



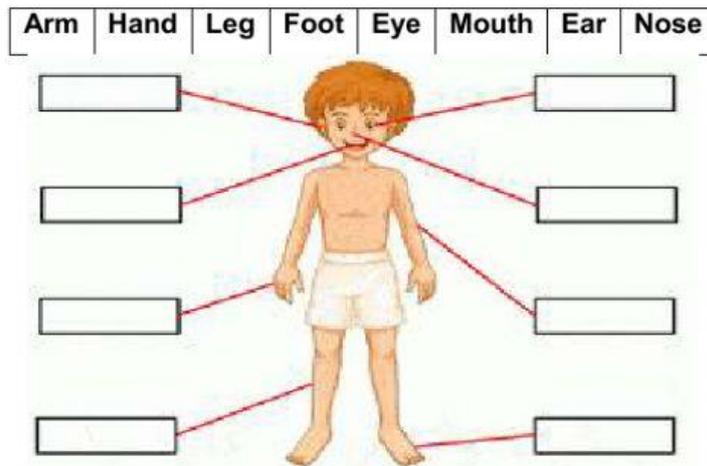
Subject: English **Teacher:** Gabriela Toapanta **Tutor:** Lic. Jeanneth Taimal **Course:** 3ero EGB
"Es muy divertido lograr lo imposible" Walt Disney
Evaluation of first Quimestre

Name: _____

Date: _____

Recognize familiar names, words, and short phrases about simple every day topics whether heard in isolation or within short, simple spoken texts describing people and objects. Ref. EFL2.2.3.

1.- Choose the correct part of body.



2. – Circle the correct name of family members.

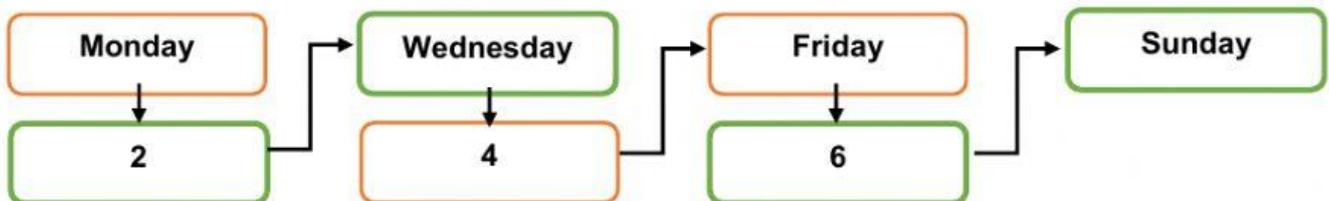
	Father		Mother
	Brother		Sister
	Grandfather		baby
	Baby		Grandmother
	Father		Mother
	Brother		sister

EFL.2.4.5. Write simple sentences on familiar topics to communicate basic ideas.

3. - Complete the number.

11	E__v__n	15	F__f__en	17	S__v__t__e__
18	Ei__t__n	13	Th__t__e__	20	T__e__ty

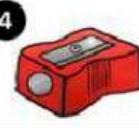
4. – Complete the day of the week. (1 pt)





EFL 2.4.4. Write simple words, phrases and sentences for controlled practice of language items.

5. - Choose and circle the correct name of school supplies.

		
Pencil	Pen	Ruler
Rubber	Book	Book
		
Glue	Color	Eraser
Sharpener	Pencil case	sharpener

6. - Choose True or False.

	It is a small banana	<input type="checkbox"/> T	<input type="checkbox"/> F
	It is a big strawberry	<input type="checkbox"/> T	<input type="checkbox"/> F
	It is a big watermelon	<input type="checkbox"/> T	<input type="checkbox"/> F
	It is a small lemon	<input type="checkbox"/> T	<input type="checkbox"/> F

EFL.2.2.1. Understand meanings expressed in short dialogues on familiar topics, as well as basic spoken instructions and simple questions about self, people, animals, or things, especially when spoken slowly and clearly.

7. - Match the two parts to form vegetables and fruits.

or
on
pe
ap
water

nion
ple
ange
melon
ar



EFL 2.4.4. Write simple words, phrases and sentences for controlled practice of language items.

8. - Count the vegetables and complete.

Example:

There are three apples



1. There are _____



2. There are _____



EFL.2.2.1. Understand meanings expressed in short dialogues on familiar topics, as well as basic spoken instructions and simple questions about self, people, animals, or things, especially when spoken slowly and clearly.

9. - Match with a line the part of animal.

	feathers
	shell
	fins
	wings
	beak
	tail

10. - Look and mark with a "X" the correct information.

	Big	Small	Short tail	Long tail	Short legs	Long legs
	✓					
						
						
						



11.- How difficult is English for you?



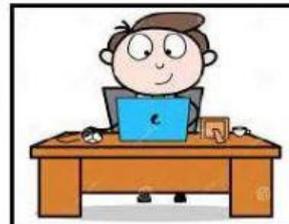
12. – What for do you use English, write one number 1-4?



1. New friends



2. Travel



3. Work



4. Watch movies