







NAME:

CLASS:

## FINAL- TEST

I. Look and write the correct words.

 fever	 dentist	 sore eye
 headache	 sweets	 toothache

*Example:* It's a pain in your tooth.

toothache

1. Your eyes become red.

\_\_\_\_\_

2. It's a high temperature.

\_\_\_\_\_

3. You go to see him/her when you have a bad tooth.

\_\_\_\_\_

4. You have a pain in your head.

\_\_\_\_\_

5. You have a toothache. You shouldn't eat them.

\_\_\_\_\_

**II. Read and tick ☒ True or False. There is one example (0).**

My name's Nick. I'm from Australia. I live in the countryside with my family. My parents are farmers. I often help them to look after vegetables in the garden in my free time. I like growing vegetables and flowers. I'd like to be a farmer in the future and to work on a farm. I think farming is exciting and interesting. Now I'm studying Science hard at school. I want to be good at Science because it's important for my future job.



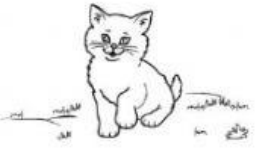



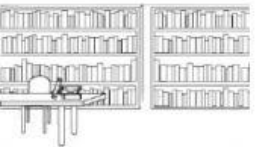
	True	False
0. Nick lives in the city.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1. His parents work on the farm.	<input type="checkbox"/>	<input type="checkbox"/>
2. He often helps his parents to look after vegetables in the garden.	<input type="checkbox"/>	<input type="checkbox"/>
3. He'd like to be a worker in the future.	<input type="checkbox"/>	<input type="checkbox"/>
4. He works hard on Science at school.	<input type="checkbox"/>	<input type="checkbox"/>
5. He thinks that Science is important for him in the future.	<input type="checkbox"/>	<input type="checkbox"/>

**III. Read and number the sentences in the correct order. The conversation begins with 0.**

A	<b>Tom:</b> Because you may cut your fingers.
B	<b>Peter:</b> It's a knife. I want to cut that cake.

0.	C	<b>Tom:</b> What's that in your hand, Peter?
	D	<b>Peter:</b> Why not?
	E	<b>Tom:</b> Don't play with the knife!
	F	<b>Peter:</b> OK, I won't.

**IV. Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example.**

			
village	books	cat	doctor
			
writer	Japan	library	

Ben is my penfriend. He lives in a beautiful (0) village in the north of England. In his free time, he often reads books in the school (1) \_\_\_\_\_. He likes reading

comic books. His favourite book is *Doraemon*. It is a Japanese story about a robotic (2) \_\_\_\_\_. It is kind, generous and clever. It came to (3) \_\_\_\_\_ to help a Japanese schoolboy and his classmates. Ben would like to be a (4) \_\_\_\_\_ in the future. He would like to write comic (5) \_\_\_\_\_ for children.

### III. WRITING

**Task 1. Look at the pictures. Read and write one word for each gap. There is one example.**

*Example:* She has a stomach ache.



1. He has a \_\_\_\_\_.



2. She has a \_\_\_\_\_ throat.

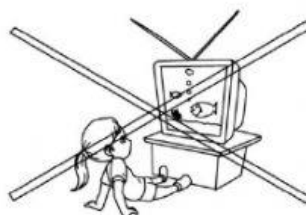


3. He should see the

\_\_\_\_\_.



4. She shouldn't eat a lot of \_\_\_\_\_.



5. She shouldn't \_\_\_\_\_ TV.

## Task 2. Order the words. There is one example.

*Example:* watch / in / I / my / time / free / TV

I watch TV in my free time.

1. often / what / in / free / do / you / time / do / your

\_\_\_\_\_

?

2. a / my / twice / swimming / week / goes / sister

\_\_\_\_\_

.

3. do / in / karate / my / I / time / free / often

\_\_\_\_\_

.

4. often / go / you / how / English / the / club / to / do

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?

5. one / fishing / brother's / of / my / is / hobbies

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**Task 3. Read the questions. Write about health problem of your friend and give advice. There is one example (0).**

0. What's his name?
1. What grade is he/she in?
2. Where's he/she today?
3. What's the matter with him/her?
4. What should he/she do?
5. What shouldn't he/she do?

0. That is my friend. His/her name is \_\_\_\_\_.

1. He/She in

\_\_\_\_\_.

2. He/She

\_\_\_\_\_.

3. He/She has

\_\_\_\_\_.

4. He/She should

\_\_\_\_\_.




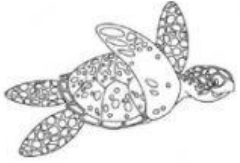
5. He/She shouldn't




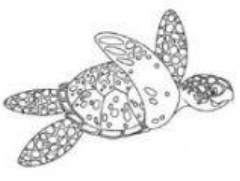
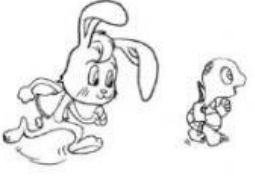
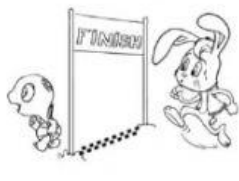
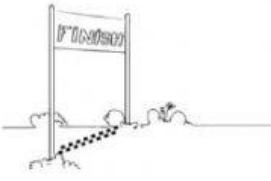
\_\_\_\_\_.

**Task 3. Read and number the sentences in the correct order.**  
**The conversation begins with 0.**

A	<b>Jim:</b> Oh boy! How did the story end?
B	<b>Mai:</b> First, a crow had a piece of meat in his beak. Then a fox came and asked it for the meat. The crow shook its head. Next, the fox asked it to sing. It opened his beak and dropped its meat...
C	<b>Jim:</b> Wow, the fox is very wise.
D	<b>Mai:</b> In the end, the fox got the meat and ran away.
0 E	<b>Jim:</b> What happened in the story <i>The Fox and the Crow</i> ?
F	<b>Mai:</b> That's right. I love the story very much because it gave me a good lesson in life.

**Task 4. Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example (0).**

			
animals	asleep	hare	tortoise

			
			
race	winner	line	

One day, there was a (0) race between a hare and a tortoise. First, the (1) \_\_\_\_\_ ran very fast and soon passed the tortoise. Then he stopped and fell (2) \_\_\_\_\_ under a tree. The tortoise walked and walked very slowly. And he passed the sleeping hare. In the end, he passed the finish (3) \_\_\_\_\_. The (4) \_\_\_\_\_ cheered loudly for the (5) \_\_\_\_\_. The hare woke up and began to run again, but it was too late.