

## 2F Reading Field games

### Sasniedzamie rezultāti:

- saprot tekstu par āra spēli,
- spēj sniegt pamatotu atbildi uz jautājumiem,
- prot sameklēt pareizus prievārdus dotām definīcijām

**TASK 1.** Look at the photo. What kind of game do you think the people are playing? What do you think happens? Have you tried this game? If yes, write about your experience.

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**TASK 2.** Open your Book p.26.-27. Read the blog post quickly and check your ideas. Were you right?

**TASK 3.**

Read the blog post again. Choose the correct options (a–d).

- To take part in geocaching you need
  - a mobile phone with GPS.
  - a mobile phone with GPS and a toy or gift.
  - a mobile phone, a toy or gift and a logbook.
  - nothing – just yourself!
- The activity of geocaching
  - began in the 19th century, but only became popular after 2000.
  - was originally only popular in one region of England, but now has fans all over the world.
  - was called 'letterboxing' when it was first invented.
  - has similarities with a 19th-century game.
- When you find a gift in a geocache, you
  - make a note of the gift on the website.
  - can borrow the gift, but have to return it.
  - are allowed to take the gift if you replace it with something else.
  - take a photo of the gift as proof that you have found
- The writer thinks that the most enjoyable kind of geocaching is when
  - you have to find a public webcam.
  - you have to find a series of geocaches.
  - you have to find a geocache and then hide it in a different place.
  - you simply have to find one geocache.
- The writer believes the 'Fumble after Dark' event
  - is less fun than geocaching with a couple of friends.
  - would be a very enjoyable event to attend.
  - is only suitable for adventurous people.
  - needs to attract more people.
- The writer has written the blog mainly to
  - suggest that people try geocaching.
  - explain the differences between letterboxing and geocaching.
  - publicise a geocaching event in Sweden.
  - warn the reader that geocaching is addictive.

### TASK 4.

**VOCABULARY** Match the prepositions below with definitions 1–5. Underline them in paragraphs 1, 2 and 3 of the blog.

**Prepositions** across all along all over  
below beside by

- lower than \_\_\_\_\_
- at many points on something long \_\_\_\_\_
- in many parts of a place \_\_\_\_\_, \_\_\_\_\_
- next to \_\_\_\_\_
- near; at the side of \_\_\_\_\_

**TASK 5.** Would you like to play this game? Why/Why not?

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