

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1. A. evolve      B. protection      C. robot      D. operate

Question 2. A. naked      B. looked      C. booked      D. mocked

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

Question 3. A. identity      B. emergency      C. advertising      D. accessible

Question 4. A. upmarket      B. relative      C. cultural      D. rational

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

Question 5. Two young men were arrested on suspicion of setting fire \_\_\_\_ a police van.

A. in      B. on      C. with      D. to

Question 6. Many centuries ago at Karnak, in ancient Egypt, on \_\_\_\_ east bank of the Nile \_\_\_\_ great temple arose.

A. 0/some      B. an/0      C. the/the      D. the/a

Question 7. When he \_\_\_\_ an essay in on time for once, his professor \_\_\_\_ him a look of surprise.

A. handed/ would hand      B. handed/gave  
C. was handing/gave      D. had handed/gave

Question 8. After \_\_\_\_ her an email, I waited for her reply patiently.

A. had sent      B. sending      C. having sent      D. having been sent

Question 9. If the Moon \_\_\_\_ one orbit around the earth and one complete revolution on its axis at the same rate, we sometimes \_\_\_\_ the other side of it.

A. doesn't complete/ will see      B. didn't complete/would see  
C. hadn't completed/would have seen      D. doesn't complete/see

Question 10. As the students who had taken the university entrance exam were waiting for the results \_\_\_\_ , they seemed \_\_\_\_ more and more nervous.

A. having been announced- to have got      B. to be announced/to be getting  
C. announced/ to get      D. to be announced/to get

Question 11. Mary wants to be a career woman; she doesn't want to be a housewife, \_\_\_\_ does she want to be a mother.

A. nor      B. neither      C. either      D. none

Question 12. Since, at that time, his name \_\_\_\_ secret, we all addressed him "Uncle Roy".

A. has been kept      B. was keeping  
C. must have been kept      D. had to be kept

**Question 13.** They live in a/an \_\_\_\_ house which stands itself in a field.

A. attached      B. detached      C. detaching      D. semi-detached

**Question 14.** The house possesses \_\_\_\_ grounds with gardens, tennis- courts and an orchard.

A. extension      B. extended      C. extensive      D. extensively

**Question 15.** Could you give me a rough \_\_\_\_ of what the decoration job might cost?

A. estimate      B. correlation      C. account      D. value

**Question 16.** Even if that laptop is the most expensive in the store, it doesn't \_\_\_\_ mean that it is the best.

A. severely      B. valuably      C. doubtfully      D. necessarily

**Question 17.** The army claimed that during the invasion there was no \_\_\_\_ of life.

A. death      B. loss      C. killing      D. disappearance

**Question 18.** I really have to \_\_\_\_ my brains to remember the answers to even the simplest questions.

A. search      B. look      C. stretch      D. rack

**Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

**Question 19.** The floor was so rotten that it almost gave way under his weight.

A. collapsed      B. crumpled      C. deflate      D. languished

**Question 20.** It is an ideal opportunity to make yourself memorable with employers for the right reasons by asking sensible questions.

A. theoretical      B. silly      C. practical      D. burning

**Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

**Question 21.** Urbanization has resulted in massive problems besides the benefits.

A. major      B. serious      C. few      D. minor

**Question 22.** One of the best ways to understand what a job is like, is to do it. Work experience is a great way to get a feel for what a job is all about.

A. to have an understanding about      B. to touch with one's own hands  
C. to have the faintest idea about      D. to do something on purpose

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.**

According to research conducted in the US, adult learners are the fastest growing segment of the population (1) \_\_\_\_ lifelong learning. The reason behind this trend is the fact that many professionals are beginning to realize that to remain competitive in the ever-changing world of business they need to stay current and (2) \_\_\_\_.

The markets and the economy are changing at a fast pace, and this means that anyone interested (3) \_\_\_\_ career development needs to be able to keep up. This is especially important since recent graduates will constantly (4) \_\_\_\_ your position as they will be more up-to-date with the changes in the industry.

And it's not as simple as learning a few computer skills here and there. For professionals across all industries to remain current they should closely follow trends and seek to provide depth in their industry knowledge. (5) \_\_\_, according to Scott Brinker, a marketing expert, marketers should have started learning to program since the turn of the decade.

**Question 23.** (1) A. pursuing      B. capturing      C. chasing      D. grabbing

**Question 24.** (2) A. modern      B. downgraded      C. updated      D. civilized

**Question 25.** (3) A. on      B. with      C. of      D. in

**Question 26.** (4) A. protect      B. threaten      C. prevent      D. avoid

**Question 27.** (5) A. Of course      B. For example      C. Actually      D. Eventually

**Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.**

**Question 28.** I have never had much of a/an ability for languages, unfortunately.

A. have never had      B. much of      C. ability      D. languages

**Question 29.** My mother was coming across a ring that she had lost months ago when she was cleaning the attic.

A. was coming      B. that      C. had lost      D. when

**Question 30.** The letter he received this morning said that his application had rejected.

A. The      B. received      C. said      D. had rejected

**Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.**

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

Volunteering has been acknowledged as part of the wider health policy, with the NHS five-year plan identifying a need to encourage community volunteering. It also has an important role to play in tackling social exclusion, through projects such as lunch clubs for older people, assisted gardening schemes, or young play leaders.

