

## VOCABULARY UNITS 4 & 5

### GRAMMAR: FUTURE TENSES

#### 1) THE FUTURE

WILL	BE GOING TO	PRESENT CONTINUOUS	PRESENT SIMPLE
1. <i>Predicciones</i>  <i>I think Real Madrid will win</i>	1. <i>Plans &amp; intentions</i>  <i>We are going on holiday to Ibiza next summer</i>	1. <i>Plans &amp; arrangements that have been made <u>IN DETAIL</u></i>  <i>Next weekend I'm flying to New York! I bought the tickets three months ago.</i>	1. <i>For timetables</i>  <i>The plane leaves at 8</i>
2. <i>instant decisions</i>  <i>It's hot here. I'll open the window</i>	2. <i>Predictions based on EVIDENCE</i>  <i>Look at those black clouds! It's going to rain!</i>		2. <i>After time expressions such as WHEN, AS SOON AS, UNTIL, AFTER and BEFORE</i>
3. <i>verdades objetivas</i>  <i>Tomorrow is my birthday. I'll be 18.</i>			<i>When I get home, I'll do my homework</i>
WILL + INFINITIVE	BE GOING TO + INFINITIVE	BE + VERB (-ING)	VERBS IN THE PRESENT SIMPLE

Complete the text with ONE word in each space.

What <sup>0</sup> will the world be like in the future? Perhaps we will <sup>1</sup> ..... living in smaller houses and driving smaller cars. Where do you think you <sup>2</sup> ..... be <sup>3</sup> ..... in twenty years?

A friend of mine is <sup>4</sup> ..... to apply for a job in Australia because he's always wanted to go there. He <sup>5</sup> ..... university in a year, and when he does, he will work in his father's company for a while because he won't be <sup>6</sup> ..... to get a job in Australia without any experience.

#### 4 Choose the correct option.

A: Why are you in a hurry?

B: My bus <sup>0</sup>leaves / is going to leave / will leave in five minutes and I'm late.

A: Don't worry. I <sup>1</sup> 'll give / 'm giving / give you a lift.

B: Oh, that's great. Thanks. It looks like it's <sup>2</sup> going / about / about to rain.

A: Have you got any plans for the weekend?

B: Yes, I <sup>3</sup> try / 'm trying / 'm going to try and finish my homework. What about you?

A: I <sup>4</sup> 'll be preparing / prepare / 'll prepare for my party on Sunday.

B: Oh, of course, I forgot about that.

A: <sup>5</sup> Do you still come / Will you still come / Are you still coming?

B: I don't know. I <sup>6</sup> 'm having / 'll have / 'll must to finish my homework first.

A: Do you think you <sup>7</sup> 'll can / 'll be able to / 're able to finish it?

B: Of course! By the end of Sunday afternoon I <sup>8</sup> 'll do / 'll have done / am doing it all!

A: I <sup>9</sup> 'm thinking / 'll be thinking / think of you studying while I'm preparing for the party.

B: Thanks – and thanks for the lift.

**5 Read the text and choose the correct option (A, B, C or D).**

**Summer opportunity for teenagers**

No ideas about what you <sup>0</sup> \_\_\_\_\_ when you finish school? Maybe this opportunity will help you choose your future career! Together with a local company, the school has organised a project to give students a taste of working life. By the time you finish you will <sup>1</sup> \_\_\_\_\_ a variety of posts because each week you <sup>2</sup> \_\_\_\_\_ in a different department. The internships <sup>3</sup> \_\_\_\_\_ on July 1st and run through the whole month. You will get a reasonable hourly rate, so you might <sup>4</sup> \_\_\_\_\_ save some money for a holiday in August. Apply now. The company <sup>5</sup> \_\_\_\_\_ interviews next week.

0 A are doing	B are going to do
C do	D to do
1 A experience	B to experience
C experiencing	D have experienced
2 A will working	B have worked
C will be working	D have work
3 A starting	B start
C have started	D will have started
4 A can	B to be able to
C be able to	D to can
5 A hold	B holds
C can hold	D is holding

## VOCABULARY UNIT 4

### 1 Read the text and choose the correct option (A, B, C or D).

Gemma has just <sup>0</sup> \_\_\_\_\_ for a summer job. She wants to <sup>1</sup> \_\_\_\_\_ experience working for a travel <sup>2</sup> \_\_\_\_\_. She will have to <sup>3</sup> \_\_\_\_\_ part of a team and thinks she will enjoy it. At the moment, the job is only <sup>4</sup> \_\_\_\_\_ because it's only for the summer and she will be paid an hourly <sup>5</sup> \_\_\_\_\_. She hopes to find a <sup>6</sup> \_\_\_\_\_ job after university where she can build a career. Because she speaks three languages fluently, she hopes eventually to be an <sup>7</sup> \_\_\_\_\_ for a large company.

0 A written	B gained
C applied	D earned
1 A give	B gain
C meet	D do
2 A designer	B critic
C agent	D attendant
3 A be	B make
C get	D have
4 A permanent	B overtime
C shift	D temporary
5 A pay	B salary
C money	D rate
6 A permanent	B temporary
C shift	D flexible
7 A engineer	B interpreter
C assistant	D attendant

**2 Complete the text with these words. There are three extra words.**

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award badly-paid career colleagues  
employer fired pension promotion  
retired staff unemployed well-paid

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Sam is <sup>0</sup>unemployed at the moment. He got

<sup>1</sup>\_\_\_\_\_ from his job last month

because his <sup>2</sup>\_\_\_\_\_ said

he was lazy. But Sam can't understand why

he lost his job because he'd only just got a

<sup>3</sup>\_\_\_\_\_ to be a manager. Also he won

the <sup>4</sup>\_\_\_\_\_ for best sales person

the month before. He'd always got on well with his

<sup>5</sup>\_\_\_\_\_ - in fact, he often used to go

out with them after work. The working hours were long,

but the job was <sup>6</sup>\_\_\_\_\_, so money

was never a problem. It is now, though. Sam thinks he

should look for a new <sup>7</sup>\_\_\_\_\_. His

father is <sup>8</sup>\_\_\_\_\_ now and doesn't

work anymore, so he is going to help Sam start his

own business.

## VOCABULARY UNIT 5

### 1 Complete the missing words in the text.

My brother has always wanted to be an astronaut.

When he was three, our parents used to read him a book about a little boy in a huge

<sup>1</sup>h..... -filled <sup>2</sup>b.....

which floated up into the sky. The boy had amazing adventures in it as it travelled round the

<sup>3</sup>s..... system. He used to dream about visiting all the <sup>4</sup>p....., especially Venus.

He also used to make models of the

<sup>5</sup>s..... he would travel in to get there.

He still gets excited when he hears a plane break the

<sup>6</sup>s..... barrier.

**2 Rewrite the sentences changing the words and expressions in bold so that they mean the same.**

1 Did you know that **the plane flies** for ten hours to get there?

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2 **How high is** the table? Can you measure it, please?

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3 **The fastest you are allowed to go** is fifty kilometres. You're driving too fast.

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4 That tower is about 100 metres **from bottom to top**.

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5 There were **ninety times a hundred** people at the concert.

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6 You can't drive more than **thirty-five kilometres an hour** in town.

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7 **Two and four** isn't seven.

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8 The museum is **five miles from here**.

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9 **Thirty divided by five** is six.

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