

**LISTENING**

*Task 1: Listen and number.*



a



b



c



d

*Task 2: Listen and match. There is one example.*

0.		
		<b>red</b>
1.		
		<b>orange</b>
2.		
		<b>blue</b>
3.		
		<b>green</b>
4.		
		<b>brown</b>

**Task 3: Listen and tick the box. There is one example.**



0. A

B

C



**Task 4: Listen and write one word. There is one example.**

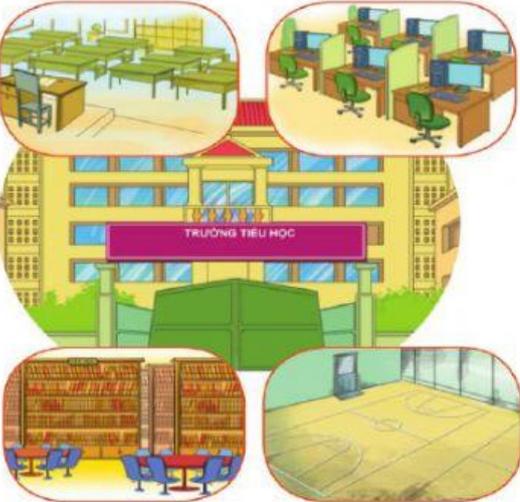
**Example:** You hear: "Mai, This is my friend Mary". The answer is:

0. This is my friend Mary.
1. I'm \_\_\_\_\_ years old.
2. Who's that? – It's \_\_\_\_\_.
3. Be \_\_\_\_\_, boy.
4. This is my \_\_\_\_\_.

**READING****Task1: Read and match. There is one example:**

- |                          |                    |
|--------------------------|--------------------|
| 0. May I come in?        | a. Yes, I do.      |
| 1. What's your name?     | b. Yes, you can.   |
| 2. Do you like skipping? | c. I'm seven.      |
| 3. Is your school big?   | d. Yes, it is.     |
| 4. How old are you?      | e. My name's Mary. |

**Task 2: Read and circle the correct answers. There is one example:**

	<p><i>This is my school. It is beautiful. This is my classroom. It is small but new. That is the music room over there. It is old and small. And that is the library. It is old but large. The gym is old but beautiful.</i></p>
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0. The school is \_\_\_\_\_.  
 A. old                      **B. beautiful**                      C. small
1. The classroom is \_\_\_\_\_.  
 A. small                      B. old                      C. big
2. The music room is \_\_\_\_\_.  
 A. new                      B. large                      C. old
3. The library is \_\_\_\_\_.  
 A. new                      B. large                      C. beautiful
4. The gym is \_\_\_\_\_.  
 A. new                      B. big                      C. old

## WRITING

*Task 1: Look and write. There is one example.*

 <p>0. I am <b>nine</b> years old.</p>	 <p>1. A: What _____ is your book?        B: It's yellow.</p>
 <p>2. These are my _____.</p>	 <p>3. The school _____ is big.</p>
 <p>4. A: What do you do at break time?        B: I play _____.</p>	 <p>5. May I _____?        - Yes, you can.</p>

**Task 2: Reorder to make sentences. There is one example.**

0. spell/ do / you/ How/ your /name?

→ How do you spell your name?

1. school./ That/ my/ is

.....

2. are/ These/ notebooks. / my

.....

3. and Phong/ Mai / play/ table tennis.

.....

**\*\*\*\*\* The end \*\*\*\*\***