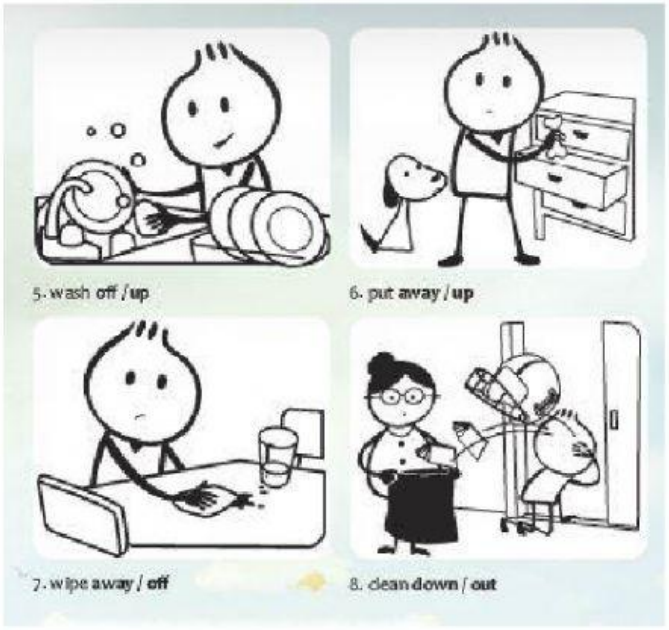
SCHOOL YEAR 2021 - 2022	PARTIAL TEST ON UNIT 2	kennedy

SUBJECT:	English	UNIT:		Date:	
TEACHER:	Lcdo. Leandro Narváez	COURSE:		Parallel:	
NAME:					

LISTENING:

1. LISTEN AND SELECT THE CORRECT OPTIONS.





2. LISTEN AND COMPLETE THE SENTENCES. USE THE WORDS FROM THE BOX.

well
quickly
cleverly
solwly
deliberately

1. One day, I saw a ladybug. I went toward it _____ so it didn't fly away and I took an amazing photo! The best of my life.
2. We won the school music competition! We practiced for months and we played really _____.
3. My sister says I _____ broke her laptop, but I didn't! It was an accident! I spilled some soda.
4. We saw the bus and ran _____ down the street and I fell down and broke my nose. It's the third time, so my sister gave me a rabbit's foot for good luck.
5. My grades are low in English class. I _____ studied as much as I could and I got a better grade!

LIVEWORKSHEETS

VOCABULARY:

3. READ THE STATEMENTS AND SELECT THE WORD THAT DOESN´T WORK IN EACH CASE.

1. Can you take **this garbage / the car / these old bottles** out please? Thanks!
2. Could someone wipe that dirt off the **garden / tablecloth / window,** please?
3. Are you going to clean the **closet / cabinet / door** out or not?
4. Could you hang your **coat / shirt / sneakers** up, please?
5. Put your books away in the **chair / closet / drawer** when you finish, OK?
6. I'm tired of picking **your jeans / the cat / these shoes** up off the floor!
7. Do you want to throw this **garbage / laundry / old toothpaste** away?
8. When you're free, can you help me clean up the **living room / smartphone / yard**?

4. MATCH THE WORDS WITH THEIR MEANINGS.

WORDS		DEFINITIONS
1. garbage:		a. completely wet.
2. laundry:		b. an elephant´s long nose.
3. soaked:		c. things you don´t need and throw away.
4. water pistol:		d. clothes that you wash and clean.
5. trunk:		e. a toy gun that shoots water.

GRAMMAR:

5. WRITE FIVE SENTENCES USING THE PAST PERFECT FORM OF THE VERBS IN PARENTESES.

(not / wash) 1.
(not / review) 2.
(miss) 3.
(lose) 4.
(not / eat) 5.

LIVEWORKSHEETS

6. READ THE USAGE OF THE SECOND CONDITIONAL. THEN, WRITE FIVE SENTENCES.

The Second Conditional

If + Simple Past, + Would + Verb

Would + Verb + If + Simple Past

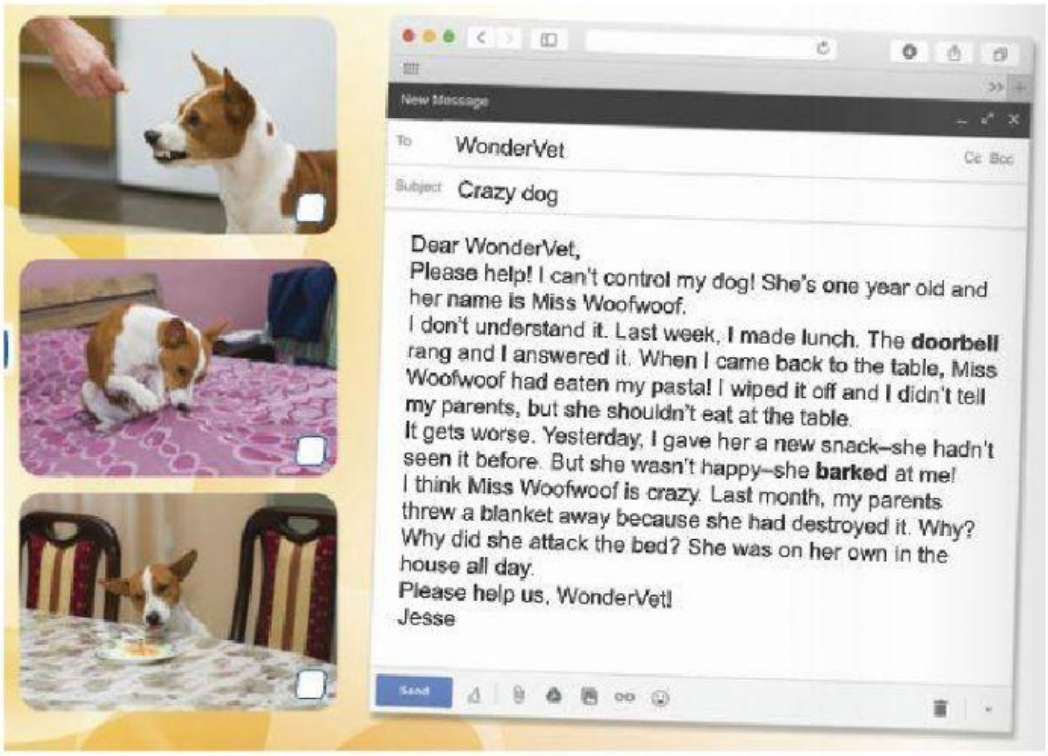
We use the *second conditional* when talking about **future events that are not likely to happen**. It refers to a hypothetical scenario and its probable result. The if clause is in the simple past, and the main clause uses the present conditional.

- If I had enough money, I would go to Japan. Or:
- I would go to Japan if I had enough money.

1.
2.
3.
4.
5.

READING:

7. READ JESSE´S E-MAIL AND NUMBER THE PICTURES 1-3 IN THE ORDER THEY ARE MENTIONED.



WRITING:

LIVEWORKSHEETS

8. WRITE A DIALOGUE (120 WORDS) ABOUT A FAMILY ARGUMENT. USE AND UNDERLINE AT LEAST FIVE OF THE PHRASAL VERBS IN (*QUESTION 1*) AND FIVE PAST PERFECT STRUCTURES WHEN NECESSARY.

Done by:	Reviewed by:	Approved by:
Lic. Leandro Narváez TEACHER	Dip. Sonia Lucero CTP FOREIGN LANGUAGE COORDINATOR	Mgtr. Daniel López VICEPRINCIPAL

LIVEWORKSHEETS