

# MS. CHI ENGLISH

Name: \_\_\_\_\_

Date: .../ .../ 20...

Class: GE7

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## GLOBAL ENGLISH 7: UNIT 8 – ALL LIVING THINGS

### GRAMMAR

#### A. GRAMMAR

##### I. So do I / So am I (Tôi cũng vậy)

- Để bày tỏ sự đồng tình, đồng ý về một lời khẳng định được đưa ra trước đó, ta có thể sử dụng cấu trúc sau:

**So + verb + pronoun / noun**

**Ex:** I've got straight hair and **so has she**.

She's quite independent and **so am I**.

\***Lưu ý:** Khi động từ trong câu là động từ chính, ta cần sử dụng các trợ động từ (do, does, did) sau "so".

**Ex:** I love music and so does she.

##### II. Relative clauses with **which** as a subject pronoun (Mệnh đề quan hệ với **which** với vai trò đại từ chủ ngữ)

- **Which** dùng làm chủ ngữ hoặc tân ngữ trong mệnh đề quan hệ, và được thay thế cho đồ vật hoặc động vật.

- **Công thức:**

**N (thing) + Which + V + O**  
**N (thing) + Which + S + V**

\***Note:** S = Subject: Chủ ngữ; V = Verb: Động từ; O = Object: Tân ngữ

N = Noun: Danh từ

**Ex:** The force **which** pulls you toward the centre of the Earth is called gravity.

Skates are special shoes **which** you wear when you go ice skating.

## B. TỪ VỰNG MỞ RỘNG

No	New words	Meaning	No	New words	Meaning
1	<b>hang on (phr.v)</b>	treo	6*	<b>enthusiast (n)</b> /ɪn'θju:ziæst/	người đam mê
2	<b>loyalty (adj)</b> /'lɔɪəlti/	trung thành	7	<b>ruin (n)</b> /'ru:ɪn/	tàn tích
3*	<b>mystery (n)</b> /'mɪstri/	điều huyền bí	8*	<b>civilization (n)</b> /ˌsɪvəlaɪ'zeɪʃn/	nền văn minh
4	<b>stunning (adj)</b> /'stʌnɪŋ/	tuyệt vời	9*	<b>scattered (adj)</b> /'skætəd/	rải rác
5	<b>landscape (n)</b> /'lændskeɪp/	phong cảnh			

\* **Note:** n = noun: danh từ; adj = adjective: tính từ; phr.v = phrasal verb : cụm động từ

\* Những từ có ký hiệu \* thì có 2 cách đọc

\* Con học thuộc nghĩa của từ, chép mỗi từ 1 dòng vào vở ghi và chỉnh phát âm theo từ điển

## C. HOMEWORK

\***Note:** DO NOT apply short forms (contractions) in sentences. Use “was not/ do not/ have not...” instead of “wasn’t/ don’t/ haven’t...”

### I. Fill in the blanks with *so do I / so am I / which*

0. A: *Mary is sometimes late for classes.*

B: So am I. *Until now I've been late for class only twice.*

1. The vase \_\_\_\_\_ my father received in his birthday was broken by my brother.

2. A: John is living in England.

B: I know. \_\_\_\_\_. We are living in the same neighborhood.

3. The dog \_\_\_\_\_ has lived with my family for 6 years went missing last night.

4. My mother likes walking around the park after having dinner and \_\_\_\_\_. We always walk together.

5. Mary lost the book \_\_\_\_\_ I lent her last week.

## II. Fill in the blanks using the given words in the box with *Which*

<del>were hung on (tree) the wall</del>	lives in the sea	is very loyal ( <i>trung thành</i> )
cannot be explained	gives you the meaning of words	I mentioned in my letter

0. I like the pictures \_\_\_\_\_ *which were hung on the wall* \_\_\_\_\_.
1. Do you know the Italian restaurant \_\_\_\_\_.
2. The dictionary is a book \_\_\_\_\_.
3. A dolphin is a mammal \_\_\_\_\_.
4. Dog is the animal \_\_\_\_\_.
5. A mystery (*điều huyền bí*) is something \_\_\_\_\_.

## III. Complete the sentences using the correct form of agreement (*So do I / So am I*)

Ana: I have a Math test next week.

Sandra: Really. \_\_\_\_\_.

Ana: I'm quite nervous.

Sandra: \_\_\_\_\_. I'm not good at Math.

Ana: \_\_\_\_\_. It is really hard. But I think I'm ready for this test. And I can go out tonight because I finished my homework.

Sandra: \_\_\_\_\_. My mum says that I should pay more attention in class.

Ana: I know. I'm easily distracted while studying.

Sandra: \_\_\_\_\_. John sits in front of me and he is always talking. It really irritates me!

