



UNIDAD EDUCATIVA  
"LA PROVIDENCIA"

INSTRUMENTO DE EVALUACIÓN SUMATIVA

<b>Nivel:</b>		<b>Área/Asignatura:</b>		<b>Año Lectivo:</b>
<b>Curso:</b> 9th	<b>Paralelo:</b>	<b>Quimestre:</b> Primer Quimestre		2021-2022
<b>Docente:</b> Lic. Andrea Astudillo				
<b>ESTUDIANTE:</b>			<b>Fecha:</b>	
<b>GENERAL INSTRUCTIONS:</b>				
<ul style="list-style-type: none"><li>- Before answering the question, listen carefully the instructions.</li><li>- The evaluation must be answered just one time so that, it will be taken into account the first hand in.</li><li>- If you have any question, you ask your teacher.</li><li>- Good luck!</li></ul>				
Prueba de fin de Parcial <input type="checkbox"/> Exámen quimestral <input type="checkbox"/> Supletorio <input type="checkbox"/> Remedial <input type="checkbox"/>				

- ✚ Show understanding of some basic details in short simple cross curricular texts by matching, labeling and answering simple questions.

**1. Look at the food words. Write C (count) or N (noncount)**

**Example:** mayonnaise N

- |                    |                     |
|--------------------|---------------------|
| 1. coconut _____   | 4. Vinegar _____    |
| 2. egg _____       | 5. Watermelon _____ |
| 3. olive oil _____ | 6. Yogurt _____     |

- ✚ Identify the meaning of specific content-based words and phrases, with the aid of visual support.

**2. Complete the sentences with the simple present or present progressive. Use the verbs in parentheses**

- I always take a parasol to the beach. I \_\_\_\_\_ under it now to eat my lunch (take/sit)
- Lucia \_\_\_\_\_ a ski vacation. She \_\_\_\_\_ the snow. (plan/like).
- My brother never \_\_\_\_\_ in the kitchen, but today he \_\_\_\_\_ dinner! (help/ make)

- ✚ EFL 2.3.5. Show the ability to use a simple learning resource. (Example: a small set of flashcards, a picture-based dictionary (online or print), or a simple word list).

**3. Check (✓) the words that describe the man in the picture.**

**Glasses ✓**

1. a beard
2. a mustache
3. long hair
4. short hair
5. dark hair
6. white hair
7. blue eyes
8. brown eyes
9. green eyes
10. overweight.



- ✚ EFL.2.4.3. Write simple words, phrases and sentences with correct use of standard writing mechanics. (Example: spelling, punctuation, capitalization, and writing by hand and/or on the computer.

**4. Complete the dialogue with the simple past form of the verbs in parentheses.**

What **did you do** (you/do) last weekend?

\_\_\_\_\_ (my cousin/come) to visit.  
\_\_\_\_\_ (he/be) very tired when \_\_\_\_\_ (he/arrive), so we  
\_\_\_\_\_ a movie in the evening.

- ✚ EFL.2.4.5. Write simple sentences on familiar topics to communicate basic ideas.

**5. Look at the pictures. Match the jobs in the box**

Nurse accountant police officer mechanic office worker
--

"I repair cars, motorcycles, and other vehicles" \_\_\_\_\_

I work in a office, I send emails and make phone calls \_\_\_\_\_

I look after people in the hospital \_\_\_\_\_

I protect people from criminals \_\_\_\_\_

I keep and check the financial records in a business \_\_\_\_\_

- ✚ EFL.2.4.3. Write simple words, phrases and sentences with correct use of standard writing mechanics. (Example: spelling, punctuation, capitalization, and writing by hand and/or on the computer.

**6. Use the prompts to write questions with going to and answer.**

María/ buy a new cellphone?

A. Is María going to buy a new cellphone ?

B. Yes, she is

1. Lucas/visit the museum?

A. \_\_\_\_\_?

B. Yes, he \_\_\_\_\_

2. we /finish our project today?

A. \_\_\_\_\_?

B. Yes, we \_\_\_\_\_

3. you / be an enginner?

A. \_\_\_\_\_?

B. No, \_\_\_\_\_

4 they/ walk to school tomorrow?

A. \_\_\_\_\_?

B. No, they \_\_\_\_\_

- ✚ Read a short simple text (online or print) and demonstrate understanding of the gist and some basic details of the content.

**7. Choose the correct alternatives.**

Example: I'm going to buy Sophie a book **that/who** she likes.

1. A chef is a person **who/ which** works with food.

2. Math is a subject **that/who** like

3. I want a job **who/that** is well paid

4. Is a nurse someone **which/ who** works in a hospital.

5. This is the book **that/who** we are going to study.

- ✚ EFL 2.4.4. Write simple words, phrases and sentences for controlled practice of language items.

**8. Find the mistake in each sentences. Write the sentences correctly.**

They'll visit some volcanoes if they ~~will~~ go to Hawaii

They'll visit some volcanoes if they go to Hawaii.

1. We'll damage our environment if we not recycle.

\_\_\_\_\_

2. If you will go out tonight, where will you go?

\_\_\_\_\_

3. What Mom says if she finds all this trash in the living room?

\_\_\_\_\_

4. If you don't get up soon, you be late.

\_\_\_\_\_

- ✚ EFL.2.2.11. Produce simple, mainly isolated utterances using very short phrases and sometimes individual words, possibly with slow and/or hesitant delivery

**9. Complete the sentences with will/won't and the correct form of the verbs in the box**

**not cause live not read not be speak do**

Our lives **won't be** the same

1. Robots \_\_\_\_\_ our homework.
2. We \_\_\_\_\_ paper books
3. Everyone \_\_\_\_\_ one language
4. Cars \_\_\_\_\_ pollution
5. We \_\_\_\_\_ on different places.

- ✚ EFL.2.2.14. Ask and answer basic personal information questions, as well as simple questions about other people, animals, and possessions, provided the interaction is slow and clear

**10. What other subjects can you combine with this content?**

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