

## Day 44

6 Complete the sentences with the words in parentheses. Use the simple present, simple past, or future passive form of the verbs.

1. Before electricity was available, candles were used (use) for light.
2. The ancient site \_\_\_\_\_ (discover) three years ago.
3. Many items \_\_\_\_\_ (remove) for scientific study.
4. Work on the site \_\_\_\_\_ (complete) next month.
5. The museum \_\_\_\_\_ (not own) by the government now.
6. A: \_\_\_\_\_ Egyptian artifacts \_\_\_\_\_ (display) here?  
B: Yes, they \_\_\_\_\_. You can find them on the second floor.
7. The opening date for the Moche exhibit \_\_\_\_\_ (not announce) until next week.
8. How \_\_\_\_\_ food \_\_\_\_\_ (prepare) in the Middle Ages?
9. Where in the library \_\_\_\_\_ the books about ancient Greece \_\_\_\_\_ (keep)?
10. Native American history \_\_\_\_\_ (not teach) by Professor Schulz anymore.

## PRACTICE

7 Complete the exercises.

A Read the information about a common archaeological procedure.



### Archaeological Dig: Standard Procedure

When team members find an artifact, they follow a standard procedure.

- A student assistant places the artifact in a special container.
- The assistant writes the information about the artifact on the container label.
- The assistant records the artifact in the project's database.<sup>1</sup>
- Experts analyze the artifact at the laboratory.

<sup>1</sup>**database:** a computer program for storing information

**B** Complete the presentation. Use the passive voice and the verbs in exercise **A**.

Hello, my name is Liz Harrison, and I'm a team leader on the dig. I'd like to tell you a little bit about our working methods on this project. When an artifact (1) is found by team members, a standard procedure (2) \_\_\_\_\_. First, the artifact (3) \_\_\_\_\_ in a special container, and information about the artifact (4) \_\_\_\_\_ on the container label. After the artifact (5) \_\_\_\_\_ in the project's database, it (6) \_\_\_\_\_ at the laboratory.

**C** Complete the conversation between two team members about something that went wrong on the project in exercise **A**. Use the simple past passive voice.

**Erik:** We had a problem with our new student assistants yesterday.

**Kumiko:** What happened?

**Erik:** Well, unfortunately, the standard procedure (1) wasn't followed (not follow). Some of the containers (2) \_\_\_\_\_ (not label) properly.

**Kumiko:** Oh, that's not good. (3) \_\_\_\_\_ all the artifacts \_\_\_\_\_ (place) in containers?

**Erik:** No, and some small pieces of pottery (4) \_\_\_\_\_ (damage) as a result.

**Kumiko:** That's terrible! (5) \_\_\_\_\_ all the artifacts \_\_\_\_\_ (record) in the database?

**Erik:** Yes, that (6) \_\_\_\_\_ (do) correctly. On the bright side, the team discovered one very interesting object.

**Kumiko:** Oh, really? What (7) \_\_\_\_\_ (find)?

**REAL ENGLISH**

Sometimes, the passive voice is used when the speaker does not want to blame a person or people directly.

*The procedure **wasn't followed**.*