

FURTHER PRACTICE 7A (1)

I. Find a word which has different pronunciation.

1. A. <u>protect</u>	B. <u>pollute</u>	C. <u>conserve</u>	D. <u>conservation</u>
2. A. <u>hedge</u>	B. <u>hike</u>	C. <u>harvest</u>	D. <u>prohibition</u>
3. A. <u>amount</u>	B. <u>achieve</u>	C. <u>dynamite</u>	D. <u>deforestation</u>
4. A. <u>treasure</u>	B. <u>sewage</u>	C. <u>save</u>	D. <u>campus</u>
5. A. <u>method</u>	B. <u>death</u>	C. <u>think</u>	D. <u>those</u>

II. Choose the word stressed differently from that of the others.

1. A. garbage	B. pollution	C. plastic	D. sewage
2. A. pesticide	B. environment	C. creature	D. energy
3. A. traffic	B. resource	C. neglect	D. exhaust
4. A. deforestation	B. environmental	C. disappointment	D. overprotection
5. A. recycle	B. refreshment	C. creature	D. reuse

III. Choose the best answer to complete each of the following sentences.

1. This book was written by a well-known writer. It is worth
A. have read B. reading C. read D. to read
2. The police for two men who getting into a black car near the bank at about 1 o'clock last night.
*A. are looking - were seen B. had looked - were seen
C. are looking - saw D. have looked - saw*
3. A: Would you like me to collect you? - B:
A. I'd love to B. Not at all C. No, I wouldn't D. Yes, I like
4. You whisper. Nobody can hear us.
A. needn't to B. need to C. musn't D. don't have to
5. you, I would think twice about that decision. It could be bad move.
A. If I am B. Were I C. If I had been D. Should I be
6. Whales and sharks are carnivores, means they eat meat.
A. this B. it C. that D. which
7. Only in this house safe and secure.
A. feed I B. I feed C. I do feel D. do I feed
8. "This phone doesn't work". - "".
*A. Neither does this one. B. So does this one.
C. This one does, either. D. This one does, too.*
9. She said she was afraid of by the strong wind.
A. being taken away B. taking away C. took away D. being take away
10. We had a French architect our villa.
A. designing B. designed C. to design D. design

IV. Write the correct form of the verbs in brackets.

1. Can we persuade students (reduce) the amount of garbage they (produce) every day in their class?
2. - The children look extremely exhausted. What they (do)?
- Oh, they just (collect) the garbage in the school yard.
3. If we (not become) more friendly to the environment, our life (not be) as comfortable as it is now.
4. If your car (have) any problem, let me know and I (come) and help you.
5. Someone (take) my bicycle. I (look) for it for a long time but I (not find) it yet.
6. If he (work) hard today, he (can/ have) a holiday tomorrow?

V. Word formation.

1. Can you tell the difference between mushrooms and edible varieties? (POISON)
2. are doing their best to make people aware of the danger of air pollution. (ENVIRONMENT)
3. "Green Peace" is concerned about the of the natural environment. (CONSERVE)
4. Living condition in the slums is very (HEALTH)
5. She was when she saw lots of beautiful buildings in London. (AMAZE)
6. Sometimes we ride the bicycles to the countryside for (PLEASE)
7. If we can keep our clean, we will have an ideal place to live. (NEIGHBOR)
8. I've made a to the police about the noise. (COMPLAIN)
9. Until her illness, she was the main in the family. (PROVIDE)
10. Some of the passengers on the coach were injured in the accident. (SERIOUS)

VI. Fill in the blank with a suitable preposition.

1. If people continue cutting the trees in the forests, there will be floods everywhere.
2. We want people to be aware the problem of pollution.
3. He loves the environment. He devotes all his life protecting the environment.
4. We enjoyed our school year, but we were a bit disappointed the exam result.
5. I was surprised the way she behaved. It was completely strange.
6. I think she is arriving this evening but I am not certain it.
7. I'm excited going on vacation my family next week.
8. She was amazed what she saw. She has never seen anything it before.