Where We Are In Place And Time

Week 3 – Math Assessment

1. Drag the words ***POINT***, ***LINE***, ***LINE SEGMENT*** and drop them below the following figures:

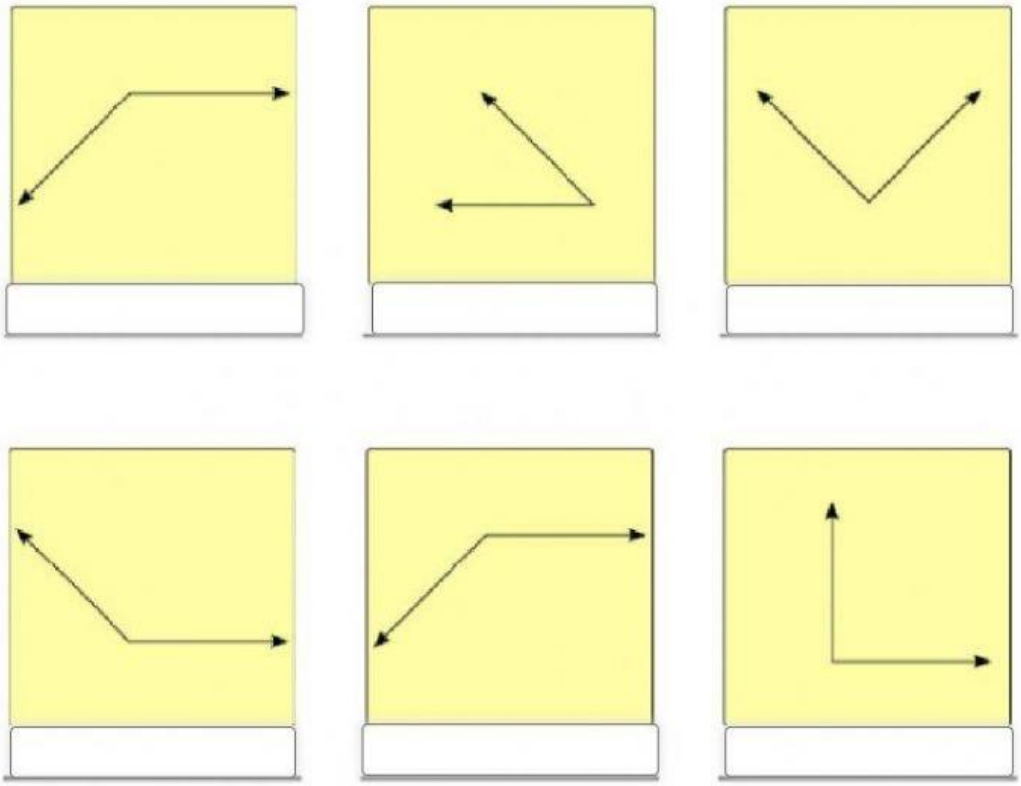
1) 

2) 

3)

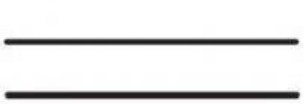
_____ _____ _____

2. Write ***RIGHT ANGLE***, ***LESS THAN***, ***GREATER THAN*** according to the pictures:

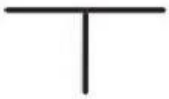


LIVEWORKSHEETS

3. Check the boxes (***parallel*** or ***perpendicular***) for each set of lines:



❑ parallel
❑ perpendicular



❑ parallel
❑ perpendicular



❑ parallel
❑ perpendicular



❑ parallel
❑ perpendicular



❑ parallel
❑ perpendicular



❑ parallel
❑ perpendicular

4. Identify the highlighted pair of lines in each object as ***parallel*** or ***perpendicular***:

1)



_____

2)



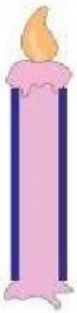
_____

3)



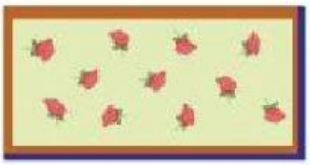
_____

4)



_____

5)



_____

6)

