**Relationship with values**

Critical thinking

**Bibliografia:**

<https://www.youtube.com/watch?v=U8L2m8TeIWA>

[https://es.liveworksheets.com/worksheets/en/English\\_as\\_a\\_Second\\_Language\\_\(ESL\)/To\\_be\\_going\\_to/Future\\*\\_be\\_going\\_to\\_ce23566cl](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/To_be_going_to/Future*_be_going_to_ce23566cl)