

UNIT 6- HKII-SHEET 1-BT TỰ CHỌN

I. Word formation: Give the correct form of the words in brackets.

- Ending all forms of discrimination against women and girls is not only a basic human right, but it also crucial to accelerating sustainable _____. (DEVELOP)
- It has been proven time and again, that empowering women and girls has a multiplier effect, and helps drive up _____ growth and development across the board. (ECONOMY)
- Since 2000, UNDP, together with our UN partners and the rest of the global community, has made gender _____ central to our work. (EQUAL)
- We have seen (4) _____ progress since then. (REMARK)
- More girls are now in school compared to 15 years ago, and most regions have reached gender parity in primary _____. (EDUCATE)
- The SDGs aim to build on these achievements to ensure that there is an end to _____ against women and girls everywhere. (DISCRIMINATE)
- There are still huge _____ in the labour market in some regions, with women systematically denied equal access to jobs. (EQUALITY)
- Sexual violence and _____, the unequal division of unpaid care and domestic work, and discrimination in public office, all remain huge barriers. (EXPLOIT)
- Affording women equal rights to economic resources such as land and _____ are vital targets to realizing this goal. (PROPER)
- Today there are more women in public office than ever before, but encouraging women leaders will help _____ policies and legislation for greater gender equality. (STRONG)

II. Choose the correct passive modals to complete the sentences.

1. A child **mustn't be given/ should not be given** everything he or she wants.
2. Remember to bring a raincoat with you. It **might rain/ would rain** later.
3. The entire lake **can be seen/ should be seen** from their flat on the 7th floor.
4. Efforts **should be made/ can be made** to offer all children equal access to education.
5. Sunrise **might be observed/ can be observed** in the early morning hours.
6. I think everybody **should be provided/ must be provided** with equal access to health service.
7. My brother **may be asked/ will be asked** to join the police forces.
8. Our teacher told us that all of our assignments **must be written/ should be written** in ink.
9. The afternoon meeting **must be postponed/ might be postponed** because three of five committee members are unable to attend.
10. Children **should not be allowed/ can't be allowed** to play violent video games.

III. Rewrite the sentence using modal verbs in passive.

1. The Vietnamese government will make more progress in gender equality.

_____.

2. Children should treat old men with respect.

_____.

3. They should give men and women equal pay for equal work.

_____.

4. My classmates used to call me John.

_____.

5. He can't repair my bike.

_____.