

## Module 1 Review

### A Read and write 'm, 's, or 're.



Hi! I <sup>1</sup> 'm Ella. I <sup>2</sup> \_\_\_\_\_ a girl scout. I go to scout meetings with my cousins. We <sup>3</sup> \_\_\_\_\_ good friends! My mom comes too. She <sup>4</sup> \_\_\_\_\_ a scout leader. Do you want to be a scout? You <sup>5</sup> \_\_\_\_\_ always welcome!

### B Look and write the correct affirmative or negative form of *be*.

1 ✓ I 'm seven years old.

2 ✗ She \_\_\_\_\_ my aunt.

3 ✓ We \_\_\_\_\_ cousins.

4 ✗ They \_\_\_\_\_ my brothers.

5 ✓ He \_\_\_\_\_ my grandpa.

6 ✗ I \_\_\_\_\_ a boy scout.

### D Read and circle the correct words.

1 This is / **are** my brother, Jake.

2 **Are** / Is those your cousins?

3 **These** / This are my friends.

4 Is **this** / **those** Ella's house?

5 Those **is not** / **are not** his cats.

6 **Is** / **Are** that your lizard?

### E Look and write.

1



(my horse / ✗) That isn't my horse.

2



(my lizards / ✓) \_\_\_\_\_

3



(my birds / ✗) \_\_\_\_\_

4



(my rabbit / ✓) \_\_\_\_\_