Name_____

Exam for 9th Grade Nachshon – Moed Bet (Jan. 6, 2022)

"Imagine" Unit 1 and 2 (Part 1)

A. Vocabulary (50 pts.)

1. Fill in the following sentences. Use words from the word bank below: (15x2=30 pts.)

1. Some students will _____ the Moed Bet exam to improve their grade.
2. Because of the fear of Corona, I'm afraid many students will not _____ for this exam.
3. He is so _____! He cries during every movie he watches!
4. Sometimes, because of the mask, I don't _____ my students.
5. Most of my students _____ their cellphones to know what time it is.
6. He said his battery was _____ but I saw him playing a game on his phone.
7. I am _____ that scientists will eventually _____ a cure for the Coronavirus.
8. I thought this exam would be easy, but it is _____ harder than I thought.
9. The Branco Weiss School may have a bad _____, but it's an excellent school.
10. _____for friends who are gossips! They will share your _____ with other people.
11. We are _____ to wear white shirts on Memorial Day (יום הזכרון).
12. Most of you will continue to study at Yuvalim, _____ some will probably go to Ben Zvi.
13. I just got the new I-phone, but I realize now that I prefer the older_____.

supposed to / ability / according to / actually / behavior / combination / competitor confident / critics / criticize / depend on / disappointment / discover / empty / gossip however / model / no matter what / realize / recognize / reputation / secrets self-centered / sensitive / support / show up / take advantage of / watch out

LIVEWORKSHEETS

Name_____

2. Complete the following sentences. There must be <u>at least 5 additional</u> words in each sentence. (דרושה תוספת של לפחות 5 מילים בכל משפט) (4x2=8 pts.)

1. I didn't **recognize** _____.

2. I sent a **text message**_____.

3. _____is not **healthy**.

4. Our teachers **encourage** us _____.

3. Choose four words from the word bank and write four sentences.
There are must <u>at least seven words</u> in a sentence.
Pay attention to grammar and punctuation (סימני פיסוק). (4x3=12 pts.)

ability / actually / behavior / combination / competitor / disappointment / realize / support

1. _____.

2. _____.

3. _____.

4. _____.

LIVEWORKSHEETS

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B: READING COMPREHENSION (25 points)

"A Good Reason to Look Up"



When I was in junior high school, what my friends thought of me was very important to me. During those years, I grew much taller than most of my peers. Being so tall made me feel uncomfortable. In order to keep the focus off me and my usual height, I went along with the crowd who would play practical jokes on the other kids at school. Being one of the class clowns gave me a way to make sure that the jokes were directed at others, and not at me.

I would pull all kinds of pranks that were hurtful, and sometimes even harmful, to others. I thought they were going to be funny, but it ended up that no one thought they were – least of all my father.

My parents didn't always think that my behavior was funny. They reminded me about the Golden Rule: to treat others as I would like to be treated. Many times, I was disciplined for the hurtful way I was treating others. What I was doing was hurting my reputation as someone to be looked up to. My friends were looking up to me because I was tall, but what did they see?

My parents wanted me to be a leader who was a good example to others- to be a decent human being. They taught me to set my own goals, and to do the best at everything I set out to do. During the lectures I got from my father, he told me over and over again to be the leader I was meant to be- to be a big man in my heart and actions, as well as in my body.
I had to question myself whether or not it was important to me to be the kind of leader and person my father believed I was inside. I knew in my heart that he was right, so I tried my best to follow my father's advice.

Once I was focused on being the best I could be at basketball and became a leader in the game, I took my responsibility to set a good example more seriously. I sometimes have to stop and think before I act, and I make mistakes occasionally – everyone is human. But I continue to look for opportunities where I can make a difference, and to set a good example because of my father's advice. I now pass it on to you.

"Be a leader, Shaq, not a follower. Since people already have to look up to you, give them a reason to do so."

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Answer the following questions according to the article.

1. Give **ONE** example of the behavior of the class clowns at Shaquille's school. (lines 1-7): (4 pts.)

   _____

2. Who was Shaquille O'Neal most eager to please when he was a teenager? (lines 1-7): (4 pts.)

   _____

3. After taking his father's advice, Shaquille no longer makes mistakes. **True/ False** (lines 24-30) (2 pts.)

   Prove your answer from the text. (4 pts.)

   _____

4. What does the writer mean when he mentions that "people look up to Shaquille O'Neal"? List TWO meanings: (lines 24-30) (4 pts.)

   a. _____

   b. _____

5. Where would we find a piece of writing like this? (3 pts.)
   a. In a biography
   b. In a brochure
   c. In an encyclopedia
   d. In a letter from O'Neal to his father

6. Why do you think Shaquille O'Neal wanted to tell this story? Explain in your own words. (4 pts.)

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   _____

   _____

LIVEWORKSHEETS

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C. WRITING TASK (25 pts.)

At the end of the story ***Suzy and Leah***, both girls decide to write letters to each other instead of writing in their diaries.
Choose one of the following options:
Write a letter from Leah to Suzy **or** from Suzy to Leah.
The letter should be written in the Past Simple/ Past Progressive (use the Past Progressive at least 2 times). Write between 80-100 words.

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Cont. ___/8 Voc. __/5 Lang. ___/8 Mech/___4

LIVEWORKSHEETS