2 **Read the task below. Underline the key ideas in the opening question and the box of options (A–C).**

Questions 1–5

What comment does the tutor make about each part of the presentation?

*Write the correct letter, **A–C**, next to Questions 1–5.*

NB You may use any letter more than once.

Parts of Presentation

1 the introduction
2 the background
3 the description of the process
4 the advantages/disadvantages
5 the conclusion

Comments

A It needs to be shorter.
B The ideas are difficult to follow.
C Some information should be added.

3 **Now listen to the first part of the conversation and answer Questions 1–5.**

Exam advice *Matching*

- You may have to use the same option more than once.
- Use the key ideas in each question to help you listen for the answers.

5 **Work in pairs. Read the flow chart below and decide what type of word you need for each gap.**

Questions 6–10

Complete the flow chart below.

*Write **NO MORE THAN TWO WORDS** for each answer.*

The desalination process

Introductory point: a **6** ..... can desalinate sea water using its throat.

Collection: sea water passes through a canal into the **7** ..... .

↓

Treatment: rubbish is removed.

↓

Salt removal: sea water passes through a membrane under high pressure; a very **8** ..... process.

↓

Produces fresh water and salty brine – can harm **9** ..... .

↓

Use: human consumption and irrigating **10** ..... .

6 **Now listen and answer Questions 6–10.**

Exam advice *Flow-chart completion*

- Read through the flow chart to understand the process.
- Read around the gaps to predict the missing information.

LIVEWORKSHEETS