

## C1- Reading and Use of English Part 4 Practice

For questions 1–6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given.

<ul style="list-style-type: none"><li>• Complete the second sentence so that it has a similar meaning to the first sentence.</li><li>• Use the word given.</li><li>• Do not change the word given.</li><li>• You must use between three and six words, including the word given.</li></ul>	<ul style="list-style-type: none"><li>• Write only the missing words on the answer sheet.</li><li>• Use CAPITAL letters.</li><li>• Contractions (e.g. “they’re”) count as two words</li><li>• However, “can’t” counts as one word, as it comes from “cannot”</li></ul>
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1. I would often go cycling with my father when I was a child.

### USED

My father \_\_\_\_\_ cycling with him when I was a child.

2. Having apologised, Klaus shook my hand.

### APOLOGY

When Klaus \_\_\_\_\_, he shook my hand.

3. Anna has been trying as hard as possible to take care of her children.

### CAN

Anna has been doing the \_\_\_\_\_ after her children.

4. For me, the second chapter was more convincing than the rest of the book.

### PERSUASIVE

I found the second chapter \_\_\_\_\_ other part of the book.

5. I never planned to annoy you.

### AIM

It \_\_\_\_\_ you angry.

6. I've never had problems with my car before.

### TIME

This is the \_\_\_\_\_ me problems.