

**Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

58. Like with any form of belonging, the Indigenous experience is highly fluid and context-specific, meaning there are countless examples of what such cultural pluralities can look like.

- A. countable
- B. uncountable
- C. too few to count
- D. too many to be counted

59. Many people say that culture has been described as features that are shared and bind people together into a community.

- A. divide
- B. engage
- C. force
- D. unite

60. People believe that changing in attitudes, family values, generational status can occur in both the majority and minority cultures as the two interact; however, typically one culture dominates.

- A. normally
- B. rarely
- C. specially
- D. uncommonly

61. Once you have been accepted as a pupil or student at the school or college, it's against the law for them to discriminate against you because of your religion or belief.

- A. judge
- B. neglect
- C. misinterpret
- D. expel

62. The problem got out of hand when the festival organisers couldn't foresee that the mob would get angry because they were stopped from taking the offerings.

- A. hard to complete
- B. difficult to control
- C. impossible to find
- D. unlikely to happen

63. Integrating and assimilating maybe help reduce feelings of loss and grief as the migrant starts to incorporate aspects of the majority culture.

- A. disadvantage
- B. disapproval
- C. discrimination
- D. sadness

**Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

64. During the Great Depression, many people suddenly found themselves jobless after a night.

- A. unemployed
- B. redundant
- C. unoccupied
- D. supplementary

65. She comes from an admirable and respectable family.

- A. good
- B. respected
- C. unworthy
- D. dignified

66. Her identity will never be revealed in order to protect her children from being judged.

- A. uncovered
- B. proclaimed
- C. leaked
- D. hid

67. Using social networks helps you keep in touch with friends and family any time.

- A. put up with
- B. keep track of
- C. lose touch with
- D. catch up with

68. They had the volume turned down, so I couldn't make out what they were talking about.

- A. reduced the noise
- B. increased the noise
- C. limited the noise
- D. controlled the noise

69. Teenagers can become addicted to social networking if they can't control they spend online.

- A. dependent on
- B. hooked on
- C. indifferent to
- D. exhausted by

**Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks.**

Rapid urbanization can hold long-term economic, social and environmental promise for developing countries if investments made now in infrastructure, housing and public services are efficient and sustainable, the World Bank says in a new report.

In the next two decades, cities are (86) \_\_\_\_ to expand by another two billion residents, as people move in unprecedented numbers from rural areas to pursue hopes and aspirations in cities. More than 90 percent of this urban population growth is expected to occur in the developing world, (87) \_\_\_\_ many cities are already struggling to provide basic needs such as water, electricity, transport, health services and education.

Report authors note that most new urban growth will not take (88) \_\_\_\_ in the “megacities” of the world e.g. Rio de Janeiro, Jakarta or New Delhi (89) \_\_\_\_ rather in less commonly recognized “secondary” cities - places like Fushun in China, and Surat in India.

To help policymakers prepare for and manage growth, the report distills lessons learned from 12 countries across all geographic regions and stages of urbanization. It then translates these global lessons (90) \_\_\_\_ practical policy advice.

86. A. predictable    B. predicted    C. predicting    D. predictions  
 87. A. what    B. where    C. which    D. why  
 88. A. form    B. hand    C. place    D. time  
 89. A. but    B. nor    C. or    D. yet  
 90. A. by    B. into    C. up to    D. up with

**Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks.**

We all know that culture is the underlying foundation of traditions and beliefs (76) \_\_\_\_ help a person relate to the world around them. It is the basis for any superstitions they may have. It is the aversion (77) \_\_\_\_ specific types of meat, or which days you can work on. Culture gives us a definite starting point when beginning to (78) \_\_\_\_ for our roots. Knowing where a person comes from will help to define how they look at their family obligations as well as how they celebrate important milestones in life.

As a person has given up their cultural identity, they no longer can identify themselves with the things that were once the most important things in their lives. They lose direction. (79) \_\_\_\_\_ time goes by and they continue to forget about their past and their natural traditions, their identity becomes less and less (80) \_\_\_\_\_.

76. A. How                      B. Which                      C. Why                      D. that  
77. A. in                      B. for                      C. of                      D. to  
78. A. find                      B. look                      C. search                      D. seek  
79. A. Therefore                      B. As                      C. Moreover                      D. For example  
80. A. pronouncing                      B. pronounce                      C. pronounced                      D. been pronouncing

***Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks.***

Parents are worried that children spend too much time playing on the Internet, hardly ever doing anything else in their spare time. Naturally, parents are (81) \_\_\_\_\_ to find out why the Internet is so attractive, and they want to know if it can be harmful for their children. Should parents worry if their children are spending that much time staring at their computers? Obviously, if children are bent over their computers for hours, absorbed (82) \_\_\_\_\_ some games, instead of doing their homework, then soothing is wrong. Parents and children could decide how much use the child should make of the Internet, and the child should give his or her word that it won't interfere with homework. (83) \_\_\_\_\_ the child is not holding to this arrangement, the parents can take more drastic steps. Dealing with a child's use of the Internet is not much different from negotiating any other sort of bargain about behavior. Any parent (84) \_\_\_\_\_ is seriously alarmed about a child's behavior should make an appointment to discuss the matter with a teacher. Spending time in front of the screen does not necessarily affect a child's performance at school. Even if a child is absolutely crazy about using the Internet, he or she is probably just going through a phase, and in a few months there will be something else (85) \_\_\_\_\_ to worry about!

81. A. reluctant                      B. concerned                      C. curious                      D. hopeful  
82. A. on                      B. in                      C. with                      D. to  
83. A. Unless                      B. If                      C. Because                      D. However  
84. A. whom                      B. which                      C. where                      D. that  
85. A. to worry about                      B. to worry in                      C. worrying about                      D. worrying with