

## 1 Think about it Why is water important?

Read the learning goal and do the activities. Then circle the answer.

I can talk about the weather.

☺ yes ☹ sometimes ☹ not yet

## 1 What's the weather like?

Look at the pictures. Write the letters in the correct order to make the words.



1

y d n i w \_ \_ \_ \_ \_



2

y r a i n \_ \_ \_ \_ \_



3

n n y s u \_ \_ \_ \_ \_



4

o w y s n \_ \_ \_ \_ \_

## 2 Days of the week

Write the missing days.

Monday, \_\_\_\_\_, Wednesday, \_\_\_\_\_,

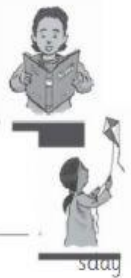
Friday, \_\_\_\_\_, Sunday.

What do you do on Monday?

On Monday, I \_\_\_\_\_

What do you do on Thursday?

\_\_\_\_\_



## 3 Write a rainy day poem

Choose words from the Word box or from the Picture dictionary in the Learner's Book (page 142).

## Word box



cars

flowers

garden

window

pond

umbrellas

Rain on the \_\_\_\_\_.

Rain on the tree.

Rain on the \_\_\_\_\_.

And rain on me!

Draw a picture of your poem.

