

MODULE 8: REPORTED SPEECH

LESSON 5: REVIEW STATEMENTS & QUESTIONS

Task 1: Complete using the correct form of the verb in brackets.

1. Kim said she _____ (not / want) any dessert as she was full.
2. Peter said that I _____ (not / ought to) lie my mum about the bad test score.
3. When I called, Susan said she _____ (give) the cat a bath so she asked me to phone back in half an hour.
4. Mike said he _____ (try) to find a flat for ages before he finally found one he liked.
5. Dan says he _____ (decide) to quit his job but I don't believe him.
6. My English teacher said that Shakespeare _____ (be) probably the greatest writer in the English language ever.
7. Jane said she _____ (not / may) go to the party the following week.
8. Helena said that she _____ (not / be) at home the day before.
9. Olivia said to Linda that she _____ (ask) me to be her bridesmaid on Monday.
10. Pete told me that he _____ (bring up) by his grandparents but in fact he hadn't at all.

Task 2: Choose the correct answer.

6. Mary said: "I should go to the library."
 → Mary said that she _____ to the library.
 A. should go B. should have gone C. ought go D. better go

7. I wanted to know _____ return home.
 A. when she B. when she would C. when she will D. when would she

8. I asked my sister to tell me what she _____ at the museum.
 A. has seen B. had seen C. had been seeing D. was seeing

9. The woman wonders _____ doing well at school.
 A. whether her children are B. if her children were
 C. whether her children were D. her children are if

10. Peter said he was leaving for Paris _____.
 A. next week B. the week previous C. following week D. the following week

Task 3: Some of these sentences are correct and some are incorrect. If a sentence is **correct**, put a tick (✓). If it is **incorrect**, write the **mistake** and **correct** it.

Sentence	Correct	Incorrect	
		Mistake	Correction
1. On Monday, my boss said I could take Thursday off.			
2. The receptionist said if I wanted to have breakfast, I will have to pay extra.			
3. I asked Kim why had she taken my bike without asking me.			
4. He asked me if I understood all the rules.			
5. The teacher said she wouldn't be there the following year.			
6. My boss said me that I hadn't been working hard enough.			
7. He wondered weather he could take a photo.			
8. My brother said he wasn't going to school today.			

Task 4: Change to the reported questions.

Jenny – Daniel's cousin – visited him last weekend and she was full of questions. Daniel is telling his mum.

1. "Who is your best friend?"

Jenny asked _____

2. "What time did you wake up yesterday?"

She wanted to know _____

3. "Is your school far?"

Then she asked _____

4. "Are you going to the supermarket tomorrow?"

She asked _____

5. "Is there a TV in your room?"

Jenny wanted to know _____

6. "Is this a dog's house?"

Then she asked _____

7. "Can you speak Spanish?"

She also asked _____

8. "How long have you played the piano?"

Finally Jenny wanted to know _____

Task 5: Rewrite as direct statements.

0. *She said that she could get home on her own.*

→ *"I can get home on my own."*

1. They said that they hadn't been to the cinema for ages.

→ _____

2. The guide said that the weather might get much worse that day.

→ _____

3. Jack said he had to leave soon.

→ _____

4. The workers said they wouldn't have enough time to finish the job.

→ _____

5. Amy said that she was watching TV when I called her the day before.

→ _____

6. My sister said those books weren't interesting.

→ _____

Task 6: Rewrite as direct questions.

0. *Mike asked me who I had been out with the weekend before.*

→ ***"Who did you go out with last weekend?"***

1. Joan asked me whether I was leaving the following week.

→ _____

2. Denny asked his teacher when she would give them the results.

→ _____

3. Ian wanted to know if my mum had made the wedding dress.

→ _____

4. I asked Amy what she had been doing at 2 o'clock two days before.

→ _____

5. He wanted to know what I had done before he came.

→ _____

6. Mary wondered if she should finish the homework before going to bed.

→ _____

Phrasal Verbs

turn up increase the volume of a piece of equipment

turn down lower the volume of a piece of equipment

turn over change position so that the other side is facing towards the opposite direction

turn into become something

turn back return the way you have come or make somebody/something do this

Task 7: Complete sentences using the phrasal verb above.

1. Brown the meat on one side, then turn it _____ and brown the other side.
2. I'm trying to work! Could you please turn your music _____.
3. The weather became so bad that they had to turn _____.
4. This is my favourite song. Turn it _____.
5. Our dream holiday turned _____ a nightmare.

Vocabulary

Task 8: Choose the letter A, B, C, or D to indicate the word(s) **CLOSEST** in meaning to the underlined word(s) in each of the following questions.

1. Parents are recommended to collaborate with teachers in educating children.
A. part B. cooperate C. separate D. disagree
2. In spite of poverty, we manage to raise our children properly.
A. give up B. go up C. make up D. bring up
3. She decided to find a job to earn money instead of just living at home and being a housekeeper.
A. lend B. make C. borrow D. raise
4. After consideration, teaching is still a career worth pursuing as I prefer to become a teacher like my mother and my father.
A. work B. unemployment C. occupation D. professor

Task 9: Choose the letter A, B, C, or D to indicate the word(s) **OPPOSITE** in meaning to the underlined word(s) in each of the following questions.

1. When having days off, he always helps his wife tidy up the house.
A. clear up B. sort out C. arrange D. mess up
2. In my view, husbands should contribute to the household duties in order to reduce burden on their wives.
A. minimise B. lower C. increase D. decrease
3. We try to create an atmosphere of comfort and security for our children.
A. danger B. harmony C. safety D. shelter
4. My husband willingly helps me do the chores at weekends so that I can have more time to relax.
A. eagerly B. reluctantly C. agreeably D. readily

International Phonetic Alphabet (IPA)

Task 10: Choose the word whose underlined part is pronounced differently from the others.

1	A. <u>sci</u> ence	B. <u>scent</u>	C. <u>knock</u>	D. <u>sculpture</u>
2	A. <u>comb</u>	B. <u>bat</u>	C. <u>big</u>	D. <u>crumble</u>
3	A. <u>blood</u>	B. <u>pool</u>	C. <u>food</u>	D. <u>tool</u>
4	A. <u>cou</u> ld	B. <u>woul</u> d	C. <u>mouse</u>	D. <u>shoul</u> d
5	A. <u>new</u>	B. <u>sew</u>	C. <u>few</u>	D. <u>nephew</u>
6	A. <u>university</u>	B. <u>unit</u>	C. <u>unique</u>	D. <u>undo</u>

7	A. produced <u>ed</u>	B. arranged <u>ed</u>	C. checked <u>ed</u>	D. fixed <u>ed</u>
8	A. caused <u>ed</u>	B. examined <u>ed</u>	C. operated <u>ed</u>	D. advised <u>ed</u>
9	A. dishes <u>s</u>	B. oranges <u>s</u>	C. experiences <u>s</u>	D. chores <u>s</u>
10	A. fills <u>s</u>	B. adds <u>s</u>	C. stirs <u>s</u>	D. lets <u>s</u>