## REVISION FOR THE FIRST TERM GRADE 11 - No.8

	REVISION FOR THE F	IRST TERM GRADE II – No	0.8
I. PRONUNCIATION	a atuana ad diffauantla fuar	u dha mad	
Choose the word which is			D :::
Câu 1. A. confident	B. important	C. together	
Câu 2. A. curfew	B. conflict	C. control	•
Câu 3. A. charity	B. talented	C. dominate	<b>D.</b> contribute
II. Choose the word which	ch is pronounced differer	nt from that of the others.	
		C. mature	D. elegant
Câu 5. A. compassion	B. progress	C. discussion	D. pressure
Câu 6. A. achievement	B. appearance	C. discu <u>ss</u> ion C. enthusi <u>a</u> stic	D. initiative
			10.000
III. Choose the best answ	er to complete each unfi	nished sentence, substitutes the	underlined part.
		gramme since the campaign was	launched. The underlined
word has the CLOSEST	neaning to		
A. introduced	<ol><li>B. broadcast</li></ol>	C. produced D. in	structed
	group or countries or part	ics with similar political interes	to.
A. Association	B. Motto C. Bl	oc <b>D.</b> Constitu	ition
Câu 9: In developing cou	untries, there are many ch	ildren cognitive imp	airments.
A. in B.	with	C. of D. abo	out
Câu 10 : is a wo	ord or group of words ofte	en used in campaigns to attract p	eople's attention.
A. Involve B	3. Support	C. Charter D. SI	ogan
Câu 11: If you are	, you are capable of do	ing or deciding by yourself, rath	er than depending on other
people for help.			
		C. self-reliant	
Câu 12: You need to read	I newspapers and watch ti	he news to keep on cu	rrent topics.
		C. decisive	
Câu 13: He		simply because he was with me	
A. can't have done		C. mightn't have done	<b>D.</b> won't do
Câu 14: Oil if y	ou pour it on water		
		C. will be floated	
		week, so Ido it toda	
		C. ought not D. 1	nust not do
Câu 16: WeE	nglish this time last week		
A. learned	D ware learning		
		C. have learned	D. had learned
Câu 17: My father used to	o me to the zoo wh	nen we in the city.	
<b>A.</b> take $-$ lived <b>B.</b>	o me to the zoo wh taking - were living	in the city.  C. took - had lived	<b>D.</b> taking - lived
<b>A.</b> take $-$ lived <b>B.</b>	o me to the zoo wh taking - were living independent comes	nen we in the city.  C. took - had lived _to a person when he grows up.	<b>D.</b> taking - lived
A. take – lived B. Câu 18: The ability to be A. nature B. na	me to the zoo whe taking - were living independent comes	chen we in the city.  C. took - had lived  to a person when he grows up.  turally  D. unnatural	<b>D.</b> taking - lived
A. take – lived B. Câu 18: The ability to be A. nature B. na	me to the zoo whe taking - were living independent comes	nen we in the city.  C. took - had lived _to a person when he grows up.	<b>D.</b> taking - lived
A. take – lived B.  Câu 18: The ability to be A. nature B. na  Câu 19: There are some physical	me to the zoo whe taking - were living independent comes atural C. nat specific strategies that ar	c. took - had lived to a person when he grows up. turally  D. unnatural e useful in teaching a group when	<b>D.</b> taking - lived
A. take – lived B.  Câu 18: The ability to be A. nature B. na  Câu 19: There are some physical A. lacks B. s	me to the zoo whe taking - were living independent comes atural C. nat specific strategies that are shortages C. im	in the city.  C. took - had lived  to a person when he grows up.  turally  D. unnatural  e useful in teaching a group when  pairments  D. deaths	<b>D.</b> taking - lived nich includes students with
A. take – lived B. Câu 18: The ability to be A. nature B. na Câu 19: There are some physical A. lacks B. s Câu 20: Vietnam always	me to the zoo whe taking - were living independent comes atural C. nat specific strategies that are thortages C. im desires to work with its	c. took - had lived to a person when he grows up. turally  D. unnatural e useful in teaching a group when	<b>D.</b> taking - lived nich includes students with
A. take – lived B.  Câu 18: The ability to be A. nature B. na  Câu 19: There are some physical  A. lacks B. s  Câu 20: Vietnam always independence, equality an	me to the zoo whe taking - were living independent comes atural C. nat specific strategies that are thortages C. im desires to work with its ad mutual benefit.	c. took - had lived to a person when he grows up. turally  D. unnatural te useful in teaching a group when the pairments  D. deaths partners on the basis of the	D. taking - lived nich includes students with of respect for
A. take – lived B.  Câu 18: The ability to be A. nature B. na  Câu 19: There are some physical A. lacks B. s  Câu 20: Vietnam always independence, equality an A. principle B.	me to the zoo whe taking - were living independent comes atural C. nat specific strategies that are thortages C. im desires to work with its ad mutual benefit.	c. took - had lived to a person when he grows up. turally  D. unnatural te useful in teaching a group when the pairments partners on the basis of the  C. community  D. stal	D. taking - lived nich includes students with of respect for bility
A. take – lived B.  Câu 18: The ability to be A. nature B. na  Câu 19: There are some physical A. lacks B. s  Câu 20: Vietnam always independence, equality an A. principle B.  Câu 21: International prop	me to the zoo whe taking - were living independent comes atural C. nat specific strategies that are thortages C. im desires to work with its ad mutual benefit.  The maintenance grammes should aim to en	c. took - had lived to a person when he grows up. turally  D. unnatural e useful in teaching a group when pairments partners on the basis of the  C. community D. state thance cooperation for peace,	D. taking - lived  nich includes students with  of respect for  bility  and development.
A. take – lived B.  Câu 18: The ability to be A. nature B. na  Câu 19: There are some physical  A. lacks B. s  Câu 20: Vietnam always independence, equality an A. principle B.  Câu 21: International prog. A. relation B.	me to the zoo whe taking - were living independent comes atural C. nat specific strategies that are thortages C. im desires to work with its ad mutual benefit.  maintenance grammes should aim to ensure the stability	c. took - had lived to a person when he grows up. turally  D. unnatural e useful in teaching a group when pairments partners on the basis of the  C. community D. stall thance cooperation for peace, C. maintenance D. sol	D. taking - lived  nich includes students with  of respect for  bility  and development.  ution
A. take – lived B.  Câu 18: The ability to be A. nature B. na  Câu 19: There are some physical A. lacks B. s  Câu 20: Vietnam always independence, equality an A. principle B.  Câu 21: International prog A. relation B.  Câu 22: In the past years	me to the zoo whe taking - were living independent comes atural C. nat specific strategies that are thortages C. im desires to work with its ad mutual benefit.  maintenance grammes should aim to ensure the stability	in the city.  C. took - had lived  to a person when he grows up.  turally  D. unnatural  te useful in teaching a group when  pairments  D. deaths  partners on the basis of the  C. community  D. stall  phance cooperation for peace,  C. maintenance  D. sol  thas enabled Viet Nam to increase	D. taking - lived  nich includes students with  of respect for  bility and development.  ution



