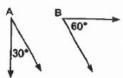
Complementary angles are angles whose sum is 90°. Example:





Complementary angles: ∠1 and ∠2 ∠A and ∠B

Note: The two acute angles in a right triangle are complementary angles:

$$x + y + 90^{\circ} = 180^{\circ}$$

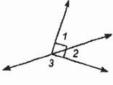
$$x + y = 180^{\circ} - 90^{\circ}$$

$$x + y = 90^{\circ}$$



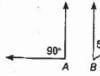
8. Find the complementary angles.

a)



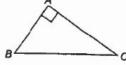
and





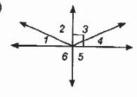
and





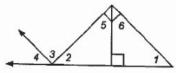
and

d)



and

and



∠2 and ____, ∠2 and __

∠6 and _____, ∠6 and ____



∠1 and ____, ∠1 and

∠4 and _____, ∠4 and

Find the value of x.



∠x =

b)



C)



∠x =

10. In a right triangle, one acute angle is 4 times larger than the other acute angle. Finish the sketch and use equations to find both angles.



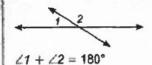
11. In a right triangle, one acute angle is 20° more than the other acute angle. Sketch the triangle and use equations to find both angles.

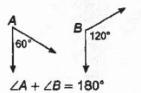
G8-20 Supplementary and Opposite Angles

A straight angle measures 180°.



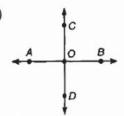
Supplementary angles are pairs of angles whose sum is 180°. Examples:



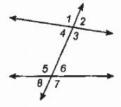


1. Find the supplementary angles in the graph.

a)



b)



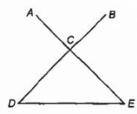
$$\angle AOD + _ = 180^{\circ}$$

 $\angle BOD + _ = 180^{\circ}$

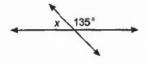
$$\angle 4 + \underline{\hspace{1cm}} = 180^{\circ}, \angle 8 + \underline{\hspace{1cm}} = 180^{\circ}$$

 $\angle 4 + \underline{\hspace{1cm}} = 180^{\circ}, \angle 8 + \underline{\hspace{1cm}} = 180^{\circ}$

c)



Find ∠x:



Solution:

$$\angle x + 135^{\circ} = 180^{\circ}$$
 (Supplementary angles)

$$\angle x = 180^{\circ} - 135^{\circ}$$

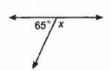
$$\angle x = 45^{\circ}$$

2. Find $\angle x$ and $\angle y$, or $\angle x + \angle y$.

a)



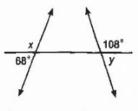
b



c)



d)

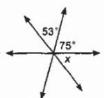


(1)

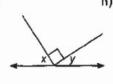


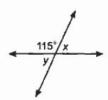
fì

 $\underline{\hspace{0.1cm}}$, $\angle y = \underline{\hspace{0.1cm}}$ $\angle x = \underline{\hspace{0.1cm}}$



g)

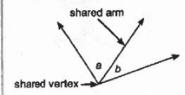




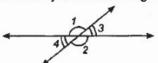
$$\angle x + \angle y = \underline{\hspace{1cm}} \angle x = \underline{\hspace{1cm}}$$

$$/x = ./v =$$

Adjacent angles share a vertex and an arm.



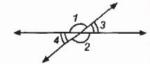
Opposite angles are the non-adjacent angles formed by two intersecting lines.



∠1 and ∠2 are opposite angles ∠3 and ∠4 are also opposite angles

3. a) Which angles in this picture are supplementary angles?

____ and ___, ___ and ___, __ and ___, and ___

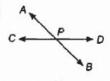


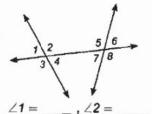
b) $\angle 1 + \angle 3 =$ ____°, so $\angle 1 =$ ____. $\angle 2 + \angle 3 =$ ____°, so $\angle 2 =$ ___.

What can you say about opposite angles and ∠1 and ∠2? ___

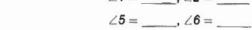
- c) Explain why $\angle 3 = \angle 4$.
- 4. Find angles that are opposite (and equal).

∠AOC =

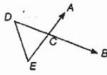


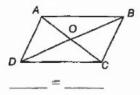


 $\angle AOD =$



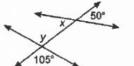


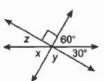




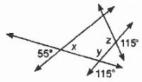
5. Find the missing angles.

 $\angle X =$





 $\angle x =$



$$\angle x = ... \angle v =$$

G8-21 Parallel Lines

Parallel lines never intersect, no matter how far they are extended in either direction.



Extend both lines. Use a ruler. Do the lines intersect or are they parallel?



2. Match the lines below to the descriptions.

A The lines intersect.

B if the lines were extended far enough, they would intersect.

C The lines are parallel.



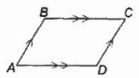




3. Give two examples of parallel lines in the world around you.

We mark parallel lines using arrow symbols (>, >>, and so on). The \parallel symbol means "is parallel to."

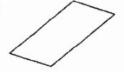
For example, AB || CD or AB || DC.





Use arrow symbols to mark the sides or edges of these shapes that look like they are parallel.

a)



b)



c)

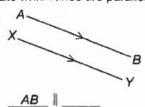


d)

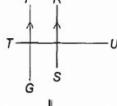


5. State which lines are parallel.

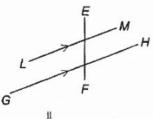
a)



b)



c)



6. The lines AB and DE are parallel. Measure the line segments.

4D =

BE = ____

What do you notice? _____

CF - ____

