Unidad Educativa Bilingüe
Sagrados Corazones

"Formamos la mente y el corazón de los líderes"

145 años

UNIT 6 – VOCABULARY #1 WORKSHEET

NAME: _____ **DATE:** _____

1 Find and circle. Do the puzzle. Circle the hidden words.

W	F	G	Q	I	N	S	E	C	T	U	L	H	X	L
M	R	E	O	F	E	N	A	X	E	C	U	U	I	R
C	O	P	I	E	S	J	Z	A	N	P	O	N	O	G
A	D	W	A	F	P	A	P	R	E	D	A	T	O	R
M	I	D	G	Q	E	N	I	B	N	G	W	T	Y	I
O	H	B	J	I	C	S	U	C	E	B	O	J	V	G
U	B	O	E	S	I	T	A	Y	E	S	Y	I	X	I
F	V	Q	D	I	E	S	K	E	R	P	O	B	O	X
L	S	R	E	C	S	M	U	R	P	O	L	K	R	E
A	T	K	A	P	U	E	J	I	E	T	K	U	H	N
G	O	S	T	R	I	P	E	S	O	S	I	T	P	A
E	C	D	X	E	I	J	R	W	U	A	V	T	E	Z
D	M	Q	S	Y	X	P	O	I	S	O	N	O	U	S
A	F	M	R	O	O	U	P	S	A	C	Y	I	Z	U

poisonous	hunt
predator	prey
species	insect
camouflage	stripes
copies	spots

2 Read and write. Use words from the puzzle.

1. It's hard to see some animals because of the marks on their bodies.
   The _____ on some animals can be used as _____.
2. A/An _____ uses camouflage so it doesn't frighten its _____ when it's time to hunt.
3. Some animals use color so other animals can't see them. A/An _____ that is green is safe on a leaf.

LIVEWORKSHEETS

3 Match. Make logical sentences.

1. Some harmless insects have colors
2. A frog has two spots on its back
3. The tiger has stripes on its body
4. Predators try not to be seen when they hunt prey

a. that look like eyes.
b. that can run away when scared.
c. that help to camouflage it in a jungle.
d. that are the same as poisonous species.

4 Listen for the puzzle words. Write the matching words under the photos. TR: 6.1



insect



rabbit



tiger

predator, stripes



butterfly



spider

5 Make sentences. Use at least two of these words in each sentence.

camouflage copy hunt insect poisonous predator prey species

1. _____
2. _____
3. _____

LIVEWORKSHEETS