

## UNIT 6- HKII-SHEET 1-BT TỰ CHỌN

### I. Word formation: Give the correct form of the words in brackets.

1. Ending all forms of discrimination against women and girls is not only a basic human right, but it is also crucial to accelerating sustainable \_\_\_\_\_. (DEVELOP)
2. It has been proven time and again, that empowering women and girls has a multiplier effect, and helps drive up \_\_\_\_\_ growth and development across the board. (ECONOMY)
3. Since 2000, UNDP, together with our UN partners and the rest of the global community, has made gender \_\_\_\_\_ central to our work. (EQUAL)
4. We have seen (4) \_\_\_\_\_ progress since then. (REMARK)
5. More girls are now in school compared to 15 years ago, and most regions have reached gender parity in primary \_\_\_\_\_. (EDUCATE)
6. The SDGs aim to build on these achievements to ensure that there is an end to \_\_\_\_\_ against women and girls everywhere. (DISCRIMINATE)
7. There are still huge \_\_\_\_\_ in the labour market in some regions, with women systematically denied equal access to jobs. (EQUALITY)
8. Sexual violence and \_\_\_\_\_, the unequal division of unpaid care and domestic work, and discrimination in public office, all remain huge barriers. (EXPLOIT)
9. Affording women equal rights to economic resources such as land and \_\_\_\_\_ are vital targets to realizing this goal. (PROPER)
10. Today there are more women in public office than ever before, but encouraging women leaders will help \_\_\_\_\_ policies and legislation for greater gender equality. (STRONG)

## II. Choose the correct passive modals to complete the sentences.

1. A child **mustn't be given/ should not be given** everything he or she wants.
2. Remember to bring a raincoat with you. It **might rain/ would rain** later.
3. The entire lake **can be seen/ should be seen** from their flat on the 7th floor.
4. Efforts **should be made/ can be made** to offer all children equal access to education.
5. Sunrise **might be observed/ can be observed** in the early morning hours.
6. I think everybody **should be provided/ must be provided** with equal access to health service.
7. My brother **may be asked/ will be asked** to join the police forces.
8. Our teacher told us that all of our assignments **must be written/ should be written** in ink.
9. The afternoon meeting **must be postponed/ might be postponed** because three of five committee members are unable to attend.
10. Children **should not be allowed/ can't be allowed** to play violent video games.

## III. Rewrite the sentence using modal verbs in passive.

1. The Vietnamese government will make more progress in gender equality.
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2. Children should treat old men with respect.
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3. They should give men and women equal pay for equal work.
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4. My classmates used to call me John.
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5. He can't repair my bike.
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