

# Unit 6 ENDANGERED SPECIES

## LANGUAGE PRACTICE (VOCABULARY)

Complete the following sentences with the correct forms of the words in the box

survival (n)      vulnerable (adj)      extinct (adj)      endangered (adj)  
conservation (n)      habitat (n)      evolution (n)      biodiversity (n)

1. With so many areas of woodland being cut down, a lot of wildlife are losing their natural \_\_\_\_\_.
2. Fish \_\_\_\_\_ from prehistoric sea creatures.
3. These plants cannot \_\_\_\_\_ in very cold conditions.
4. A common way to measure \_\_\_\_\_ is to count the total number of species living within a particular area.
5. Recycling helps \_\_\_\_\_ natural and often limited resources.
6. The sand lizards are classed as a(n) \_\_\_\_\_ species. Only a small number of them can be found in this region.
7. There is concern that the giant panda will soon become \_\_\_\_\_.

## LANGUAGE PRACTICE (GRAMMAR)

Complete the following sentences with the correct forms of the words in brackets

8. (soon) \_\_\_\_\_ we establish those reserves, the larger number of species can be saved.
9. I will have finished the report by the time you (come) \_\_\_\_\_ back.
10. Maria will help you with your experiment when she (collect) \_\_\_\_\_ enough information.