OPTIMISE YOUR VOCABULARY

Idioms connected with *music*

1 **Complete the idioms using the words in the box.**

be	blow	change	drum	face
make	play	ring		

1 to _____ it by ear
2 to _____ your tune
3 to _____ the music
4 to _____ your own trumpet
5 to _____ as fit as a fiddle
6 to _____ a song and dance about something
7 to _____ a bell
8 to _____ up support for

2 **Replace the words in bold with the correct form of the idioms from Exercise 1.**

1 I don't like Anna – she's always **talking proudly about herself**. _____
2 It's important to **get more people to come to** the concert. _____
3 There's nothing wrong with Bob – he's **very healthy**. _____
4 It's time to **accept our punishment** for breaking the window. _____
5 I don't know what to say so I'm going to **do it without preparation**. _____
6 OK, so I made a mistake. There's no need to **make a huge fuss**. _____

Phrasal verbs

3 **Choose the correct word.**

1 I dropped out **of / off** music classes. That was a big mistake as I now love music.
2 I don't know if I should take **away / on** so much responsibility – can you help?
3 Many schools put **up / on** a concert at the end of the year.
4 There's a special guest at tonight's show but I'm not going to give **away / up** the secret and tell you who it is.
5 Our teacher talked about the composer and went **on / up** to explain which instruments were used.
6 We entered the contest but got knocked **in / out** in the third round.
7 Are you thinking of going in **to / for** the dancing competition?
8 Well, the new school year is coming **up / over** and we all have to choose an instrument to learn.

Nouns with *-ant / -ist*

4 **Complete the table with the correct noun forms of the words in the box.**

account	apply	assist	cycle	
guitar	journal	piano	serve	

-ant	_____	_____
	_____	_____
-ist	_____	_____
	_____	_____

5 **Replace the words in bold with nouns from Exercise 4.**

1 A **person** working for the local newspaper wanted to interview us. _____
2 Can you believe there was only one **person who wanted the job**? _____
3 If I'm going to be responsible for the concert, I need a good **person to help me**. _____
4 A **man on a bicycle** stopped me and asked me for directions. _____
5 Every business needs **someone who is in charge of the money coming in and going out**. _____

Round-up

6 **Complete the text with a word in each gap.**

Archive

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Organising a school performance

Can you organise a play or a concert? Nick Benson has organised several successful concerts and shows at his school. Take some advice from someone who's survived it!

First of all, the bad news: putting (1) _____ a performance at school is not easy. There's a lot of work to do so you have to be as fit as a (2) _____. You also need to work closely with the teachers. So if you have a problem with any of that, you'd better forget it! Expect weeks or months of talks, disappointments and decisions if you (3) _____ on this amount of responsibility. You can't do everything yourself, so get help. You will need one or more (4) _____. Then, plan everything as far in advance as you can, because there will be problems – people get ill and (5) _____ out of the show, others have disagreements and walk out.

When the day of the show is (6) _____ up, you get really nervous. But I'm an (7) _____ so I always believe that everything will be all right in the end. And when you go (8) _____ to produce a show that's a great success – it's the best feeling in the world!