Volunteering can help to provide people with ways out of poverty, by giving them new skills, confidence and aid social integration. This is of particular value to those who are most excluded from the labour market, such as recent migrants or people with disabilities. But while the benefits of volunteering are clear, there is worrying evidence that the people who could benefit most from giving their time are precisely those least likely to be involved.

There are many reasons for people not to volunteer. For older people, the barriers can include poor health, poverty, lack of skills, poor transport links, or having caring responsibilities, such as looking after grandchildren. Younger people can be **deterring** by feeling they don't have the time to volunteer, or not knowing anyone else who volunteers. **Many of them** also think volunteering is just for older people with time on their hands. Volunteering has an image problem – particularly with men and younger people.

More should be done to promote the value of volunteering to the particular needs of different groups. There is evidence on why people choose to volunteer, and we need to make better use of that information. For instance, a recent survey showed that 95% of young people, aged 13-24, hoped to develop new skills through volunteering, compared to just 32% of volunteers aged over 55. Almost three quarters of young people were keen to gain qualifications through volunteering compared to just 13% of those over 55. Over three quarters of disabled volunteers were keen to develop new skills and nearly two thirds hoped to improve their health and wellbeing through volunteering.

*(Adapted from <https://www.theguardian.com>)*

**Question 31.** What is the main idea of the passage?

- A. Why are not many people interested in being a volunteer?
- B. Who gets more benefits from volunteer work?
- C. What are volunteer activities?
- D. How many people take part in volunteer work?

**Question 32.** The following are provided to help people out of poverty through volunteering, EXCEPT \_\_\_\_\_.

- A. new skills
- B. confidence
- C. aid social integration
- D. labour market

**Question 33.** The word “**deterred**” in paragraph 3 is closest in meaning to \_\_\_\_.

- A. encouraged
- B. discouraged
- C. motivated
- D. bothered

**Question 34.** What does the phrase “**many of them**” in paragraph 3 refer to?

- A. volunteers
- B. grandchildren
- C. younger people
- D. older people

**Question 35.** According to the passage, which of the following is **TRUE**?

- A. The people who could get most advantages from volunteering are also the ones participating most enthusiastically in this activity.
- B. Wealth is one of the reasons preventing the old from doing volunteer work.
- C. Not only most of the young from 13 to 24 years old but also the disabled volunteers hope to get new skills through volunteering.
- D. People over 55 years old are keener on gaining qualifications through volunteer work than learning a new skill.

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

Facebook users spend an average of more than 15 hours a month on the social networking site. While there are plenty who caution against such intensive use — and there are a number of studies detailing the harm Facebook could potentially cause — there also are lots of reports extolling the site's virtues. As the social media giant prepares for its upcoming initial public offering, here are some ways Facebook just might be good for you.

Spending time on Facebook can help people relax, slow down their heart rate and decrease stress levels, according to researchers from the Massachusetts Institute of Technology and the University of Milan. In a study published earlier this year, researchers studied 30 students and found that a natural high was **sparked** when they were on the social media network that led to the relaxed heart rates and lower levels of stress and tension. In the study, the students were monitored in three situations: looking at panoramic landscapes, performing complicated mathematical equations and using Facebook. While the first situation was the most relaxing to students and the math problems were the most stressful, the time on Facebook uncovered high levels of attractiveness and arousal. The findings support the researchers' hypothesis that Facebook's success, as well as that of other social media networks, correlates to the specific positive mental and physical state users experience.

While many may argue that social media networks only distract employees, research shows the opposite may be true. Research from Keas.com found that a 10-minute Facebook break makes employees happier, healthier and more productive. The study examined workers in three groups: one that was allowed no breaks, one that was allowed to do anything but use the Internet and **one** that was allowed 10 minutes to use the Internet and Facebook. The Facebook group was found to be 16 percent more productive than the group that was not allowed to use the Internet and nearly 40 percent more productive than the group that was allowed no breaks. "Short and unobtrusive breaks, such as a quick surf on the Internet, enables the mind to rest itself, leading to a higher net total concentration for a day's work, and as a result, increased productivity," said Brent Coker of the department of management and marketing at the University of Melbourne in Australia.

Facebook is also in the business of matchmaking. Research shows that nearly 60 percent of singles will friend someone new on Facebook after meeting them in person. If they like what they see, 25 percent are likely to contact their new love interest via Facebook. Once the **courting** is over, nearly 40 percent of those social networking adults will update their relationship status on Facebook, with just 24 percent telling their friends first. Facebook use between couples will continue through the dating process, the research shows. Throughout the day, 79 percent of couples said they send partners Facebook messages or chat on the social network. In addition, more than 60 percent would post romantic messages on their significant other's Facebook wall. When the relationship ends, more than half of those surveyed immediately update their status to single, which automatically sends out a notification to their friend list to start the dating cycle over again.

