

2<sup>nd</sup> Semester Midterm Exam  
English Listening and Speaking E30202 M.4/1-15

Name: \_\_\_\_\_ Student no. \_\_\_\_\_ Class: M4/ \_\_\_\_\_

Part 1. Multiple choice

Objective 1. To be able to identify the name of things. (Items 1-5)

Instruction: Look at the pictures and select the best answer.

1.



a. desk lamp

c. selfie stick

b. flashlight

d. compass

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2.



a. spoons and glasses

c. pots and pans

b. cups and tea pots

d. forks and knives

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3.



a. camping stove

c. canteen

b. insect spray

d. kettle

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4.



a. luggage

c. tent

b. towel

d. sleeping bags

5.



a. rope

b. tape measure

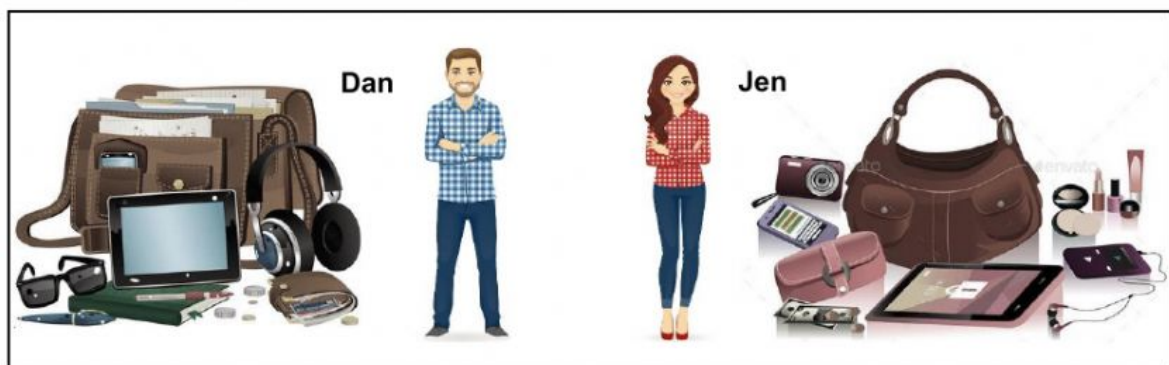
c. extension cord

d. charger

Objective 2. To be able to talk about possessions. (Items 6-15)

Instruction: Look at the picture. Read each question carefully and select the best answer.

Items 6-9.



Conversation 1.

Dan: Hi, Jen. Do you have a camera?

Jen: .....(6).....

Dan: What kind of camera do you have?

Jen: .....(7).....

6. a. Yes, I do.

b. Yes, she does.

c. No, I don't.

d. No, she doesn't.

7. a. It's purple.

b. It's Cannon.

c. It's a CD player.

d. It's Honda.

Conversation 2.

Jen: Do you have a wallet?

Dan: .....(8).....

Jen: What kind of wallet do you have?

Dan: .....(9).....

8. a. No, they don't.

c. Yes, they do.

b. No, I don't.

d. Yes, I do.

9. a. It's Samsung.

c. It's Scooter.

b. It's Acer.

d. It's Louis Vuitton.

Instruction: Look at the pictures and answer the questions about people's possessions.

Items 10-15.



Conversation 1.

A: Does Julia have a house in Paris?

B: .....(10).....

10. a. Yes, he does.

c. No, he doesn't.

b. Yes, she does.

d. No, she doesn't.

Conversation 2.

A: What kinds of pet does Denzel have?

B: .....(11).....

11. a. A horse and a cat.

c. A cat and dogs.

b. A dog and parrots.

d. A parrot and a horse.

Conversation 3.

A: Do Bill and Sharon have a house in New York?

B: .....(12).....

12. a. Yes, we do.

c. No, we don't.

b. Yes, they do.

d. No, they don't.

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Conversation 4.

A: What kinds of car does Mel have?

B: .....(13).....

13. a. It's a Ford Mustang and Honda.

c. It's a Toyota and Audi.

b. It's a Honda and Audi.

d. It's a Mercedes and Toyota.

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Conversation 5.

A: Who has a speedboat?

B: .....(14).....

14. a. It's Mel.

c. It's Julia.

b. It's Denzel.

d. It's Bill and Sharon.

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Conversation 6.

A: Who has a helicopter?

B: .....(15).....

15. a. It's Julia and Denzel.

c. It's Sharon and Bill.

b. It's Denzel and Mel.

