

Unit 4. CARING FOR THOSE IN NEED

PART 1: VOCABULARY AND PHONETICS

I. Choose the word whose underlined part is pronounced differently from that of the others in each group.

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| 1. A. <u>com</u> fort | B. <u>hob</u> by | C. <u>know</u> ledge | D. <u>popu</u> lar |
| 2. A. <u>abou</u> t | B. <u>annou</u> nce | C. <u>cough</u> | D. <u>shou</u> t |
| 3. A. <u>hood</u> | B. <u>hook</u> | C. <u>stood</u> | D. <u>tool</u> |
| 4. A. <u>done</u> | B. <u>gone</u> | C. <u>mum</u> | D. <u>won</u> |
| 5. A. <u>coup</u> | B. <u>group</u> | C. <u>soup</u> | D. <u>tough</u> |
| 6. A. <u>filled</u> | B. <u>landed</u> | C. <u>suit</u> ed | D. <u>wick</u> ed |
| 7. A. <u>cloth</u> | B. <u>clothe</u> | C. <u>with</u> | D. <u>witho</u> ut |
| 8. A. <u>cease</u> | B. <u>chase</u> | C. <u>increa</u> se | D. <u>raise</u> |
| 9. A. <u>beds</u> | B. <u>doors</u> | C. <u>stud</u> ents | D. <u>play</u> s |
| 10. A. <u>gypsy</u> | B. <u>huge</u> | C. <u>piggy</u> | D. <u>stran</u> ge |

II. Pick out the words whose main stressed syllable is different from the rest.

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|--------------------------|------------------------|------------------------|-----------------------|
| 1. A. <u>silent</u> | B. <u>child</u> ren | C. <u>vill</u> age | D. <u>advice</u> |
| 2. A. <u>import</u> ant | B. <u>perfor</u> mance | C. <u>silently</u> | D. <u>permiss</u> ion |
| 3. A. <u>effici</u> ent | B. <u>flow</u> ery | C. <u>flouri</u> shing | D. <u>gramo</u> phone |
| 4. A. <u>inhabit</u> ant | B. <u>initia</u> te | C. <u>engine</u> ering | D. <u>ingeni</u> ous |
| 5. A. <u>content</u> | B. <u>advice</u> | C. <u>promi</u> se | D. <u>admire</u> |

III. Put the given words into the right group.

visual *deaf* *donate* *launch* *campaign*
blind *dumb* *disabled* *talent* *cognitive* *impairments*

Disabilities	Others

IV. Choose the suitable word to complete the sentence.

- Last week we interviewed some volunteers who had worked with **disabled/disabilities** students.
- There are more devices to enable people with **impairments/physical disabilities** to travel around.
- These are students with various visual, **hearing/deaf**, physical and cognitive impairments.
- We need to help disabled students to become independent and **integrate/launch** in the community.
- The students in our class have **charity/donated** more than 50 gifts.

V. Complete the sentences using the given words.

impairments *voluntary* *visual* *volunteers* *support*

- People with physical have difficulty climbing stairs.

2. This special school helps students withimpairments to learn Braille.
3. Manyhave taken part in our programmes since the campaign was launched.
4. We have launched various services topeople with learning disabilities.
5. We completed aproject for our community center a month ago.