

Part 2 Look at the picture. Listen and write a name or a number. There are two examples.

WOMAN: Hello! Is this one of your robots?

Boy: Yes, it is.

WOMAN: Has it got a name?

Boy: Yes! Its name is Bill.

WOMAN: Can you spell Bill for me?

Boy: Yes! You spell it B-I-L-L. I love robots!

WOMAN: How many (1).....have you got?

Boy: Eleven, now.

WOMAN: Eleven! Great!

Can you see the answers?

Now you listen and write a name or a number

1.

WOMAN: What (2).....this robot do?

Boy: It can phone my friend! It knows her (3).....

WOMAN: Wow! Which friend? Your friend Sue?

Boy: Yes, Sue. You spell her name S-U-E.

2.

Boy: This robot can say lots of (4).....too.

WOMAN: How many words can it say?

Boy: It can say(5).....words. And it likes learning new ones.

WOMAN: Twenty words! That's fantastic!

Boy: Yes! There's a (6).....in its head ...

3.

Boy: My cousin loves (7).....with this robot.

He lives in our street.

WOMAN: That's good. What's your cousin's(8).....?

Boy: It's Tom.

WOMAN: Do you spell Tom T-O-M?

Boy: Yes! That's right.

4.

Boy: The robot knows some (9).....too.

WOMAN: How many games can it play?

Boy: Oh ... Let's count ... erm, seven. Yes, seven!

WOMAN: And which is its (10).....game?

Boy: I don't know! It can't tell me!

5.

Boy: This robot (11).....food to our cat in the mornings!

Boy: Yes. It says 'Hello, Happy!'

WOMAN: What a great name for a cat! Do you spell
that H-A-P-P-Y?

Boy: Yes, you do. And it's a (12).....cat!

Now listen to Part 2 again.