

2 Adjectives.

Read the following definitions and match them with the highlighted adjectives in the leaflet in activity 2 on page 4 and 5 of the Classbook. Write the adjective in the space provided.

1 completely clean,
not dirty

2 very steep and
covered in rough
rocks

3 doing something
with lots of energy
in order to succeed

4 strong, green and
healthy looking

5 big, grand or
beautiful

6 having a strong,
pleasant taste

7 very beautiful or
attractive

8 not the same all the
time; always
changing

3

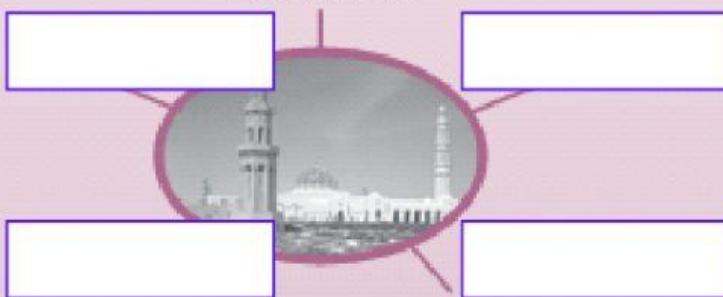
Sort the adjectives.

Match the adjectives to the pictures.
Use the examples to help you and
write in the space provided.

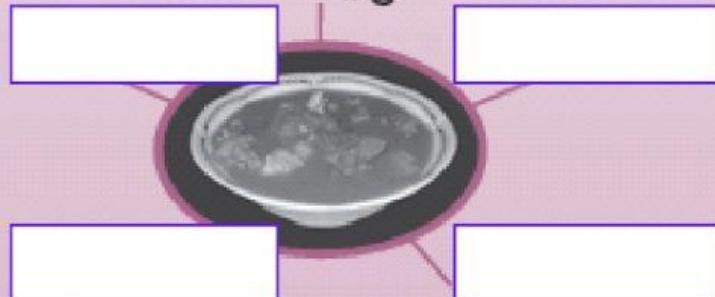


hot magnificent savoury wild
spicy majestic green impressive
lush grand overgrown flavoursome

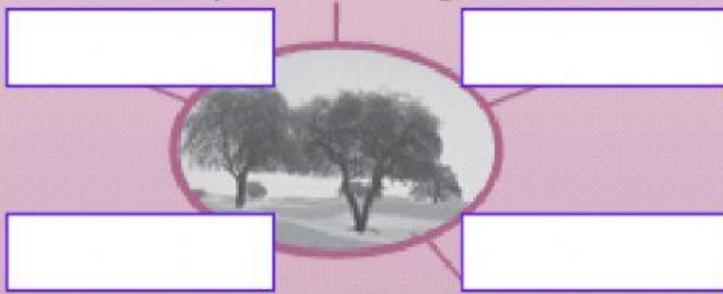
awesome



tangy



flourishing





1 A dialogue.

Use words from the leaflet in activity 2 on page 4 and 5 of the Classbook and complete the dialogue. Then listen to the tape to check if your answers were correct.

Jack: Hi Sue, what have you got there?

Sue: Oh, it's a travel brochure that just came through the post.

Jack: What's it about?

Sue: It's about a country called [redacted].

Jack: Oh yes, I've heard of it. People call it the [redacted] [redacted] [redacted].

Sue: How clever of you. How did you know that?

Jack: I looked at the title. Anyway, what does it say?

Sue: Well, lots of things. First, they talk about its [redacted], that it's thousands of years



old. Then, it tells you about Arabic traditions and the dynamic [redacted] of Oman.

Jack: I can see that. Those photographs are fantastic. Look at the colour of the sea, it's so [redacted] - [redacted]

Sue: Yes, and those craggy [redacted]. I'd like to climb those.

Jack: Looks like an exciting place. Let's go to the travel agent and find out more.