Cau 23: 1 do not mind	at an. Youa	ipologize.	
A. shouldn't	B. needn't	C. mustn't	D. oughtn't to him successful in his life.
Câu 24: It is Phong's	sense of responsibilit	tymakes	him successful in his life.
A. who	<b>B.</b> what	C. which	<b>D.</b> that
A. who Câu 25: Look! It says	"Staff only". You	park here.	
A. mustn't	<b>B.</b> don't have to	C. don't need	to <b>D.</b> needn't
Câu 26: Would you m	aind giving me a hand	cooking?	
A. to	B. with	C. for	D. on
Câu 27: While her hus	sband was in the army	, Janet to hi	m twice a week.
A. was writing	B. wrote	C. was writte	D. had written Ia different color.
Câu 28: I painted my	room pink but it looks	so bright and shiny!	Ia different color.
A. had to choose		B. sho	ould have chosen
C. must have chosen			uld have been choosing
Câu 29: I didn't think	it was you. Your voic	e sounded	on the phone.
A. stranger	B. strangely	C. stranging	D. strange
Câu 31. It's (A) high (Câu 32: If you make time zone (D) everyda Câu 33. When confliother (D) better. Câu 34: Friends advis Câu 35. The (A) heavy V. Mark the letter A, it each of the following Câu 36. At first, there under the impression A. didn't believe Câu 37. Every year, the well-being of disabled	(B) time we (C) should be (A) a five-days (B) y. Sets happen (A), we seed her to stop (A) doing a rain made it (B) possible.  B, C, or D to indicate questions.  was a lot of opposition that their children contribute United Nations set to people.	d study (D) for the extrip across the Atlansit together and discipling (B) the housework sible (C) for us to (D) the word(s) CLOSES on from the parents of all dlearn anything at a C. didn't declare up an activity to call for the corrections.	tic Ocean, your ship enters (C) a different uss (B). We need understanding (C) each (C) because (D) her old age. The have our picnic.  The meaning to the underlined word(s) in the disabled children as they were not all.  D. didn't support for the rights and
	B. ask for		
			ble to find a suitable blood <b>donor</b> .
A. giver	B. maker	C. taker	D. sender
in each of the following	ng questions. WHO, many disabled	people still face chall	ITE in meaning to the underlined word(s) lenges, discrimination, poverty, and limited
	B. inadequate	C. short	D. unrestricted
			riers to create an inclusive and accessible
society for all.	ar ar coming comere	our	The state of the s
	B. stick to	C. get rid of	D. keep
			es, which prevent them from having <b>proper</b>
schooling.	zamaren come nom	or and poor raining	, prevent them from having proper
	B. desired	C. inappropriate	D. useful
		T.I. France	



