

NAME

GRADE/GROUP:

DATE:

ACT. 4 FIRST REORDER THE NEXT STORY/ANECDOTE (BEGINNING, MIDDLE, END); THEN IDENTIFY THE ELEMENTS IN THE COLOR MARKED FOR EACH ONE. PRIMERO REORDENA LA HISTORIA/ANÉCDOTA; LUEGO IDENTIFICA LOS ELEMENTOS EN EL COLOR QUE SE PIDE.

When I went to check the noise, I saw my cat and my dog playing with my notebook! I ran to grab my notebook thinking the worst, to my surprise, that was not my notebook! My math notebook was on the table!

Yesterday, I was doing my homework, it was a very difficult math exercise, I hardly understood it at school, so I knew I had to practice at home doing my homework.

There were 10 problems in the homework, I was working on how to solve them when suddenly I felt tired and I fell asleep. After 15 minutes, I woke up, only to notice my notebook had disappeared. Oh no! What a bad surprise! Suddenly I heard a strange noise from the kitchen.

REORDER AND IDENTIFY BY COLORING THE NEXT ELEMENTS IN THE STORY

TITLE : RED

MAIN CHARACTER:  
BLUESECONDARY  
CHARACTERS: GREENSETTING:  
ORANGE

Where is my homework?

BEGINNING

MIDDLE

END