## IV. Rewrite the following sentences, using *Which*

0. The book is about a lovely story. I read it yesterday.

→ \_\_\_\_\_ *The book which I read yesterday is about a lovely story* \_\_\_\_\_.

1. Do you see the cat? The cat is lying on the roof.

→ Do you \_\_\_\_\_?

2. Lion is an animal. This animal lives in Africa.

→ Lion is \_\_\_\_\_.

3. The soup was too salty. I had it for lunch

→ The soup \_\_\_\_\_.

4. This is the laptop. My mother has just bought it

→ This is \_\_\_\_\_.

5. I have a class. It begins at 8 a.m.

→ I have \_\_\_\_\_.

#### V. Read and answer the questions below using adverbs of frequency

0. Have you ever been to London? (**never**)

→ \_\_\_\_\_ No, I have never been to London \_\_\_\_\_.

1. Are you happy to go to school? (**always**)

→ \_\_\_\_\_.

2. How often do you go swimming? (**three times a week**)

→ \_\_\_\_\_.

3. Is Anna never late for school? (**usually**)

→ \_\_\_\_\_.

4. Do Andy and Jack go out for dinner twice a month? (**four times a month**)

→ \_\_\_\_\_.

5. My sister always goes to her friends' parties every weekend. What about your sister? (**rarely**)

→ \_\_\_\_\_.

#### VI. Fill in the gaps with *a few*, *a little*, *many* or *much*

0. There is only a little milk in the refrigerator. Let's buy some more.

1. He drank too \_\_\_\_\_ beer last night.

2. There were too \_\_\_\_\_ people in front of the theater.

3. She has a lot of books, but only \_\_\_\_\_ books are interesting.

4. You made so \_\_\_\_\_ mistakes in your writing.

5. He never spends too \_\_\_\_\_ money on his vacation.

6. I only have \_\_\_\_\_ beefsteak in my plate. Please give me more.

7. My father is quite busy these days. He only has \_\_\_\_\_ time to relax.



Test 2

Part 2

Questions 6–10

The people below all want to go to a skiing holiday centre.  
On the opposite page there are descriptions of eight skiing holiday centres.  
Decide which skiing holiday centre would be the most suitable for the following people.  
For questions 6–10, mark the correct letter (A–H) on your answer sheet.

6



Tomoko hasn't skied before and wants inexpensive lessons from a teacher who speaks Japanese or English. She'd like to stay somewhere where she doesn't have to cook for herself.

7



Alex and Helen are going skiing for the second time and would like a centre with easy skiing and interesting places to visit. They want to fly there and rent skis cheaply on arrival.

8



Matt and Martin are looking for some exciting skiing. They don't want to be with beginners or worry that there might not be enough snow. They like eating out in the evenings.

9



Isabel and her 14-year-old son, Juan, are expert skiers but her husband is a beginner. Juan would like to try other winter sports, like snowboarding. They'll travel to the holiday centre by train.

10



Chris and his wife Jo are not keen skiers. They want to be able to relax in the sun and admire the beautiful scenery while their sons of 10 and 12 have skiing lessons.

## SKIING HOLIDAY CENTRES

### A Windy Pine

The ski and snowboard runs here are high in the mountains so you can be sure of lots of good snow, but they are extremely challenging and only for the expert. Skiers can relax after dark in a number of small bars and restaurants. The airport is a two-hour bus ride away.

### C Ice Mountain

Come to this beautiful spot if you're new to the sport. Try out easy ski runs under the instruction of qualified teachers – their services are reasonably priced and many speak several languages including English. Classes are for adults only. Guesthouses provide accommodation with breakfast and evening meals. The centre is reached by train.

### E Bear Point

This centre is a favourite with skilful young skiers who have limited money. Accommodation is reasonably priced and there's a variety of evening entertainment. However, it's hard to find a good instructor and you can't be certain of the snowfall. Cheap flights go to the local airport.

### G Mount David

There's good open skiing here, without too many twists and turns, making it suitable for intermediate skiers. Equipment hire is expensive. Accommodation is of a high standard and there are excellent restaurants, but prices are high. The airport isn't far away.

### B Mount Brock

This centre is family-friendly with lots of sporting activities for children, but there isn't much to interest advanced skiers. Although there's seldom a lack of snow on Mount Brock, it can be cloudy so that the scenery is hidden. Access is by road.

### D Eagle's Nest

There's skiing in this area for skiers of all abilities, with special classes for children, but snowboarders aren't welcome. Accommodation is in comfortable holiday apartments with balconies, where non-skiers can enjoy the fine weather surrounded by wonderful mountain views. There's a good bus service from the centre to the nearest train station.

