

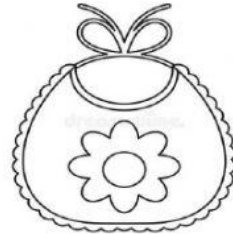
Name: \_\_\_\_\_

## Phonics Review Sheet

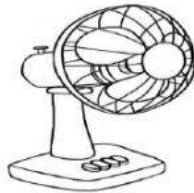
1. Say the name of each picture. Select the letter that stands for the beginning consonant sound.



b w v



g l b

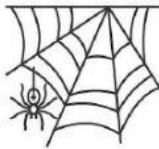


f r d



y p d

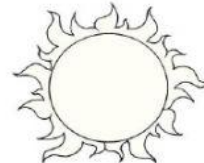
2. Say the name of each picture. Select the letter for its ending consonant sound.



we\_\_\_\_



ja\_\_\_\_

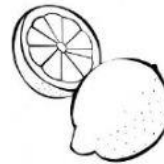


su\_\_\_\_

3. Say the name of each picture. Select the letter for the middle consonant sound.



Or Oc Ot



Ol Om On

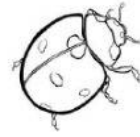
4. Say the name of each picture. Write the missing vowel to complete each word.



l \_ c k



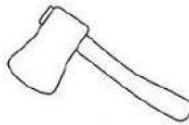
m \_ tt



b \_ g



n \_ t



\_ x

5. Say the name of each picture. Print its beginning blend sound (str, gl, pl, fl, gr, cr, st) on the line.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

6. Read each sentence choose the best end blend to complete each word. Write the blend on the line.

Mom gave me a gi \_ \_ for my birthday.

mp

ft

lt

Dad wore a ma \_ \_ with his costume.

sk

lk

lp

Lavon gave me the fir \_ \_ piece of cake.

xt

st

lt


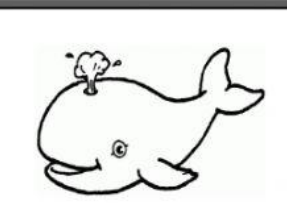

Can you please help me set up the te \_ \_?

ln





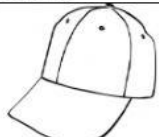

nt

mp

7. Say the name of each picture. Circle the consonant digraph you hear.

 <p>th ch sh wh ck</p>	 <p>th ch sh ck wh</p>	 <p>th ch sh wh ck</p>
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8. Say the name of each picture. If it has a soft c sound, select soft C. If it has a hard c sound, select hard C.

 <p><input type="radio"/> soft c <input type="radio"/> hard c</p>	 <p><input type="radio"/> soft c <input type="radio"/> hard c</p>	 <p><input type="radio"/> soft c <input type="radio"/> hard c</p>
 <p>Ice <input type="radio"/> soft c <input type="radio"/> hard c</p>	 <p>Cap <input type="radio"/> soft c <input type="radio"/> hard c</p>	 <p>Celery <input type="radio"/> soft C <input type="radio"/> hard c</p>

9. Read the words in the box. Listen for the sounds of g. Print the words under the correct column. (8pts)

wig gym dragon giraffe game stage goat large

Hard Gg	Soft Gg
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

10. Say the word in each box. Use the pencil to match the two words in the box to form compound words. Then Print the compound words on the lines. (6pts)

pack	corn	cup	rain
back	pop	coat	cake
<hr/>		<hr/>	
<hr/>		<hr/>	

base	class
mate	ball
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