

WORD POWER

► AFTER STUDENT'S BOOK, page 45, WORD POWER

A

Circle the words closest in meaning to the words in **bold**.

1. Modesty is one **aspect** of her personality that I admire.
a. characteristic b. opinion c. idea
2. Despite the language **barrier**, they understood each other.
a. door b. obstacle c. fence
3. Madrid is **likely to** win the football championship.
a. is probably going to b. is definitely going to c. is doubtful
4. All the children are the same. It was wrong of you to **discriminate**.
a. integrate b. blend c. treat some differently
5. Carole **deserves** a medal. Her idea was brilliant.
a. destroys b. should get c. gives
6. The researchers are at the **initial** stages of the study. They still have a long way to go.
a. last b. beginning c. informal
7. John was accepted to the course **on the basis of** his teacher's recommendation.
a. in spite of b. so c. because of
8. The siblings look like **one another**.
a. each other b. them c. both of us
9. This information is **trivial**. Don't waste too much time on it.
a. significant b. not important c. interesting
10. I still don't know **whether or not** he's planning to come.
a. whatsoever b. in case c. if



a. whatsoever

b. in case

c. if

B Complete the sentences to show you understand the meaning of the words in bold.

1. I think people who **discriminate** _____.
2. It was **trivial** of my neighbor _____.
3. We are **likely to** _____.
4. You **deserve** _____.
5. **On the basis of** this information, I think _____.

► AFTER STUDENT'S BOOK, page 46, exercise C

- A** 1 Circle the word or phrase that can follow the words in bold. Then add another word that can follow the words in bold.

1. to smash	a window	•	water	•	a glass
2. to abuse	a feeling	•	an animal	•	
3. a dedicated	teacher	•	word	•	
4. to neglect	a test grade	•	a child	•	
5. a tough	appearance	•	obesity	•	
6. to mistreat	a hazard	•	an employee	•	
7. to investigate	a crime	•	a book	•	
8. to wander	on the table	•	in the park	•	

- 2 Write sentences with five of the phrases you made in exercise A1.

B

1 Match I and II to form phrases. Use the WORDS FROM THE TEXT on page 42 of the Student's Book to help you.

- | I | II |
|------------|--------------------|
| 1. stray | ___ a. my aid |
| 2. not | ___ b. up on |
| 3. have | ___ c. out |
| 4. come to | <u>1</u> d. dog |
| 5. deal | ___ e. in common |
| 6. turn | ___ f. with |
| 7. check | ___ g. necessarily |

2 Complete the sentences with the phrases you formed in exercise B1. Make any necessary changes.

1. The stray dog was wandering around the streets, looking for food.
2. I thought I could trust him, but he _____ to be a liar.
3. Please help me. I don't know how to _____ this problem.
4. We are good friends because we _____ a lot _____.
5. The patient is getting better. The doctor has just _____ him.
6. I couldn't pay the rent. My mom _____ and lent me some money.
7. The fact that these sandals aren't expensive does _____ mean they are poor quality.

D

Choose at least five of the word pairs. Then write a sentence with each pair you chose. Make any necessary changes.

neglect | stray dog

to deal with | abuse

vegetarian | recently

desire | to wander

fortunately | to come to someone's aid

dedicated | to treat

appearance | tattoo

owner | to locate

The neglected stray dog was found alone in the street.