VII. Mark the letter A, B, C,		ct response to each of	the following exchanges.		
	No, that would be fine."				
A. Are you writing your essay					
<ul> <li>B. Could you allow me to read</li> </ul>	your essay on how to hel	p the disabled?			
C. Do you mind if I have a loo	k at your essay on how to	help the disabled?			
<ul> <li>D. Would you correct your ess</li> </ul>					
Câu 43: . "Let's join hands to l	help the lonely elderly in	our neighbourhood!" -	_ ""		
<ol> <li>A. By all means, we can't.</li> </ol>	B. I	B. It's true for now.			
C. You're welcome! D. Yes, let's plan on it.					
Câu 44: "What a charitable de	eed you have, Mary!" - "_	,,			
<ol> <li>A. I don't like your sayings.</li> </ol>	B. I	B. It's nice of you to say so.			
C. You are a liar.	D. 7	D. Thank you very much, I'm afraid.			
VIII. Read the following passo	age and mark the letter A	, B, C, or D to indicate	te the correct word or phr	ase	
that best fits each of the numb	ered blanks.				
	LUDWIG VAN BEETI	HOVEN (1770-1827)			
Beethoven is widely regarded	as one of the greatest com	posers in history. He	gave his first public (45) _		
as a pianist when he was only	8 years old. He studied in	Vienna (46) the	guidance of Mozart. By hi	is	
mid-twenties he (47) a na	ame for himself as a great	pianist known for unp	redictable and brilliant		
improvisations (sự ứng biến). l	in 1796, Beethoven began	losing his hearing. (4	<li>8) his illness, he invo</li>	olved	
himself in his work and (49)	some of the greatest v	works of music. Beeth	oven's finest works are also	o the	
finest works of their kind in m	usic history: the 9th Symp	shony, the 5th Piano C	oncerto, the Violin Concer	rto,	
the Late Quartets, and his Miss	sa Solemnis. And be achie	eved all these despite b	eing completely (50)	for	
the last 25 years or so of his lif	e.				
Câu 45. A. perform	<ul><li>B. performance</li></ul>	C. performing	D. performer		
Câu 46. A. on	B. for	C. behind	D. under		
Câu 47. A. had earned	B. earned	C. has earned	D. was earning		
Câu 48. A. In case of	B. Instead of	C. In order to	D. In spite of		
Câu 49. A. did	B. created	C. painted	D. learned		
Câu 50. A. deaf	B. mute	C. blind	D. sick		
IX. Mark the letter A, B, C, o	r D to indicate the senten	ce that is closest in m	eaning to each of the		
following questions.					
Câu 51. The room became hot	ter and hotter. I had to tak	ce off my sweater			

