

## UNIT 7: TELEVISION

### Lesson 4: Review

#### I. LISTENING

1. Listen to a talk between Mrs Mai and two students about their favourite programmes. Fill each of the gaps with **NO MORE THAN THREE WORDS OR A NUMBER**. You will listen **TWICE**.

	Programme Name	Channel	Content	Feelings
Mi	Kids' Funs	(1) _____	funny (2) _____	fun and relaxing to watch
Tom	(3) _____	Discovery	a gigantic shark	(4) _____
Mrs Mai	Journey to Space	9	(5) _____	interesting

2. Listen to a teenager talking about his favourite TV programme. Decide if the statements are true (T) or false (F). Circle T or F. You will listen **TWICE**.

- |  |   |   |
|--|---|---|
| 1. He doesn't have a job.                                | T | F |
| 2. He likes reality shows.                               | T | F |
| 3. In <i>Big Brother</i> people stay together in a flat. | T | F |
| 4. He says celebrities appear in <i>Big Brother</i> .    | T | F |
| 5. Viewers vote for the people they like.                | T | F |

#### II. Choose the word whose underlined part is pronounced differently from the others.

- |                          |                    |                         |                     |
|--------------------------|--------------------|-------------------------|---------------------|
| 1. A. <u>the</u> ater    | B. <u>th</u> ank   | C. <u>th</u> ere        | D. <u>th</u> irty   |
| 2. A. <u>g</u> ame       | B. <u>a</u> nimal  | C. <u>ch</u> annel      | D. <u>n</u> ational |
| 3. A. <u>w</u> atch      | B. <u>ch</u> annel | C. <u>ch</u> ildren     | D. <u>s</u> chedule |
| 4. A. <u>p</u> rogramme  | B. <u>s</u> how    | C. <u>p</u> opular      | D. <u>h</u> ome     |
| 5. A. <u>n</u> ewsreader | B. <u>w</u> eather | C. <u>w</u> ee <u>k</u> | D. <u>l</u> eave    |

#### III. Complete the sentences with the correct question words.

- \_\_\_\_\_ do you watch TV? - Every night.
- \_\_\_\_\_ hours a day do you watch TV? - Three hours.
- \_\_\_\_\_ do you usually watch TV? - In the evening.
- \_\_\_\_\_ of TV programmes do you like to watch? - Sports, Music, and Cartoon.
- \_\_\_\_\_ is your favourite TV programme? - Cartoon.
- \_\_\_\_\_ do you watch TV? - Because it's entertaining and educational.
- \_\_\_\_\_ is your favourite cartoon character? - Mickey Mouse.

8. \_\_\_\_\_ can you find out the times and channels of TV programmes? – In TV schedule.
9. \_\_\_\_\_ does the film last? - About an hour and a half.
10. \_\_\_\_\_ time do you spend watching TV? - One or two hours a day.

**IV. Ask questions for the underlined word.**

1. \_\_\_\_\_  
My father watches the News every night.
2. \_\_\_\_\_  
Tom Hank is my favourite actor.
3. \_\_\_\_\_  
We usually watch TV in the evening.
4. \_\_\_\_\_  
Tim is watching a game show now.
5. \_\_\_\_\_  
I like music programme best.
6. \_\_\_\_\_  
The game show *Are you smarter than a 5th grader?* is on 8 p.m.
7. \_\_\_\_\_  
Many children like cartoons because they are funny.
8. \_\_\_\_\_  
The Red Spotted Squirrel lasts twenty-five minutes.
9. \_\_\_\_\_  
They watch TV two or three hours every day.
10. \_\_\_\_\_  
The Old Town of Inca is in Peru.

**V. Match a sentence in column A to a response in column B.**

- |   |   |
|---|---|
| 1. What do you think of game shows?           | a. 2 or 3 hours every evening.                              |
| 2. Do you ever watch wildlife programmes?     | b. Romance.   |
| 3. How much time do you spend watching TV?    | c. Yes. It's a great way to improve your English.           |
| 4. What is your favourite TV programme?       | d. I don't really like them because they are really boring. |
| 5. Who is the writer of <i>Harry Potter</i> ? | e. At eight thirty Saturday evening.                        |
| 6. What kind of film do you like best?        | f. Yes, I do. I am very interested in animals.              |
| 7. When is the show on?                       | g. I like Sports programme most.                            |
| 8. Do you watch TV programmes in English?     | h. It's J.K. Rowling.                                       |

**VI. Arrange the words to make sentences.**

1. on/ what/ tonight/ television/ is?  
\_\_\_\_\_
2. favourite/ MC/ your / who/ is/ television?  
\_\_\_\_\_

3. Tina/ time/ television/ does/ how much/ spend/ watching?

4. they/ like/ do/ why/ cartoons/ to watch?

