

Monday, May 4th

Homework # 17 Language ASSIGNMENT

Name:

Total Number of Points: 50 points

Date:.....

Final Score:.....

Teachers: Sabrina Vittori and Eugenia Villegas

Mark:.....

Hello my dear students, how's everything going?

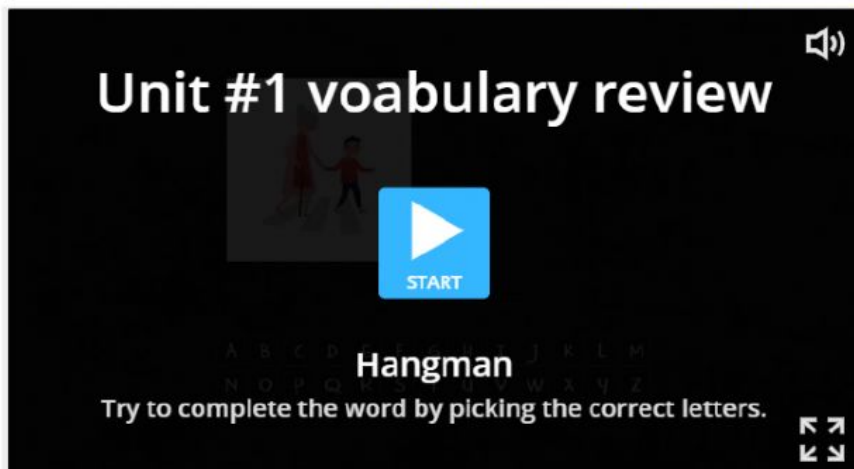
How was your weekend?



Today we will do an assignment based on the first unit. The idea is that you try to do it alone to see if you have any doubts about this unit.

1. Before we start with the assignment I would like you to remember some useful words from the first unit. Let's have fun while we play Hangman, there are some clues (pictures) to help you guess the words! Good luck!

<https://wordwall.net/resource/1822162>



Unit #1 vocabulary review

Hangman

Try to complete the word by picking the correct letters.

START

Switch template

INTERACTIVES

- Hangman
- Find the match
- Balloon pop
- Quiz
- Gameshow quiz
- Show all

PRINTABLES PDF

- Quiz
- Wordsearch

Unit #1 vocabulary review

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2. Now that you have remembered some words from unit 1. Let's try to match the following sentences with the appropriate word. Read the sentences, choose the correct words and write them on the lines. There is one example to follow. (10p)

rule

a good citizen

a police officer

illegal

This is to cooperate with another person or as part of a team.

work together

1. This person obeys the law and cares for the community.

right

law

2. This is money you must pay when you break the law.

.....

3. This is a strong rule that the government makes.

.....

4. This is a personal duty to do something or to take care of something.

.....

polite

.....

5. This is an informal regulation, not a law, at school or at home.

.....

obey

6. This is not having good manners. A person who behaves in a rude way.

.....

ban

7. This is to follow laws or rules.

.....

8. This is not showing respect to someone.

.....

9. This is to prohibit an activity, or say It must not happen.

.....

impolite

10. This is a feeling of deep admiration for someone or something.

.....

a fine

disrespectful

responsibility

~~work together~~

respect



3. Choose the correct options to complete the sentences. (5p)

A- It is very *rude/respectful/polite* to comment on the appearance of other people.

B- Our teacher is a *bad citizen/good citizen/respectful*. Everybody appreciates the work she does in the community.

C- All students should *respect/disrespect/choose* their teachers.

D- All children have the *responsibility/right/choice* to an education.

E- Protecting the environment is every person's *choice/right/responsibility*.

4. Make or let? Read the following sentences and complete them using the correct form of the verbs make or let. It can be in the affirmative or negative forms. (10p)

A- My mom _____ me watch TV after 10 pm.

B- My brother is very generous. He always _____ me play on his laptop.

C- My parents _____ the dog sleep wherever it wants.

D- My parents _____ me do my homework first if I want to play with my friends.

E- My uncle is very strict. He _____ his dog sleep outside because he wants to keep his house clean.

5. Look at the following picture of Mr Phillips' class. Complete the sentences to describe what Mr Phillips *makes/doesn't make* his students do and what he *lets/doesn't let* his students do. (5p)



A- Mr Phillips _____ the students drink water in class.

B- He _____ his student's eat snacks in class.

C- He _____ them clean up the mess in the classroom.

D- He _____ them wear school uniforms.

E- He _____ them wear the clothes they want.



6. Read the following class rules. Complete them using *must/must'n*. (6p)

Our Class Rules

Students must obey the class rules at all times.

All students...

- 1 *arrive on time.*
- 2 *chew gum or eat food.*
- 3 *raise their hands to speak.*
- 4 *shout out.*
- 5 *arrive ready to learn, with the correct supplies.*
- 6 *be unkind to other students.*

7. Look at the pictures and write the rules using *must* or *must'n*. Write the obligations (*must*) using a blue pen and the actions that are prohibited (*mustn't*) using a red pen please. (9p 1,5 p each)

1



Say "please" and "thank you."

2



Do not run in the classroom.

3



Speak quietly.

4



Do not bring cell phones to class.

5



Bring the correct school supplies.

6



Do not be late.

8. Holly and Michael are walking to school. They're talking about the rules they have to follow at home. Michael is asking Holly some questions. What does Holly say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example. (5p)

- A I set the table for dinner, and I help wash the dishes.
- B I sometimes walk the dog in the morning.
- C Yes, I have to pick up my room when it's a mess.
- D I'm allowed to go to bed late on Friday and Saturday nights.
- E Mom and Dad make the rules at home. (example)
- F Sometimes we must all obey the rules.
- G It's my brother's responsibility to feed our dog.
- H Two or three times a week.



Example



Michael: Who makes the rules in your house?



Holly: E Mom and Dad make the rules at home.

Dialogue



1. **Michael:** Do your parents let you stay up late on the weekend?



Holly: _____



2. **Michael:** Does your mom make you pick up your room?



Holly: _____



3. Michael: Who feeds your pet dog?



Holly: _____



4. Michael: What chores do you do in the evening?



Holly: _____



5. Michael: How often do you look after your little sister?



Holly: _____

BONUS QUESTION (optional):

Write two sentences telling me what you liked the most about this unit and what you didn't like about this unit.

WELL
done
you
Did
It!