



Nivel:	Área/Asignatura:	Año Lectivo:					
Curso: 9th	Paralelo:	Quimestre: Primer Quimestre					
Docente: Lic. Andrea Astudillo		2021-2022					
ESTUDIANTE:	Fecha:						
GENERAL INSTRUCTIONS:							
<ul style="list-style-type: none">- Before answering the question, listen carefully the instructions.- The evaluation must be answered just one time so that, it will be taken into account the first hand in.- If you have any question, you ask your teacher.- Good luck!							
Prueba de fin de Parcial	<input type="checkbox"/>	Exámen quimestral	<input type="checkbox"/>	Supletorio	<input type="checkbox"/>	Remedial	<input type="checkbox"/>

► Show understanding of some basic details in short simple cross curricular texts by matching, labeling and answering simple questions.

1. Look at the food words. Write C (count) or N (noncount)

Example: mayonnaise N

- | | |
|--------------------|--------------------|
| 1. coconut _____ | 4. Vinegar _____ |
| 2. egg _____ | 5. Watermelon_____ |
| 3. olive oil _____ | 6. Yogurt _____ |

► Identify the meaning of specific content-based words and phrases, with the aid of visual support.

2. Complete the sentences with the simple present or present progressive. Use the verbs in parentheses

1. I always take a parasol to the beach. I _____ under it now to eat my lunch (take/sit)
2. Lucia _____ a ski vacation. She _____ the snow. (plan/like).
3. My brother never _____ in the kitchen, but today he _____ dinner! (help/ make)

- ✿ EFL 2.3.5. Show the ability to use a simple learning resource. (Example: a small set of flashcards, a picture-based dictionary (online or print), or a simple word list).

3. Check (✓) the words that describe the man in the picture.

Glasses ✓

1. a beard
2. a mustache
3. long hair
4. short hair
5. dark hair
6. white hair
7. blue eyes
8. brown eyes
9. green eyes
10. overweight.



- ✿ EFL 2.4.3. Write simple words, phrases and sentences with correct use of standard writing mechanics. (Example: spelling, punctuation, capitalization, and writing by hand and/or on the computer).

4. Complete the dialogue with the simple past form of the verbs in parentheses.

What **did you do** (you/do) last weekend?

_____ (my cousin/come) to visit.
_____ (he/be) very tired when _____ (he/arrive), so we
_____ a movie in the evening.

- ✿ EFL 2.4.5. Write simple sentences on familiar topics to communicate basic ideas.

5. Look at the pictures. Match the jobs in the box

Nurse	accountant	police
officer	mechanic	
office worker		

"I repair cars, motorcycles, and other vehicles" _____

I work in an office, I send emails and make phone calls _____

I look after people in the hospital _____

I protect people from criminals _____

I keep and check the financial records in a business _____

- ✿ EFL.2.4.3. Write simple words, phrases and sentences with correct use of standard writing mechanics. (Example: spelling, punctuation, capitalization, and writing by hand and/or on the computer.

6. Use the prompts to write questions with going to and answer.

María/ buy a new cellphone?

A. Is María going to buy a new cellphone ?

B. Yes, she is

1. Lucas/visit the museum?

A. _____?

B. Yes, he _____

2. we /finish our project today?

A. _____?

B. Yes, we _____

3. you / be an enginner?

A. _____?

B. No, _____

4 they/ walk to school tomorrow?

A. _____?

B. No, they _____

- ✿ Read a short simple text (online or print) and demonstrate understanding of the gist and some basic details of the content.

7. Choose the correct alternatives.

Example: I'm going to buy Sophie a book **that/who** she likes.

1. A chef is a person **who/ which** works with food.

2. Math is a subject **that/who** like

3. I want a job **who/that** is well paid

4. Is a nurse someone **which/ who** works in a hospital.

5. This is the book **that/who** we are going to study.

- ✿ EFL 2.4.4. Write simple words, phrases and sentences for controlled practice of language items.

8. Find the mistake in each sentences. Write the sentences correctly.

They'll visit some volcanoes if they ~~will~~ go to Hawaii

They'll visit some volcanoes if they go to Hawaii.

1. We'll damage our environment if we not recycle.

2. If you will go out tonight, where will you go?

3. What Mom says if she finds all this trash in the living room?

4. If you don't get up soon, you be late.

- ✿ EFL.2.2.11. Produce simple, mainly isolated utterances using very short phrases and sometimes individual words, possibly with slow and/or hesitant delivery

9. Complete the sentences with will/won't and the correct form of the verbs in the box

not cause live not read not be speak do

Our lives **won't be** the same

1. Robots _____ our homework.
2. We _____ paper books
3. Everyone _____ one language
4. Cars _____ pollution
5. We _____ on different places.

- ✿ EFL.2.2.14. Ask and answer basic personal information questions, as well as simple questions about other people, animals, and possessions, provided the interaction is slow and clear

10. What other subjects can you combine with this content?
