UNIDAD EDUCATIVA "LA PROVIDENCIA"	**INSTRUMENTO DE EVALUACIÓN SUMATIVA**

Nivel:		**Área/Asignatura:**	**Año Lectivo:** 2021-2022
Curso: 8th	**Paralelo:**	**Quimestre:** Primer Quimestre	
Docente: Lic. Andrea Astudillo			
ESTUDIANTE:			**Fecha:**

GENERAL INSTRUCTIONS:

- *Before answering the question, listen carefully the instructions.*
- *The evaluation must be answered just one time so that, it will be taken into account the first hand in.*
- *If you have any question, you ask your teacher.*
- *Good luck!*

Prueba de fin de Parcial ☐ **Exámen quimestral** ☐ **Supletorio** ☐ **Remedial** ☐

- Identify the meaning of specific content-based words and phrases, with the aid of visual support.

1. Complete the sentences with have to, has to, don't have to, or doesn't have to

Mom _____ meet the school principal tomorrow.

I _____ do a lot of chores. I _____ clean my bedroom.

You _____ take the blame. You _____ say something.

- EFL.2.4.3. Write simple words, phrases and sentences with correct use of standard writing mechanics. (Example: spelling, punctuation, capitalization, and writing by hand and/or on the computer.

2. Write affirmative (✓) or negative (x) statements, or questions (¿). Use the simple past form of **have to.**

Example: you/ go/ to school/ yesterday?

Did you have to go to school yesterday?

1. I / walk/ to school this morning ✓

_____

2. My dad/ go/ to work today X

_____

3. The teacher/ repeat/ the question ✓

_____

LIVEWORKSHEETS

4. We/ answer / all the questions X

_____

5. they/ do/ the housework last Saturday ?

_____

- EFL.2.4.3. Write simple words, phrases and sentences with correct use of standard writing mechanics. (Example: spelling, punctuation, capitalization, and writing by hand and/or on the computer.

3. Write questions with have to in present form.

Example:

your sister/ take out the trash

Does your sister take out the trash?

1. your parents/get up early?

2. the President/ work long hours?

3. you/ do a lot of housework?

4. your grandmother/ cook dinner?

- Read a short simple text (online or print) and demonstrate understanding of the gist and some basic details of the content.

4. Choose the correct alternatives

There's **someone/anyone** at the door

1. Nobody/Anybody wants to iron.

2. I can't find my bag **anywhere/nowhere**

3. Does **anyone/someone** know where Machala Street is?

4. I have **something/anything** important to tell you.

LIVEWORKSHEETS

- EFL 2.3.5. Show the ability to use a simple learning resource. (Example: a small set of flashcards, a picture-based dictionary (online or print), or a simple word list).

5. Look at the signs and complete the sentences with must or mustn't.

You **mustn't** ride bikes here.

1. You _____ go straight.

2. You _____ use your phone.

3. You_____ show your passport here.

4. You _____stop here

5. You _____take photographs

- EFL 2.3.1. Demonstrate basic reading comprehension skills by identifying the meaning of individual words, phrases, and sentences, including simple written instructions.

6. Find and underline the verbs that are followed by the ing form

Natalie's Hobbies and Interests

Hello! My name is Natalie. I like playing volleyball and basketball but I hate swimming. I'm good at playing the piano but I'm not good at playing the guitar. My best friend Kate likes playing the guitar. I can't stand listening to the guitar. I really dislike it. She is good at playing musical instruments.

My mother likes cooking and she is really good at it. I like everything she cooks for me. She likes drawing pictures and painting in her free time. She is very talented. My father's hobby is reading and he always reads books every afternoon. He also enjoys inventing and fixing things but he is really bad at sports that's why he dislikes watching basketball and football on TV.

Lastly, I'm crazy about doing puzzles and ice-skating, and in fact every day when I finish my homework and have some free time I do puzzles or go with my mom to the ice skating rink near my house. I don't like staying at home and doing nothing. Anyway, who loves that?

LIVEWORKSHEETS

- EFL 2.3.1. Demonstrate basic reading comprehension skills by identifying the meaning of individual words, phrases, and sentences, including simple written instructions.

7. Read the text from activity #5 again and circle T for True and F for False.

Natalie's favorite hobbies are playing volleyball and swimming	T	F
Natalie doesn't like listening to the guitar	T	F
Natalie's mom's hobbies are drawing and and painting	T	F
Natalie's dad watches basketball and football on TV on weekend	T	F
Natalie is crazy about doing homework	T	F

- Show understanding of some basic details in short simple cross curricular texts by matching, labeling and answering simple questions.

8. Match the expressions in the box with the verbs. There is an extra option

~~my bedroom~~	the dishes	the table
the bed	the bathroom	the trash
the dog		

Example: my bedroom

1. do _____

2. take out _____

3. set _____

4. clean _____

- EFL.2.2.1. Understand meanings expressed in short dialogues on familiar topics, as well as basic spoken instructions and simple questions about self, people, animals, or things, especially when spoken slowly and clearly. (Example: greetings, short phrases, basic range of classroom instructions, common personal information questions: What is your name? etc.)

9. Listen section. Complete the sentences with the missing information

Example: Paola wants a round-trip ticket to Denver

1. She´s coming back on _____

2. The ticket costs _____

3. The next bus leaves at _____

4. The trip takes about _____

LIVEWORKSHEETS

- EFL.2.4.5. Give short, basic descriptions of everyday activities and events within familiar contexts and use simple descriptive language to compare and make brief statements about objects and possessions.

10. When can you apply your knowledge?

_____

LIVEWORKSHEETS