

## Module 1 Review

**A** Read and write 'm, 's, or 're.



Hi! I <sup>1</sup> m Ella. I <sup>2</sup> am a girl scout. I go to scout meetings with my cousins. We <sup>3</sup> are good friends! My mom comes too. She <sup>4</sup> is a scout leader. Do you want to be a scout? You <sup>5</sup> are always welcome!

**B** Look and write the correct affirmative or negative form of *be*.

1 ✓ I <u>'m</u> seven years old.	4 ✗ They <u>are</u> my brothers.
2 ✗ She <u>is</u> my aunt.	5 ✓ He <u>is</u> my grandpa.
3 ✓ We <u>are</u> cousins.	6 ✗ I <u>am</u> a boy scout.

**D** Read and circle the correct words.

1 This is / <b>are</b> my brother, Jake.	4 Is this / <b>those</b> Ella's house?
2 <b>Are</b> / Is those your cousins?	5 Those <b>is not</b> / <b>are not</b> his cats.
3 <b>These</b> / This are my friends.	6 Is / <b>Are</b> that your lizard?

**E** Look and write.



(my horse / X) That isn't my horse.



(my lizards / ✓) \_\_\_\_\_



(my birds / X) \_\_\_\_\_



(my rabbit / ✓) \_\_\_\_\_