

DAY 42. REPORTED SPEECH_FINAL REVIEW 1

1 **UNITS 68, 69 AND 70** Read the conversation between a student and her tutor, then complete the email below it with one word (or short form) in each gap.

TUTOR Jess, could you come into my office, please?
 JESS Of course.
 TUTOR Thanks. Jess, I've just read your essay, and it's excellent.
 JESS Thanks. That's really good news!
 TUTOR Well, actually, it isn't. Tell me, Jess, did you write that essay yourself?
 JESS Of course I did.
 TUTOR Well, there's a problem. I received an essay from another student in the group yesterday, and your essay is almost identical to that one.
 JESS I don't understand. How is that possible?
 TUTOR Well, did you discuss it with other students?
 JESS Yes, three or four of us worked on it together. You always say to us: 'Don't struggle on your own; talk to other students.'
 TUTOR True, that could explain similarities, but your two essays are identical. I'm going to send the two essays to the Head of Department tomorrow.
 JESS What will happen?
 TUTOR This is the first time this situation has happened, so the Head of Department might just give you a warning. But you really must be more careful in future, Ellen. You shouldn't work too closely with others when you're writing essays. The department really can't have problems like this.



Subject

Hi Samira

I'm just writing to tell you about a really awful thing that has happened at university. This morning my history tutor asked me (0) to go into his office. When I got in, he said that he (1) had just read my latest essay and that it (2) was excellent. I said that was good news, but then he said that it (3) wasn't and he asked me (4) if I had written the essay myself. I told him I had, but then he said that there was a problem. He said that he had received an essay from another student in the group the day (5) before, and that (6) his essay was almost identical to that one. I (7) asked how that was possible, and he wanted to (8) know whether I had discussed it with other students. I told him that three or four of us had (9) worked on it together – he always advises us (10) to struggle on our own, and to talk to other students. Anyway, he said that (11) we should explain similarities but that (12) our essays were identical. He said he was going to send the two essays to the Head of Department the (13) next day. I asked him what (14) would happen and he said that as it was the first time the situation (15) had happened, the Head of Department (16) might just give (17) me a warning. He (18) advised me to be more careful in future, and (19) asked me not to work too closely with others when (20) writing essays because the department couldn't have problems like that. I simply can't understand what happened ...

2 UNITS 70 AND 71 Complete the second sentence so it means the same as the first, using the word in brackets. Use two to five words in your answer.

- 0 Gwyneth said: 'Would you like to join our team in the quiz competition?' (invited)
Gwyneth *invited us to join* their team in the quiz competition.
- 1 'Don't run in the school corridors,' the head teacher told us. (ordered)
The head teacher in the school corridors.
- 2 'I'm really sorry that I didn't remember your birthday,' Jennie told her sister. (remembering)
Jennie her sister's birthday.
- 3 'My advice is that you shouldn't give up your job yet,' Dad told me. (to)
Dad give up my job yet.
- 4 Our manager said to us, 'I'm going to pay for everyone's lunch and that's final.' (insisted)
Our manager for everyone's lunch.
- 5 'John, please don't ride that motorbike again,' said his father. (begged)
John's father ride that motorbike again.

3 ALL UNITS Choose the correct words in *italics*. In five places, both answers are possible.

- MUM Alan, how many times has your father told you (0) *to not spend / not to spend* ages on the land line? That's what your mobile is for.
- ALAN Sorry, Mum, but that was a reporter from the local newspaper. She phoned me.
- MUM Oh, what did she want?
- ALAN She wanted to know how I (1) *was feeling / am feeling* after winning the regional final of the Junior Musician of the Year competition.
- MUM Oh, I see.
- ALAN Yeah, she said she (2) *has been / had been* at the competition and she thought that (3) *I'd performed / I performed* really well. She asked when (4) *was I going / I was going* to the national final, so I told (5) *her / to her* that I might not go because I (6) *can't / couldn't* afford to go to London.
- MUM What did she say?
- ALAN She said that the local newspaper (7) *will / would* sponsor me if money was a problem. She invited me (8) *going / to go* to the office tomorrow and have my photo taken for the paper. I said (9) *I'm not / I wasn't* sure, you know, I said (10) *her / to her* that I (11) *had only done it / only did it* for a laugh. But then she told me what a good opportunity (12) *was it / it was* and she tried to persuade me (13) *to go / going* to the final.
- MUM What did you say?
- ALAN I told her I'd see her (14) *the next day / tomorrow* at her office, of course!