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## Sadie Curtis Primary School Reading Comprehension Assessment - Grade 4

## Section A

<u>Directions</u>: Read the passage below. Then answer the following questions carefully.

## Dolphins and Porpoises

Dolphins and porpoises are members of the whale family. In fact, they are the most common whales. If they have pointed or "beaked" faces, they are dolphins. If they have short faces, they are porpoises. Sometimes large groups of more than 1 000 dolphins can be seen.

Dolphins and porpoises swim in a special way called "porpoising." They swim through the surface waters, diving down and then leaping up-sometimes into the air. As their heads come out of the water, they breathe in air. Dolphins are acrobatic swimmers, often spinning in the air as they leap.

Humans have always had a special relationship with dolphins. Stories dating back to the ancient Greeks talk about dolphins as friendly, helpful creatures. There have been reports over the years of people in trouble on the seas who have been rescues and helped by dolphins.



- What is the purpose of the author writing this passage?
   The purpose of the author writing this passage is to \_\_\_\_\_\_\_
- 2. Look at the images. Which text feature is shown above?

illustrations pictures graphs

	ook at the informati ext feature is showr	on where the arrow is 1?	pointing to. Which		
C	aptions	subheadings	glossary		
4. W	/hich sentence is pa	ragraph 3 tells what t	he main idea is?		
(A)	There have been reports over the years of people in trouble on the seas who have been rescued and helped by dolphins.				
(B)	Humans have alway	s had a special relatio	nship with dolphins.		
(C)	C) Stories dating back to the ancient Greeks talk about dolphins as friendly, helpful creatures.				
5. W	/here have dolphins	been reported to help	people?		
	he small members of re	f the whale family with	h the pointed faces		
7. T —	hose members of th 	e whale family with sh	ort faces are		
		special way dolphins and porpoises swin			
	o dolphins breathe work olphins breathe with				
ction	ons: Read the passa	ge carefully. Then ans	wer the following		

## Se

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The Mouse

One day, when the cat and mouse were playing, the cat bit off the mouse's tail. "Ouch!" cried the mouse, "Give me back my tail this instant!" "I'll give your tail back when you go to the cow and bring me some milk!" replied the cat.

She held the mouse's tail high so the mouse could not reach it. Right away, the mouse went to ask the cow for milk.

"I'll give you milk if you go to the farmer and get me some hay," said the cow.

When the mouse asked the farmer for hay, he said: "I'll give you hay if you go to the butcher and get me some meat."

The mouse wanted her tail back, so she went to the butcher. "I'll give you meat if you go to the baker and bring me some bread," said the butcher.

The mouse went to the baker, who said, "I'll give you bread. But if you get into my grain, I'll cut off your head!" The mouse quickly promised never to get into the baker's grain.

Then, the baker gave the mouse bread. The mouse gave the bread to the butcher, and the butcher gave the mouse meat. The mouse gave the meat to the farmer, and the farmer gave the mouse hay. The mouse gave the hay to the cow, and the cow gave the mouse milk. The mouse gave the cat milk and--finally!---the mouse got her tail back!



1. What is the purpose of the author writing this story?

Persuade

Inform

Entertain

- 2. Which sentence tells the main idea of the story?
- (A) To get what you want, you must be persistent.
- (B) A mouse's tail is worth a lot of work to a mouse.
- (C) Everybody is greedy, especially the baker.
- 3. Who is the main character in the story?

  The main character in the story is \_\_\_\_\_\_\_

	order using the numbers 1 to 4 to show the steps the mouse o get her tail back.
4 a)	She gets hay from the farmer and gives it to the cow.
b)	She gets bread from the baker and gives it to the butcher.
c)	She gets milk from the cow and gives it to the cat.
d)	She gets meat from the butcher and gives it to the farmer.
5) At the	e end of the story, what happened to the mouse?

**<u>Directions</u>**: Read the events below. Then, put the sentences in the