REVISION FOR THE FIRST-TERM TEST
For advanced 11th graders

REVISION 2.2

Exercise 4. Use the correct tense or form of the verb given.

1. John [1](not/work) ..... now. He [2](look) .....outside the window of his office. He can see two people across the street in the park. One is a woman. She [3](wear) .....a dress. She [4](look) ..... like she is 40 years old. The other is a man. He [5](not/have) .....any hair. He [6](seem) ..... angry at the woman. Maybe they [7](fight) ..... They [8](not/look) .....happy.
2. There are three other people in the park. They [9](have) .....a picnic. It looks like they [10](have) .....a good time. One man [11](taste) .....a piece of chicken. The chicken [12](look) ..... delicious. The other people [13](not/eat) ..... They [14](play) ..... cards.
3. I'm really tired. I [15](work).....since seven this morning,
4. Peter [16](teach).....at six schools in six years. He never stays in the same job.
5. I [17](read).....over 40 resumes but I still can't decide who to give the job to.
6. She can't still be thirsty! She [18](drink).....three glasses of lemonade.
7. How long [19](you, play).....professional baseball?
8. How many games [20](you, play).....?

Exercise 5. Identify one underlined part in each sentence that needs correcting and CORRECT it. Write your correction in the box given.

1. They went on <u>to work</u> all through <u>the</u> night, <u>and</u> finished <u>at</u> nine this morning.
2. William <u>wasn't wanting</u> <u>to have</u> children <u>until</u> his little daughter <u>was born</u>.
3. The students <u>see</u> their teacher <u>this afternoon</u> <u>to discuss</u> the ASEAN Week <u>at school</u>.
4. <u>Reviewing</u> her lessons <u>thoroughly</u>, she felt very <u>confident</u> <u>to take</u> her final exam.
5. Neil regrets <u>having sold</u> the car, <u>so</u> she <u>wishes</u> she <u>didn't sell</u> it.
6. She is <u>absolutely</u> furious <u>at</u> not <u>being invited</u> to <u>the party</u> last night.
7. <u>It is said</u> that Einstein felt <u>very</u> <u>badly</u> about the application of his theories <u>to</u> the creation of weapons of war.
8. <u>Some</u> methods <u>to prevent</u> soil erosion <u>are</u> plowing parallel with the slopes of hills, <u>to plant</u> trees on unproductive land, and rotating crops.
9. <u>Having checked</u> that <u>all the lights</u> <u>were turned off</u>, <u>the house was left by Sue.</u>
10. My coffee <u>is tasting</u> <u>bitter</u>. Pass me <u>the sugar</u>, <u>please</u>.

LIVEWORKSHEETS