

## VOCABULARY UNITS 4 & 5

### GRAMMAR: FUTURE TENSES

#### 1) THE FUTURE

WILL	BE GOING TO	PRESENT CONTINUOUS	PRESENT SIMPLE
<b>1. Predicciones</b>  <i>I think Real Madrid win win</i>	<b>1. Plans &amp; intentions</b>  <i>We are going on holiday to Ibiza next summer</i>	<b>1. Plans &amp; arrangements that have been made IN DETAIL</b>  <i>Next weekend I'm flying to New York! I bought the tickets three months ago.</i>	<b>1. For timetables</b>  <i>The plane leaves at 8</i>
<b>2. Instant decisions</b>  <i>It's hot here. I'll open the window</i>	<b>2. Predictions based on EVIDENCE</b>  <i>Look at those black clouds! It's going to rain!</i>		<b>2. After time expressions such as WHEN, AS SOON AS, UNTIL, AFTER and BEFORE</b>
<b>3. Verbaldes objetivas</b>			
<i>Tomorrow is my birthday. I'll be 16.</i>			<i>When I get home, I'll do my homework</i>
<b>WILL + INFINITIVE</b>	<b>BE GOING TO + INFINITIVE</b>	<b>BE + VERB (-ING)</b>	<b>VERBS IN THE PRESENT SIMPLE</b>

**Complete the text with ONE word in each space.**

What <sup>0</sup> will the world be like in the future? Perhaps we will <sup>1</sup> ..... living in smaller houses and driving smaller cars. Where do you think you

<sup>2</sup> ..... be <sup>3</sup> ..... in twenty years?

A friend of mine is <sup>4</sup> ..... to apply for a job in Australia because he's always wanted to go there. He <sup>5</sup> ..... university in a year, and when he does, he will work in his father's company for a while because he won't be <sup>6</sup> ..... to get a job in Australia without any experience.

#### 4 Choose the correct option.

A: Why are you in a hurry?

B: My bus <sup>0</sup>(leaves) / is going to leave / will leave in five minutes and I'm late.

A: Don't worry. I <sup>1</sup> 'll give / 'm giving / give you a lift.

B: Oh, that's great. Thanks. It looks like it's <sup>2</sup> going / about / about to rain.

A: Have you got any plans for the weekend?

B: Yes, I <sup>3</sup> try / 'm trying / 'm going to try and finish my homework. What about you?

A: I <sup>4</sup> 'll be preparing / prepare / 'll prepare for my party on Sunday.

B: Oh, of course, I forgot about that.

A: <sup>5</sup> Do you still come / Will you still come / Are you still coming?

B: I don't know. I <sup>6</sup> 'm having / 'll have / 'll must to finish my homework first.

A: Do you think you <sup>7</sup> 'll can / 'll be able to / 're able to finish it?

B: Of course! By the end of Sunday afternoon I <sup>8</sup> 'll do / 'll have done / am doing it all!

A: I <sup>9</sup> 'm thinking / 'll be thinking / think of you studying while I'm preparing for the party.

B: Thanks – and thanks for the lift.

**5 Read the text and choose the correct option (A, B, C or D).**

**Summer opportunity for teenagers**

No ideas about what you <sup>0</sup> ..... when you finish school? Maybe this opportunity will help you choose your future career! Together with a local company, the school has organised a project to give students a taste of working life. By the time you finish you will <sup>1</sup> ..... a variety of posts because each week you <sup>2</sup> ..... in a different department. The internships <sup>3</sup> ..... on July 1st and run through the whole month. You will get a reasonable hourly rate, so you might <sup>4</sup> ..... save some money for a holiday in August. Apply now. The company <sup>5</sup> ..... interviews next week.

- |                   |                          |
|-------------------|--------------------------|
| 0 A are doing     | <b>B</b> are going to do |
| C do              | D to do                  |
| 1 A experience    | B to experience          |
| C experiencing    | D have experienced       |
| 2 A will working  | B have worked            |
| C will be working | D have work              |
| 3 A starting      | B start                  |
| C have started    | D will have started      |
| 4 A can           | B to be able to          |
| C be able to      | D to can                 |
| 5 A hold          | B holds                  |
| C can hold        | D is holding             |

## VOCABULARY UNIT 4

### 1 Read the text and choose the correct option (A, B, C or D).

Gemma has just <sup>0</sup>..... for a summer job. She wants to <sup>1</sup>..... experience working for a travel <sup>2</sup>..... She will have to <sup>3</sup>..... part of a team and thinks she will enjoy it. At the moment, the job is only <sup>4</sup>..... because it's only for the summer and she will be paid an hourly <sup>5</sup>..... She hopes to find a <sup>6</sup>..... job after university where she can build a career. Because she speaks three languages fluently, she hopes eventually to be an <sup>7</sup>..... for a large company.

- |               |               |
|---------------|---------------|
| 0 A written   | B gained      |
| C applied     | D earned      |
| 1 A give      | B gain        |
| C meet        | D do          |
| 2 A designer  | B critic      |
| C agent       | D attendant   |
| 3 A be        | B make        |
| C get         | D have        |
| 4 A permanent | B overtime    |
| C shift       | D temporary   |
| 5 A pay       | B salary      |
| C money       | D rate        |
| 6 A permanent | B temporary   |
| C shift       | D flexible    |
| 7 A engineer  | B interpreter |
| C assistant   | D attendant   |

**2 Complete the text with these words. There are three extra words.**

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award badly-paid career colleagues  
employer fired pension promotion  
retired staff ~~unemployed~~ well-paid

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Sam is <sup>0</sup> unemployed at the moment. He got  
<sup>1</sup> ..... from his job last month  
because his <sup>2</sup> ..... said  
he was lazy. But Sam can't understand why  
he lost his job because he'd only just got a  
<sup>3</sup> ..... to be a manager. Also he won  
the <sup>4</sup> ..... for best sales person  
the month before. He'd always got on well with his  
  
<sup>5</sup> ..... – in fact, he often used to go  
out with them after work. The working hours were long,  
but the job was <sup>6</sup> ....., so money  
was never a problem. It is now, though. Sam thinks he  
should look for a new <sup>7</sup> ....., His  
father is <sup>8</sup> ..... now and doesn't  
work anymore, so he is going to help Sam start his  
own business.



**1 Complete the missing words in the text.**

My brother has always wanted to be an astronaut. When he was three, our parents used to read him a book about a little boy in a huge  
<sup>1</sup> h.....-filled <sup>2</sup> b.....  
which floated up into the sky. The boy had amazing adventures in it as it travelled round the  
<sup>3</sup> s..... system. He used to dream about visiting all the <sup>4</sup> p....., especially Venus. He also used to make models of the  
<sup>5</sup> s..... he would travel in to get there. He still gets excited when he hears a plane break the  
<sup>6</sup> s..... barrier.

**2 Rewrite the sentences changing the words and expressions in bold so that they mean the same.**

1 Did you know that the **plane** flies for ten hours to get there?

.....

2 **How high** is the table? Can you measure it, please?

.....

3 The **fastest you are allowed to go** is fifty kilometres. You're driving too fast.

.....

4 That tower is about 100 metres **from bottom to top**.

.....

5 There were **ninety times a hundred** people at the concert.

.....

6 You can't drive more than thirty-five kilometres **an** hour in town.

.....

7 Two **and** four isn't seven.

.....

8 The museum is five miles **from here**.

.....

9 Thirty divided by five **is** six.

.....