

**Name:** ..... **Class:**..... **Student No.:**..... **Marks:**.....

**Part I. Multiple Choices**

**Directions: Choose the letter for the correct answer. (15 points)**

**1. The condition in which things are happening or being done.**

- |             |            |
|-------------|------------|
| a. season   | c. weather |
| b. activity | d. future  |



**2. Did you put on sunscreen?**

- |                            |                             |
|----------------------------|-----------------------------|
| a. Yes, I put it on.       | c. Yes, I didn't put it on. |
| b. No, I didn't put it on. | d. No, I put it on.         |

**3. An \_\_\_\_\_ is a word that describes a noun or pronoun.**

- |           |              |
|-----------|--------------|
| a. adverb | c. adjective |
| b. noun   | d. verb      |



**4. How does Jenny paint?**

- |                            |                           |
|----------------------------|---------------------------|
| a. She paints beautifully. | c. She paint beautifully. |
| b. He paint beautiful.     | d. Hes paint beautiful.   |



5. Does she speak quietly?

- a. Yes, he does.
- b. Yes, she does.
- c. No, she doesn't.
- d. No, he doesn't.

6. The future is the period of time that will come after the present, or the things that will happen then.

- a. future
- b. noun
- c. past
- d. adjective

7. \_\_\_\_\_ is a word made by shortening and combining two words.

- a. adjective
- b. contraction
- c. future
- d. activity



8. What do you think he'll be?

- a. I think she'll be a hair stylist.
- b. I think he'll be a flight attendant.
- c. I think he'll be a designer.
- d. I think she'll be a designer.

9. What do you think you'll be?

- a. I think I am be a doctor.
- b. I think they be a doctor.
- c. I think she'll be a doctor.
- d. I think I'll be a doctor.

10. Will Peter mop the floor?



- a. Yes, she will.
- b. No, she won't.
- c. No, he won't.
- d. Yes, he will.

11. What will \_\_\_\_\_ do next?



- a. she
- b. I
- c. they
- d. he

12. What will you do after class?

- a. She think I'll go to sleep after class.
- c. I think I'll go to sleep after class.
- b. He think I'll go to sleep after class.
- d. They think I'll go to sleep after class.



13. A: How was your weekend?

B: It \_\_\_\_\_.

- a. was not great
- b. was great
- c. is not great
- d. was not great.

14. \_\_\_\_\_ is a period of the year characterized by particular conditions of weather, temperature, etc.

- a. weather
- b. activity
- c. season
- d. subjects



15. Why do you like spring?

- a. I like spring because I like flying kites.
- b. I like spring because I like waterskiing.
- c. I like spring because I like ice skating.
- d. I like spring because I like camping.

**Part II. Matching Type**

**Directions: Match the items in column A with column B and choose the correct answer. Items 16-20 (5 points)**

**A**

**B**

I think she'll be a hair  
stylist.

walk quickly

Seasons

She'll probably do the  
laundry.



What will you do after class?

Winter, Spring,  
Summer, Fall



I think I'll do my  
homework after class.

**Part III. Writing test**

**Directions: Write the adverb of the following. Items 21-26 (6 points)**

Adjective	Adverb
slow	
beautiful	
clear	
quiet	
happy	
graceful	

**Directions: Read the story and answer the questions. Drag your answer.**

**Items 27-30 (4 points)**

**The New Bicycle**

Samantha has a new bicycle. It is bright pink and shiny.

It was a gift from her uncle. He hid it behind a bush to surprise her.

When Samantha looked behind the bush and saw the bicycle, she jumped for joy. It was just what she wanted. She gave her uncle a big hug.

She loves her new bicycle, and she loves her uncle.



27. What color is the bicycle?

\_\_\_\_\_

28. Who gave it to her?

\_\_\_\_\_

29. Where was it hidden?

\_\_\_\_\_

30. What did Samantha do when she saw the bicycle?

\_\_\_\_\_

She jumped for joy.

Behind the bush.

Her mother.

It's bright pink.

Her uncle.