LESSON | 2

Objectives

1 **Vocabulary:** time, family members and everyday activities
2 **Grammar:** adverbial expressions of time
3 **Grammar:** different ways of telling the time
4 **Reading:** understand activities in a weekend planner
5 **Writing:** create a weekend planner and describe future actions using 要

Vocabulary

1 Circle the odd word out.

		pǎobù	tīng yīnyuè	dǎ lánqiú
1	a 跑步	b 听 音乐	c 打 篮球	
		jìzhě	yéye	nǎinai
2	a 记者	b 爷爷	c 奶奶	
		bókè	diànyǐng	diànzǐ yóujiàn
3	a 博客	b 电影	c 电子 邮件	
		shàngwǔ	wǎnshang	míngtiān
4	a 上午	b 晚上	c 明天	
		dào	yìqǐ	jiàn
5	a 到	b 一起	c 见	
		chànggē	Zhōngwén	Yīngyǔ
6	a 唱歌	b 中文	c 英语	
		wǎnfàn	Zhōngcān	Rìběncài
7	a 晚饭	b 中餐	c 日本菜	
		xiě	tīng	kù
8	a 写	b 听	c 酷	

Now make sentences using the words given.

9 上午　　打篮球

_____

10 一起　　吃日本菜

_____

Grammar

2 Circle the time expressions in the sentences.

Wǒ Xīngqī' èr wǎnshang kàn diànyǐng
1 我 星期二 晚上 看 电影。

Nǐmen míngtiān zuò shénme
2 你们 明天 做 什么?

Xiàwǔ sì diǎn nǐ yào kàn yīshēng
3 下午 四 点 你 要 看 医生。

Now write the sentences in Chinese.

4 We'll meet at the entrance of the university at 10:30 tomorrow morning.

_____

5 I exercise on Wednesday afternoon.

_____

6 I will go to the concert with friends on Sunday.

_____

3 Write two ways of telling each of these times.

Time	Expression 1	Expression 2
7:30		
10:15		
9:45		
12:30		
6:15		
2:45		

LIVEWORKSHEETS