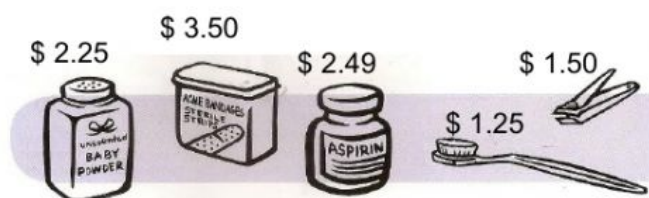
d. It's Mel and Julia.

Objective 3. To be able to answer questions about buying things. (Items 16-23)

Instruction: Look at the pictures. Read the conversations and select the best response.

Items 16-17.

Situation: At the pharmacy



Woman: Excuse me, I'm looking for a toothbrush.

Man: Sure, right here. ....(16).....

Woman: Ok. I'll take two. And do you have Band-Aids?

Man: Yes, we do. ....(17)..... a box.

16. a. They're a dollar twenty-five.

c. They're four seventy-five.

b. They're ninety-nine cents.

d. They're two forty-nine.

17. a. They're twenty-five dollars.

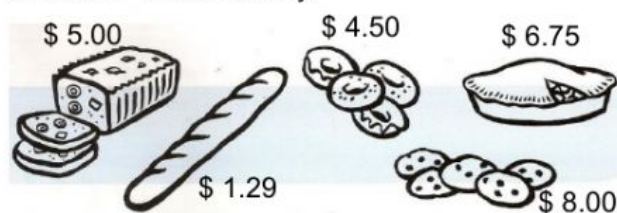
c. They're thirty-three.

b. They're three fifty.

d. They're twelve dollars.

Items 18-19.

Situation: At the bakery.



Man: Excuse me, can I have two loaves of French bread, please?

Woman: ....(18).....

Woman: Ok, and how much is that apple pie?

Man: ....(19).....





Conversation 3.

A: How much are the belts?

B: .....(22).....

22. a. They're two for twelve dollars.                      c. They're twenty-nine dollars.  
b. They're nine fifty dollars.                              d. They're six dollars each.
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Conversation 4.

A: What item is 30% off?

B: .....(23).....

23. a. The shoes.    c. The headphones.  
b. The strawberries.    d. The parrot.
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Objective 4. To be able to arrange the words in correct order to make a sentence. Items 24-26.

Instruction: Arrange the words in correct order to make a sentence.

24.        1                2                3                4                5                6                7  
how / movie? / is / me, / the / Excuse / much /

- a. 1,4,7,5,6,2,3    c. 6,4,1,7,3,5,2  
b. 2,5,4,6,1,3,7    d. 7,6,5,3,2,4,1
- 

25.        1                2                3                4                5                6                7  
computer / you / every / use / Do / day? / your /

- a. 6,4,3,1,5,7,2    c. 5,3,2,4,7,6,1  
b. 5,2,4,7,1,3,6    d. 1,4,5,3,2,7,6

26.       <sup>1</sup> yesterday?    /    <sup>2</sup> Jenny.    /    <sup>3</sup> you    /    <sup>4</sup> Hi,    /    <sup>5</sup> were    /    <sup>6</sup> Where    /

a. 4,2,6,5,3,1

c. 2,1,6,5,4,3

b. 4,6,2,1,5,3

d. 3,2,5,6,4,1

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Objective 5. To be able to arrange the lines in correct order to make a conversation.

(Items 27-28.)

Instruction: Arrange the lines in correct order to make a conversation.

Conversation 1.

A:    Do you have the first aid kit?

B:    How much cash do we have?

C:    Yeah, it's in my backpack.

D:    I have \$175. Oh, I don't have the car keys. Do you?

E:    Let's see, I have about \$250.

F:    Yeah, I have them. OK. Let's go.

27. a. A,C,B,E,D,F

c. C,D,F,E,A,B

b. B,D,C,A,E,F,

d. A,F,E,D,C,B

Conversation 2.

A:    I called you three times.

B:    Oh, no, the barbecue! I forgot! Sorry.

C:    Well, my barbecue was yesterday.

D:    Hey, Betsy! Where were you yesterday?

E:    Hi, Alan. I was at home. Why?

F:    Ah, I was out in the garden.

28. a. A,C,D,F,E,B

c. D,E,A,F,C,B

b. D,B,C,A,E,F

d. E,F,B,A,C,D