



Name:

Class:

Date:.....

**LISTENING HANDOUT 1
DICTATION 3**

Track 21.

Topic 1: Modern art

Speaker 1: I don't really have much of an (1) o _____ about it.

As far as I'm (2) c _____, if it (3) a _____ to someone, that's fine.

If it doesn't then why should anyone (4) c _____ about that?

(5) P _____, I like some of it, but I'm not really (6) b _____.

I can take it or leave it.

Speaker 2: Well, from what I can see, you have a lot of people looking at it and talking (7) n _____ about how good it is.

Then you also have people with too much money and too little sense who are (8) p _____ to (9) w _____ their money on this (10) s _____.

It's (11) r _____!

There's no (12) c _____ with the great art of the past (13) f _____ (14) c _____.

Speaker 3: Oh, I think not enough people (15) a _____ it.

They look at it and think, well, my kid could do that.

They think that something from the (16) e _____ or (17) n _____ century is true art and they don't understand that art (18) d _____ and (19) c _____ over time.

These (20) a _____ today are just as (21) s _____ and (22) c _____ as those in the past and they should be (23) a _____ for what they do.

Topic 2: Combating climate change.

Speaker 1: It's so (24) i _____ that we (25) t _____ this issue (26) h _____.

We can't let it go on any (27) l _____ without taking (28) a _____.



All the (29) s_____ shows that it's going to get out of (30) c_____ if we fail to act.

The (31) g_____ should be supporting (32) r_____ forms of energy and we really need to (33) r_____ our (34) d_____ on oil and gas.

I just wish other people could see that!

Speaker 2: There's so much (35) n_____ spoken about it.

Really, I can't understand why people get so upset about it.

They (36) q_____ all kinds of studies, but they don't amount to anything real.

If you ask me, the (37) c_____ is getting (38) c_____, at least in this country.

Look at the amount of snow we had last winter!
They just want to scare people for no reason.

Speaker 3: I'm not really (39) c_____ either way, actually.

I mean, there are (40) a_____ on both sides, but I think it's still too early to tell.

Yes, we can see that the weather in (41) d_____ parts of the world is becoming more (42) e_____, but if you ask the (43) c_____ (44) e_____, they never say that it's (45) d_____ (46) c_____ (47) c_____ and just say they need more time to be sure.

So that's where I am at the moment.



Track 28.

So now that the project has (1) e_____, we need to review it and I can help you plan your final (2) a _____.

Yes.

I never thought that of the ten who started only (3) s__ would finish in the end, and it was really (4) h_____ for them to get through the whole program.

So, what have we learnt?

Well, I've got lots of data on the (5) e_____ (6) s_____ and life support, and that's the key focus of my project report, (7) e_____ (8) c_____ the events last week, when the whole system came close to failing.

Right.

When the life (9) s_____ system went offline for (10) f___ (11) h_____, they had to really (12) r___ to (13) f___ it.

If that happened on a real trip, it'd be a (14) d_____

They could all die.

I know.

It's good that they weren't actually in danger in this project, but I agree, in a real situation people could have been (15) k_____.

Who would've thought that it'd be on the front page and (16) t___ (17) f_____ (18) i_____ on the evening (19) b_____

It shows how much interest there's been in the project.

Anyway, I'm (20) h_____ to use the data to (21) d_____ a new system if it's not too (22) d_____.



That would be (23) c _____ but (24) f _____ at the same time.

I think you'll do well with that, Simon.

Personally, I'd love to focus on the (25) p _____ interesting and useful data on the health of the (26) p _____.

I think it'd be worthwhile writing about the physical effects of the project, you know, how they kept healthy in the long term, even though they became ill sometimes, but also about the (27) p _____ (28) e _____ of living in an (29) e _____ group like that.

It'd be interesting to see if any of them will have any long-term health (30) c _____.

Would either of you like to take that on?

Well, I'm not sure if I could take that on as well as producing an (31) a _____ of the life (32) s _____ issues.

I feel that those are more (33) s _____ in view of the current (34) d _____ in (35) t _____ to (36) s _____ this kind of (37) e _____.

I've already looked at the latest reports in the popular (38) s _____ (39) m _____, though there are some (40) f _____ (41) a _____ due in the next Journal of Space Studies. Maybe

I could beat them to it!

That'd be a great idea, Simon, to write an article, but for me, the main thing is the (42) e _____ of the crew and how well they managed to perform their duties.

I'm focusing (43) s _____ on their abilities to work under the stresses of living in an (44) e _____ (45) e _____.

I'm going to analyse how well they managed to maintain their (46) e _____ over time.



That's interesting.

Maybe you could include a section on the (47) p_____ (48) e_____ of long-term (49) i_____.

Remember the incident early in the project?

It'd be very interesting to follow that up with the latest (50) d_____ and (51) r_____.

I can give you some of the latest research on the subject from other studies for you to compare.

I think it would (52) s_____ (53) e_____ your research and findings.

OK.

That sounds like a good idea.

It shouldn't be too (54) d_____ to develop a wider theme to include the (55) p_____ studies.

I'll work out a structure for next week.

That's great, Maria.

We can meet again next (56) W_____ and I can help you structure it.

And what about you, Simon? Do you think you have enough?

Yes, thanks, Dr Thornton.

I've got plenty to think about, especially as the study of life support was the main aim of the whole project.

I could include some (57) o_____ about the effects on the (58) p_____ and (59) m_____ (60) h_____ of the (61) p_____, as it's relevant.



That's fine, then.

Is there anything else you want to discuss?

One thing I'm really surprised about is that they (62) m _____ to complete the project without any extra costs.

Everyone was expecting it to go over the original (63) \$__ (64) m _____.

I personally thought that it might even go up to something like (65) \$__ (66) m _____.

Well, actually, it says here that the final cost was (67) \$__ (68) m _____, so they saved (69) h_____ a million in the end.

They could give that to us to fund our projects!

Is there anything about future (70) d_____?

Well, I heard that they're going to share their research results with (71) g_____ and private (72) o_____.

There are a few other (73) o_____ planning trips to Mars that would love to study the results.

I'm not sure the government is planning anything, but they'd be interested anyway.

What about a (74) f_____?

Are they planning another project?

Well, depending on the results from this one, they're going to decide whether to have another one that will last a year.

Obviously, they'll have to find some more (75) p_____.

Would either of you be interested in taking part? It depends.



I wouldn't say no, but I'd have to think a long time about it.

I don't know if I'd want to be cut off for so long.

I think you should bear it in mind.

It would be so interesting to see how staying in a situation like that for a year (76) a _ _ _
_ _ _ (77) p _ _ _ _ _ and (78) m _ _ _ _ (79) h _ _ _ _ _ .

I'd love to (80) f _ _ _ _ _ your progress myself.

I might even (81) v _ _ _ _ _ !

What about you, Simon?

Oh, you wouldn't catch me inside one of those places!

I'll be happy to follow what goes on and see how the whole system works over a year,
but definitely from the outside, not the inside.

I wouldn't mind working for the (82) c _ _ _ _ _ , though.

It'd be great to study it and get paid at the same time!

Well, thank you, both of you.

You've produced excellent results and I'm looking forward to seeing your final
submissions.