- A. Unless the room became hotter and hotter, I had to take off my sweater.
- B. Although the room became hotter and hotter, I had to take off my sweater.
- C. The room became hotter and hotter but I had to take off my sweater.
- D. The room became hotter and hotter so I had to take off my sweater.
- Câu 52. ""We'll give four million glasses of milk to thousands of disadvantaged children this year," a dairy giant in Ha Noi said.
- A. A dairy giant in Ha Noi wanted to give four million glasses of milk to thousands of disadvantaged children this year.
- B. A dairy giant in Ha Noi suggested giving four million glasses of milk to thousands of disadvantaged children that year.
- C. A dairy giant in Ha Noi promised to give four million glasses of milk to thousands of disadvantaged children that year.
- D. A dairy giant in Ha Noi ordered to give four million glasses of milk to thousands of disadvantaged children that year.
- Câu 53. Both disabled and non-disabled people can contribute to our community by doing voluntary work.



- A. Doing voluntary work can make contribution to our community by both disabled and non-disabled people.
- B. Either disabled or non-disabled people can make voluntary contribution to our community.
- C. Not only disabled people but also non-disabled ones can contribute to our community by doing voluntary work.
- D. With voluntary work, our community can contribute a lot thanks to both disabled and non-disabled people.
- Câu 54. Last week, a team of foreign volunteers launched a campaign to help students with disabilities.
- A. Last week, a team of foreign volunteers set up a campaign for students with disabilities to join in.
- B. Last week, students with disabilities volunteered to launch a campaign with the help of a team of foreign volunteers.
- C. Last week, both a team of foreign volunteers and students with disabilities launched a campaign.
- D. Last week, a campaign was launched to help students with disabilities by a team of foreign volunteers.

## Read the passage and choose the best answer (A, B, C or D) to each of the questions.

The culture of Malaysia is influenced by various cultures of different groups of people in Malaysia, mainly Chinese and Indian. Different ethnicities in Malaysia have their own culture, with some crossover. One thing they share in common is the long tradition of arts and music.

Music and arts performed in Malaysia are different from regions to regions. The music is based around percussion (sự va chạm) instruments, especially the drum called Gendang. Also, there are many kinds of tradition dances reflecting great spiritual significance. One important point is that the Malaysian government has limited rap music and heavy metal because they believe that those kinds of music can cause **negative** impacts on the youth.

The diversity in nature and culture, along with the great variety of cuisines in Malaysia has attracted a lot of tourists each year. Also, more reasonable price than other countries such as Singapore is another feature that makes Malaysia more considerable for tourists. If you are looking for a wonderful vacation with affordable costs, Malaysia is one of the most recommended destinations.

(Text retrieved from https://www.hopespeak.com/blog/introduction-of-malaysia/) Câu 55. Which group(s) of people have the main influence on the culture of Malaysia? B. Indian C. Singaporean A. Chinese D. A and B Câu 56. What does the word 'they' in paragraph 1 refer to \_ A. cultures B. arts C. ethnicities D. Chinese and Indian Câu 57. The word 'negative' in paragraph 2 is closest in meaning to \_ B. bad C. motivating D. small Câu 58. According to the passage, Gendang is a(n) B. dance D. drum A. metal C. art Câu 59. Which is NOT mentioned as a feature of Malaysia that has attracted tourists? A. its culture B. its cuisine C. its infrastructure D. its nature Câu 60. Which is NOT true about Malaysia? It's less expensive to live in Malaysia than Singapore. Different groups of people in Malaysia have their own culture. The long tradition of arts and music is the one thing different ethnicities in Malaysia share. C. Rap music and heavy metal are widely encouraged in Malaysia because of its impacts on the youth

-----HÉT-----



