

Full name: .....

Class: .....

I. LISTENING

Task 1. Listen and tick . There is one example.

Example:



A.



B.

1.



A.



B.

2.



A.



B.

3.



A.



B.

4.



A.

B.

5.



A.

B.

Task 2. Listen and tick  or cross . There are two examples.

Examples:



A.



B.

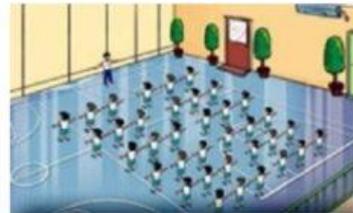
1.



2.



3.



4.

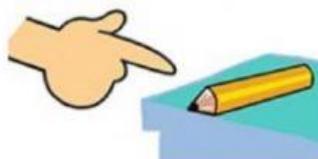


5.



Task 3. Listen and number the pictures. The first picture is done for you.

Example:



A.



B.



C.



D.



E.



F.

## II. READING AND WRITING

Task 1. Look and write. There is one example.

Example:

iehn → H\_\_\_\_  
iehn → Hien



1. net →  
t\_\_

10

2. vefi →  
f\_\_

5

3. xis →  
s\_\_

6

4. ighet →  
e\_\_\_\_\_

8

5. hwo →  
w\_\_



Task 2. Look and read. Tick  or cross  the box. There are two examples.

*I'm Mai.*

*I'm Quan.*

Examples:



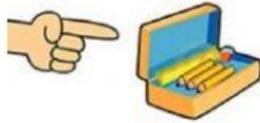
A.



B.

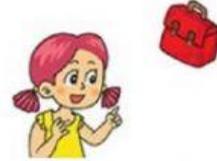
1.

It's a pen.



2.

That's a school bag. It's red.



3.

That's a pencil sharpener.



4.



The ruler is orange.



5.

The pens are blue.



**Task 3. Read and complete. There is one example.**



<u>hello</u>	who's	hi	friends	yes	it's
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Mai: (0) Hello, Nam.

Nam: (1) \_\_\_\_\_ Mai.

Mai: Who's that boy?

Nam: (2) \_\_\_\_\_ Phong.

Mai: And (3) \_\_\_\_\_ that girl?

Nam: It's Linda.

Mai: Are they your (4) \_\_\_\_\_?

Nam: (5) \_\_\_\_\_, they are.

### III. SPEAKING



Unit 10-0



Unit 10-1



Task 1. Look, listen and point.

To do / To say	Response	Back-up
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<p>Teacher (T) puts 6 of 9 flashcards on the desk and says: <i>Now I say and you point to the picture. OK?</i> T says: <i>chess</i>. Then T points to flashcard 0 (chess). <i>Now you listen and point to the correct picture.</i> T says the following words:</p>	<p>Student (S) listens and points to the flashcard corresponding to the name said by T.</p>	<p>Teacher (T) points to each flashcard which has just been called and asks S:</p>
<ol style="list-style-type: none"> <li>1. Hide-and-seek</li> <li>2. Table tennis</li> <li>3. Football</li> <li>4. Blind man's bluff</li> <li>5. Basketball</li> <li>6. Skipping</li> <li>7. Skating</li> <li>8. Badminton</li> </ol>	<ol style="list-style-type: none"> <li>1. S points to flashcard 1.</li> <li>2. S points to flashcard 2.</li> <li>3. S points to flashcard 3.</li> <li>4. S points to flashcard 4.</li> <li>5. S points to flashcard 5.</li> <li>6. S points to flashcard 6.</li> <li>7. S points to flashcard 7.</li> <li>8. S points to flashcard 8.</li> </ol>	<ol style="list-style-type: none"> <li>1. What game/sport is it? Is it hide-and-seek?</li> <li>2. Is it table tennis?</li> <li>3. Is it football?</li> <li>4. Is it blind man's bluff?</li> <li>5. Is it basketball?</li> <li>6. Is it skipping?</li> <li>7. Is it skating?</li> <li>8. Is it badminton?</li> </ol>

**Task 2. Look and say.**

<b>To do / To say</b>	<b>Response</b>	<b>Back-up</b>
<p>T puts flashcard 0 on the desk and says: <i>Now look and listen.</i> T says: <i>It's chess.</i> T tells S: <i>Now you do the same. Say the words.</i> T respectively puts the flashcards on the desk for S to say.</p>	<p>S listens, looks at the flashcards and says the word for each picture.</p>	<p>T points to the right flashcard and says:</p>
	<ol style="list-style-type: none"> <li>1. (It's) hide-and-seek.</li> <li>2. (It's) table tennis.</li> <li>3. (It's) football.</li> <li>4. (It's) blind man's bluff.</li> </ol>	<p>What game/sport is it?</p> <ol style="list-style-type: none"> <li>1. Is it hide-and-seek?</li> <li>2. Is it table tennis?</li> <li>3. Is it football?</li> <li>4. Is it blind man's</li> </ol>

	5. (It's) basketball. 6. (It's) skipping. 7. (It's) skating. 8. (It's) badminton.	bluff? 5. Is it basketball? 6. Is it skipping? 7. Is it skating? 8. Is it badminton?
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**Task 3. Listen and respond/ answer/ act out.**

<b>To do / To say</b>	<b>Response</b>	<b>Back-up</b>
T says: <i>Do you like break time?</i> Then T answers: <i>Yes, I do.</i> T tells S: <i>Now listen and answer.</i> T asks S 1 or 2 questions in each type of questions below:	S listens and answers the questions:	T shows the flashcards and repeats the questions for S to answer:
Type 1 1. Do you play chess at break time? 2. Do you play hide-and-seek at break time? 3. Do you play table tennis at break time? 4. Do you play football at break time? Type 2 5. Do you like blind man's bluff? 6. Do you like basketball? 7. Do you like skipping? 8. Do you like skating? 9. Do you like badminton? Type 3 10. What do you do at break time?	1. Yes, I do. / No, I don't. 2. Yes, I do. / No, I don't. 3. Yes, I do. / No, I don't. 4. Yes, I do. / No, I don't. 5. Yes, I do. / No, I don't. 6. Yes, I do. / No, I don't. 7. Yes, I do. / No, I don't. 8. Yes, I do. / No, I don't. 9. Yes, I do. / No, I don't. 10. S's own answer.	1. T shows flashcard 0. 2. T shows flashcard 1. 3. T shows flashcard 2 4. T shows flashcard 3. 5. T shows flashcard 4. 6. T shows flashcard 5. 7. T shows flashcard 6. 8. T shows flashcard 7. 9. T shows flashcard 8. T asks S: Do you play ... at break time?