### F Rose Valley

This area has much to offer, both to skiers with little or no experience and to those wanting challenging and exciting skiing. Ski instructors speak French and German. Some slopes are reserved for snowboarders. There's lively nightlife but the weather can be unreliable. Access to the area is by rail.

### H Fairview

This historic mountain town has much for visitors to see. The slopes don't attract expert skiers, but are suitable for those wishing to improve their basic skills. English-speaking instructors charge a lot, but hiring equipment is very reasonable. This centre isn't recommended for children. The airport is nearby.

*Test 2*

**Part 2**

**Question 6**

You are going to be absent from your English class next week.

Write a note to your English teacher. In your note, you should

- explain why you are going to be absent
- apologise to your teacher
- ask your teacher for information about next week's work.

Write **35–45 words** on your answer sheet.

Con làm bài nghe theo link sau: <https://youtu.be/c4KvPy9R00k>

PET 7 – T2 – P2

Test 2

**PAPER 2 LISTENING TEST** approx 35 minutes  
(including 6 minutes transfer time)

**Part 1**

**Questions 1–7**

There are seven questions in this part.  
For each question there are three pictures and a short recording.  
Choose the correct picture and put a tick (✓) in the box below it.

**Example:** How did the woman get to work?



A ☒

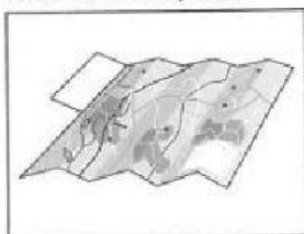


B ☐

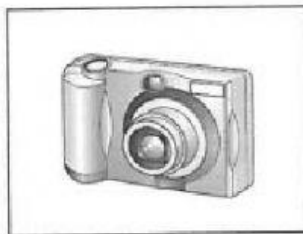


C ☐

1 What has the boy lost?



A ☐

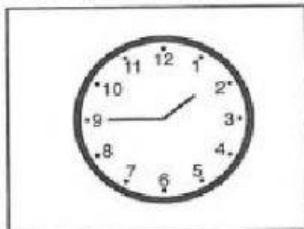


B ☐

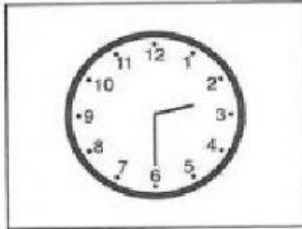


C ☐

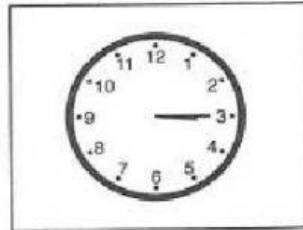
2 What time does the race begin?



A ☐



B ☐



C ☐



- 3 Which musical instrument does the boy play now?



A ☐



B ☐

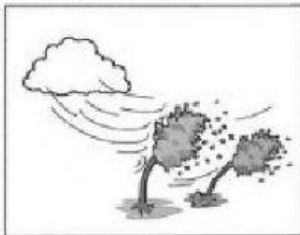


C ☐

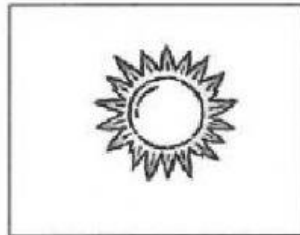
- 4 What will the weather be like tomorrow afternoon?



A ☐

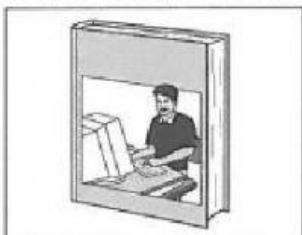


B ☐

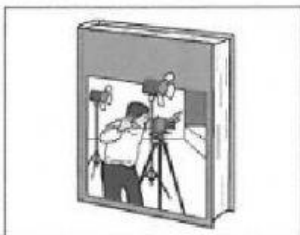


C ☐

- 5 What is the subject of James Wilson's book?



A ☐



B ☐

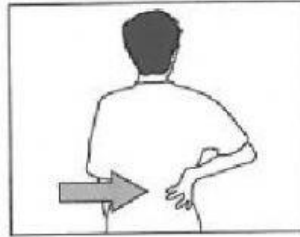


C ☐

- 6 Which part of the man's body hurts him at the moment?



A ☐



B ☐

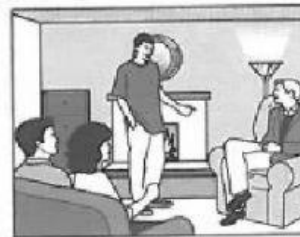


C ☐

- 7 Where was the man's knowledge of Spanish useful?



A ☐



B ☐



C ☐