

# MAKE vs DO?

That's one confusing pair of verbs, or is it? Let's see!

1. Drag & drop\* these words under the correct verb. *Do this before going ahead!*



nothing      progress      complaint      research  
appointment      effort      paper boat      math problem  
mistake      postcard      sports      favor      your best

**MAKE**

**DO**

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**NEITHER:** \_\_\_\_\_ (\*Drop spots are sensitive in their upper left hand corners.)

So, how **CAN** we tell which of them to use? Here are some basic hints for **MAKE**, first:



You probably already know this one: **CREATE** something.

When you physically create something, like a cake, or cookies, or a dress on a sewing machine, etc., you **MAKE** it.

So, when you create something material, can you always use “make”?

*No.* ... Sometimes we prefer completely different verbs, for example:



They **built** their new house  
on an acre of land.

The report they **wrote**  
has been censured.



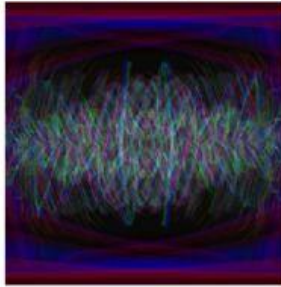
*(Learn them one by one as you need them.)*

WAIT! There's **MORE!** ... We **ALSO** use **MAKE** for creating **IMMATERIAL** things! ... Huh?! What do I mean by "immaterial" things?! Choose the right word from the pull-down menus (*examples*):



2. Who **made** such a \_\_\_\_\_ in the office?!

3. She's **making** an \_\_\_\_\_ while she's **making** a \_\_\_\_\_



4. If a tree falls in a deserted forest, does it **make** a \_\_\_\_\_?

*If it didn't exist before, and then it does... you probably can use **make**.*

5. WRITE YOUR OWN with **MAKE** (ungraded): \_\_\_\_\_

Is that all for **MAKE**? Ahh, no, there are various idiomatic uses for it (make someone do something, make in the sense of arrive, ...), but we're doing the "creation" uses of **MAKE**, here!

6. Alright then, so what about **DO**? Draw a line between the image and the explanatory words:



(connect here)



(connect here)



(connect here)



(connect here)



(connect here)



(connect here)

Fixed phrases  
(ex., do your  
best; *learn  
one by one*)

Minimize  
importance  
(*even if other  
verbs are typical!*)

generic,  
especially  
if it takes  
some time

repetitive

executing  
instructions

work-  
related

7. Your turn! Write your own sentences with **DO** following these hints (*ungraded*):



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



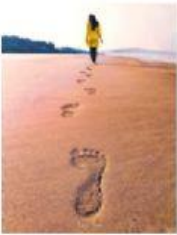
\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



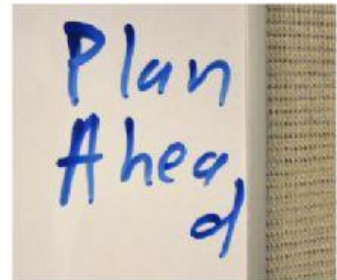
\_\_\_\_\_

\_\_\_\_\_

8. You try! Help edit these pieces of a story. Choose the right answer from the pull-down menus.



- a. Well, at least she's \_\_\_\_\_ an effort!
- b. You are \_\_\_\_\_ progress in your English.
- c. When he has holidays, he enjoys \_\_\_\_\_ nothing.
- d. When was the last time you \_\_\_\_\_ someone a favor?
- e. Have you ever \_\_\_\_\_ a complaint in a restaurant, or shop?
- f. Little Johnnie \_\_\_\_\_ his bed and \_\_\_\_\_ the dishes this morning.
- g. Did he \_\_\_\_\_ the appointment for the meeting for today or tomorrow?
- h. The student \_\_\_\_\_ the homework that the teacher \_\_\_\_\_.
- i. They \_\_\_\_\_ business even after hours and on weekends!
- j. Star likes to \_\_\_\_\_ research for her projects.
- k. He has \_\_\_\_\_ this mistake many times before.
- l. I like to \_\_\_\_\_ a little reading in the evenings.
- m. The maid \_\_\_\_\_ the beds early this morning.



9. Try, again! You can do it! Drag & drop\* these words under the correct verb.



nothing      progress      complaint      research  
appointment      effort      paper boat      math problem  
mistake      postcard      sports      favor      your best

**MAKE**

**DO**

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**NEITHER:** \_\_\_\_\_ (\*Drop spots are sensitive in their upper left hand corners.)

(All images are Microsoft Clipart from the Word program used to make this file.)