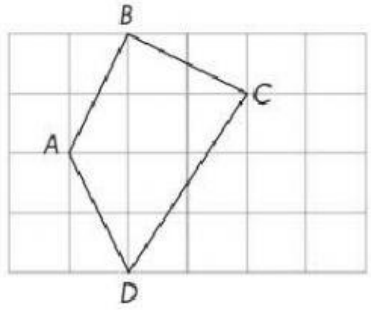


_____

LIVEWORKSHEETS

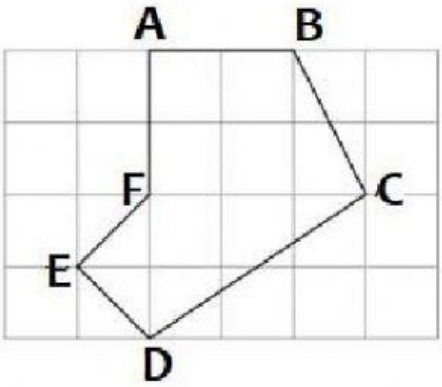
5. Name all the pairs of ***perpendicular*** line segments in each figure:

Example

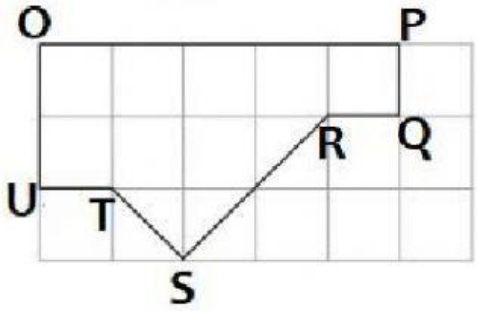


AB and BC

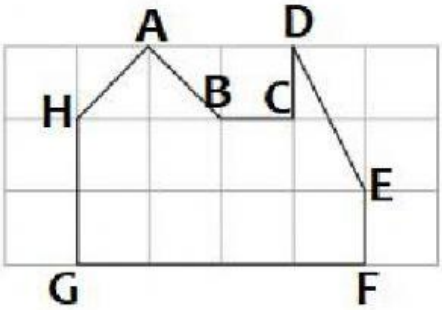
1



2



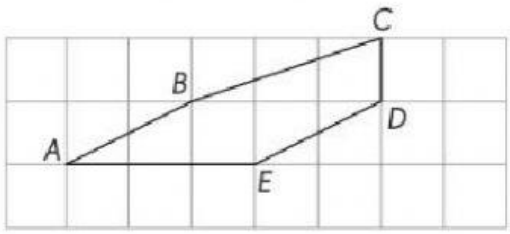
3



LIVEWORKSHEETS

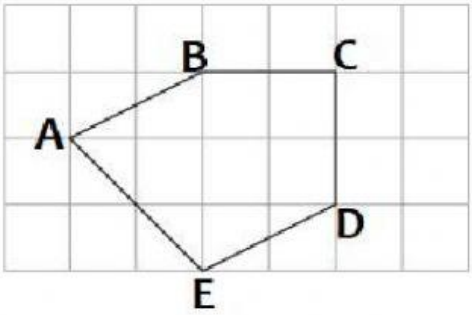
6. Name all the pairs of ***parallel*** line segments in each figure:

Example

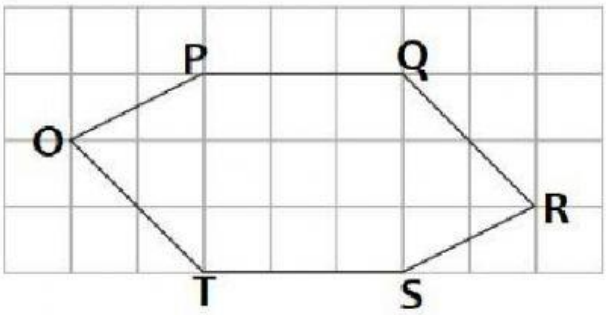


AB and ED

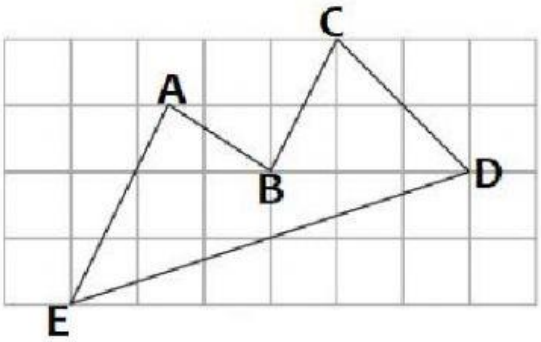
1



2



3



LIVEWORKSHEETS