5. best/ television/ like/ what/ do/ you/ programme?

6. start/ the/ game show/ what time/ does?

7. Liz/ go to/ how often/ does/ the cinema?

8. you/ watch/ do/ television/ usually/ when?

### VII. Read the text then answer the questions.

Television viewing is a major activity and influence on children. Children in the United States watch an average of three to four hours of television a day.

While television can entertain, inform, and keep our children company, it may also influence them in undesirable ways. Time spent watching television takes away from important activities such as reading, school work, playing, exercise, family interaction, and social development. Children who watch a lot of television are likely to have lower grades in school, read fewer books, exercise less, and be overweight.



Parents can help by doing the following:

- ◆ Don't allow children to watch long blocks of TV.
- ◆ Help them choose suitable programmes. Children's shows on public TV are appropriate, but soap operas, adult sitcoms and adult talk shows are not.
- ◆ Set certain periods when the television will be off. Study times are for learning, not for sitting in front of the TV doing homework.

Make TV viewing an active process for child and parent!

1. How much TV do children in the United States watch on an average day?

2. What are the good effects of television on children?

3. What may be the bad effects of watching too much TV on school work?

4. Should parents let their children watch TV for a long time?

5. Which programmes are appropriate for children and which are not?

6. What can parents do to limit their child's screen time?



**VIII. Write the correct form or tense of the verbs in brackets.**

1. You should \_\_\_\_\_ (do) your homework, instead of \_\_\_\_\_ (watch) TV before dinner.
2. She turned on the radio because she wanted \_\_\_\_\_ (listen) to some music.
3. \_\_\_\_\_ (you/ watch) the news on TV last night?
4. What \_\_\_\_\_ (you/ do) tonight, Hung?
5. Which programme \_\_\_\_\_ (Linda/ like) best?
6. A new series of wildlife programmes \_\_\_\_\_ (be) on at 9 o'clock Monday evenings.
7. My father never \_\_\_\_\_ (watch) romantic films on television.
8. I only let my kids \_\_\_\_\_ (watch) television at the weekends.

**IX. Write the correct form of the words in brackets.**

1. It was a very \_\_\_\_\_ comedy. I laughed and laughed. (fun)
2. The children are very \_\_\_\_\_ in animal programmes. (interest)
3. Discovery channel attracts millions of \_\_\_\_\_ around the world. (view)
4. This \_\_\_\_\_ had a large fund of jokes. (comedy)
5. Watching television can be very \_\_\_\_\_. (educate)
6. Journalist Lai Van Sam is one of the \_\_\_\_\_ Vietnamese television MCs. (good)
7. This programme is very \_\_\_\_\_ to teens. It can enrich their knowledge. (use)
8. Watching TV is the most popular form of home \_\_\_\_\_. (entertain)

**X. Choose the correct answers to complete the passage.**

Television is one of man's most important (1)\_\_\_\_\_ of communication. It brings pictures and sounds from around the world into millions of homes. Through television, home viewers can see and learn (2)\_\_\_\_\_ people, places and things in faraway lands. TV even takes its viewers out of this world. It brings them coverage of America's astronauts as the astronauts explore (3)\_\_\_\_\_ space. In addition to all these things, television brings its viewers a steady stream of programmes that are (4)\_\_\_\_\_ to entertain. In fact, TV provides many (5)\_\_\_\_\_ entertainment programs than any other kind. The programmes include dramas, comedies, sports, and (6)\_\_\_\_\_ pictures.

- |                |             |             |           |
|----------------|-------------|-------------|-----------|
| 1. A. ways     | B. means    | C. ranges   | D. shows  |
| 2. A. at       | B. in       | C. for      | D. about  |
| 3. A. deep     | B. large    | C. outer    | D. open   |
| 4. A. happened | B. designed | C. composed | D. guided |
| 5. A. more     | B. even     | C. most     | D. hardly |
| 6. A. lovely   | B. clear    | C. motion   | D. full   |