(Source: <https://www.businessnewsdaily.com/>)

**Question 36.** Which of the following could be the main idea of the passage?

- A. The benefits that Facebook might bring you.
- B. The disadvantages that Facebook causes in the modern life.
- C. The classes are most influenced by Facebook.
- D. The functions that are used most on Facebook.

**Question 37.** The word “**sparked**” in the second paragraph probably means \_\_\_\_.

A. produced      B. reduced      C. prevented      D. controlled

**Question 38.** According to paragraph 2, what do the scientists discover in their study?

A. Spending too much time on Facebook may increase levels of pressure and heart disease.  
B. Students often suffer from stress when they are working with something related to mathematics.  
C. Facebook can make its users more optimistic and aroused.  
D. The success of Facebook may motivate the development of other social networks.

**Question 39.** The word “**one**” in paragraph 3 refers to \_\_\_\_.

A. the study      B. a group      C. the Internet      D. a research

**Question 40.** Why does Facebook motivate the productivity of employees?

A. Because the Internet distracts users to take breaks out of work.  
B. Because it helps people refresh their mind and then enhance the concentration on work.  
C. Because employees are happy with what they read on the Facebook.  
D. Because they are allowed to relax after a hard work.

**Question 41.** The word “**courting**” in the last paragraph is closest in meaning to \_\_\_\_.

A. dating      B. marriage      C. divorce      D. making acquaintance

**Question 42.** Which of the following is **NOT** correct about the impact of Facebook on users’ relationship?

A. More than half of single people tend to make new friends on Facebook after a face-to-face contact.  
B. Married people often use Facebook to keep in touch with their spouse.  
C. Not many people change the relationship status to single after their breakdown.  
D. Adults are more likely to update their relationship status on Facebook than to tell their friends about that.

**Question 43.** Which of the following could best describe the tone of the passage?

A. Informative      B. Argumentative      C. Sarcastic      D. Ironic

**Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following questions.**

**Question 44.** Governments should take measures to protect wildlife, or more and more animals will become endangered.

A. The sooner governments take measures to protect wildlife, the fewer animals will become endangered.  
B. The more governments take measures to protect wildlife, the fewer animals will become endangered.  
C. The more measures governments take to protect wildlife, the fewer animals will become endangered.  
D. Governments take measures to protect wildlife, so that fewer animals will become endangered.

**Question 45.** "Good luck in your new job. It will work out well for you," said his mother.

A. His mother wished him good luck and said his new job would work out well for him.  
B. His mother wanted him to get good luck in his new job as it would work out well for him.  
C. His mother wondered whether he got luck in his job or it would work out well for him.  
D. His mother ascertained that his new job would work out well for him and bring him luck.

**Question 46.** People cannot have computers solve problems in which the rules do not currently exist.

- A. Problems in which rules do not currently exist cannot be solved by computers.
- B. People cannot solve computers problems in which rules do not currently exist.
- C. Problems in which rules do not currently exist have to be solved by computers.
- D. People have to solve problems in which rules do not currently exist by computers.

**Mark the letter A, B, C or D to indicate the option that best completes following exchanges.**

**Question 47.** Linda: "Go to the party on Sunday?" - John: "\_\_\_\_\_."

- A. You bet
- B. Lucky you
- C. I prefer cuisine to speech
- D. You know the party well

**Question 48.** Minh: "It's true that she's going to leave the company." - Huong: "\_\_\_\_\_."

- A. Not to my knowledge
- B. Not to my mind
- C. I not think so
- D. Not by my knowledge

**Mark the letter A, B, C, or D to indicate the sentence that best combines each pair of sentences in the following questions.**

**Question 49.** I deeply regret having spoken to her so severely yesterday. She was badly hurt.

- A. If only I could apologize to her for having spoken to her so severely yesterday.
- B. I wish I hadn't spoken to her so severely yesterday.
- C. She must have been badly hurt because I had spoken to her so severely yesterday.
- D. If I hadn't spoken to her so severely yesterday, she wouldn't be badly hurt.

**Question 50.** The whole point of education is to give students the knowledge to be who they want to be. This quote should be posted in schools for kids to see and live by.

- A. That the whole point of education is to give students the knowledge to be who they want to be is a quote that should be posted in schools for kids to see and live by.
- B. It's the whole point of education that gives students the knowledge to be who they want to be, which is a quote that should be posted in schools for kids to see and live by.
- C. Because whole point of education is to give students the knowledge to be who they want to be, this is a quote that should be posted in schools for kids to see and live by.
- D. Not only is the whole point of education to give students the knowledge to be who they want to be, but also a quote that should be posted in schools for kids to see and live by.

**- THE END -**