

Unit 1.3: Past Perfect Simple and Past Perfect Continuous

1. Put the verbs in brackets into the **Past Perfect Simple**.

a. I _____ (never / hear) that there was a school for gifted students.

b. The teenage boy reacted in a way I _____ (not anticipate).

c. Lizzie _____ (always / love) to bake before so she opened a baker's.

d. Cathy _____ (never / be) a good student before high school.

e. Temba Tsheri _____ (climb) Mount Everest before she turned 17.

f. Kevin _____ (have) a modelling career before going to university.

g. We didn't know Jessy _____ (write) a book to inspire young leaders.

h. _____ (you / speak) in public prior to becoming a young activist?

i. At the age of 17, Malala _____ (already / become) the youngest Nobel Peace Prize laureate.

2. Make sentences saying what Louise had or hadn't done before she went to bed.

Example:

✓ brush her teeth

but prepare her presentation
she hadn't prepared her presentation.

Louise

3. Put the verbs in brackets in the Past Perfect Continuous.

- a. I _____ (live) with a friend for a week when he suddenly had to move.
- b. Her parents found out that she _____ (hide) the truth.
- c. He told me he _____ (think) of finding a job.
- d. Drew was walking so strangely that I thought he _____ (drink).
- e. Because he got sick, he _____ (not work) on the project as usual.
- f. How long _____ they _____ (dance) for before I arrived?

4. Write sentences with the verb in the **Past Perfect Continuous**.

e.g. She looked annoyed. (her daughter / shout / for hours)

Her daughter had been shouting for hours.

a. He was all wet. (he / walk / in the rain)

b. My sister burnt her hand. (she / use / the oven)

c. She presented the campaign perfectly. (she / p)

4 Jason felt really bad. (he and his girlfriend / argue / again)

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