Read the following texts. Answer the questions in English according to the texts.	اقرأ النّصّين التاليين. أجب باللغة الإنجليزية عن الأسئلة حسب النّصّين.

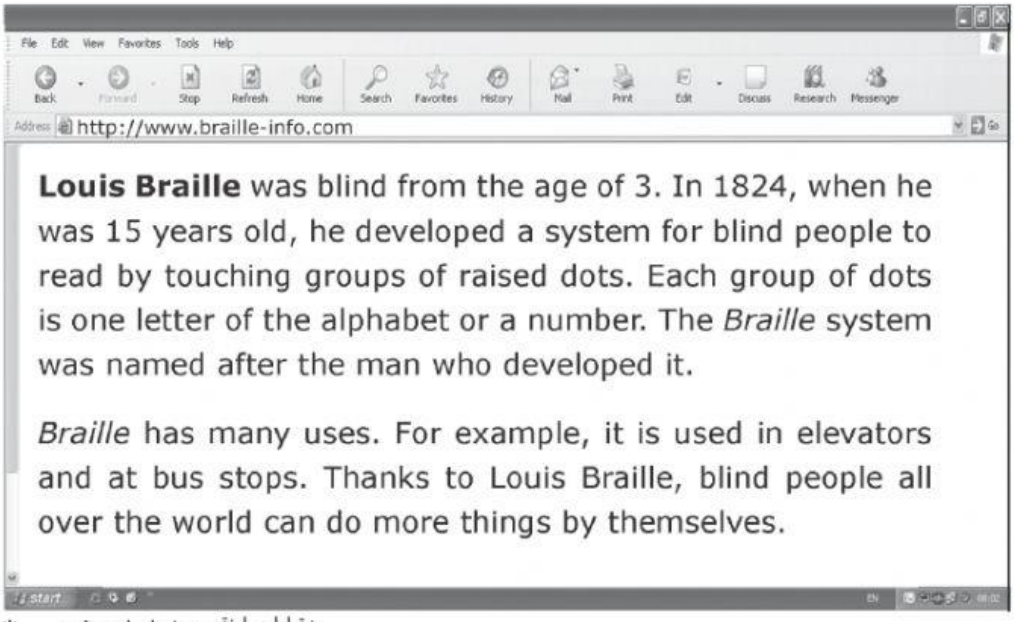
From: Mark123@mail.com
To: Fred456@mail.com
Subject: My neighbor Bobby

Hi Fred!

Do you remember I told you about my neighbor, Bobby, who can't see? Yesterday I saw him reading a book. I was so surprised! How can someone who is blind read? So I asked him about the book he was reading. He told me to touch the pages. It's so cool. There are little raised dots* on the page. You can really feel them. He told me that blind people read with their fingers and not with their eyes. This system** for reading and writing is called *Braille*.

I wanted to know more, so I looked up *Braille* on the Internet. Here is the link I found: www.braille-info.com.

Mark



Louis Braille was blind from the age of 3. In 1824, when he was 15 years old, he developed a system for blind people to read by touching groups of raised dots. Each group of dots is one letter of the alphabet or a number. The *Braille* system was named after the man who developed it.

Braille has many uses. For example, it is used in elevators and at bus stops. Thanks to Louis Braille, blind people all over the world can do more things by themselves.

* raised dots - نقاط بارزة

** system - طريقة

LIVEWORKSHEETS

Questions

17. Mark was surprised because Bobby ___.

    a is blind

    b knows Fred

    c was reading

    d sent him an email

18. What is *Braille*?

    a a book for blind people

    b a group of blind people

    c a place for blind people to go

    d a way for blind people to read

19. Tick ( ) **True** or **False** next to each sentence.

	True	**False**
a. Bobby and Mark are neighbors.		
b. Bobby can read *Braille*.		
c. Bobby was born in 1824.		
d. Bobby developed *Braille*.		

LIVEWORKSHEETS

20. How did Mark learn more about *Braille*?

a He read about it in a book.

b Louis Braille explained it to him.

c He found information on the Internet.

d Fred showed him letters and numbers.

21. What do Bobby and Louis Braille have in common?

22. In the text, bus stops are an example of a place where

23. If Fred looks at the link Mark found he will read about ___.

a who Louis Braille was

b blind people's feelings

c when Bobby became blind

d what life was like in 1824

24. When blind people use Braille, they ___.

a read better than other people

b surprise all their neighbors

c develop special reading systems

d do more without help from others

LIVEWORKSHEETS