

1 Dwukrotnie usłyszysz rozmowę Mary i Bena. Posłuchaj nagrania i zaznacz odpowiednią rubrykę w tabeli.

| Who |  | Mara | Ben |
|-----|--|------|-----|
| 1   | found the story of the film hard to believe?   |      |     |
| 2   | enjoyed the film more?                         |      |     |
| 3   | argues that the film is a commercial success?  |      |     |
| 4   | explains why Hollywood makes unoriginal films? |      |     |
| 5   | thinks TV programmes can be better than films? |      |     |

2 Połącz:

|                   |  |
|-------------------|--|
| 1 review          | a a film that copies the story from an earlier film                                |
| 2 soundtrack      | b a report about a new book or film in a newspaper, a magazine, or on the Internet |
| 3 special effects | c the person who controls the making of a film                                     |
| 4 action movie    | d the music from a play  |
| 5 remake          | e a film with a lot of fight scenes and chases                                     |
| 6 producer        | f unusual images created artificially fo a film                                    |

3 Dwukrotnie usłyszysz cztery wypowiedzi dotyczące sztuki. Które zdania A-E pasują do wypowiedzi 1-4? Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi. W kratkę obok zdań wpisz 1,2,3,4 oraz „- „, przy zdaniu, które nie pasuje do żadnej wypowiedzi.

The speaker

A announces the winner of a competition.

B advertises an arts event.

C describes an enjoyable day.

D explains the meaning of a work of art.

E believes that art matters to everyone.

4 Połącz:

|               |   |
|---------------|---|
| 1 painter     | A a work of art. that is exceptionally good                                       |
| 2 sculptor    | B an artist who makes sculptures  |
| 3 masterpiece | C lines or shapes which you draw without really thinking about what you are doing |
| 4 doodles     | D a lesson on how to paint, draw or sculpt  |
| 5 art. class  | E an artist who paints  |